



# welcome!

## The Learning Collaborative to Advance Social Norm Change in Nigeria

Capacity Building Webinar Series Part Two: Practice

10 February 2021

**THE LEARNING COLLABORATIVE**  
TO ADVANCE NORMATIVE CHANGE

# The influence of social norms on health-related practices

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LONDON  
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HYGIENE  
& TROPICAL  
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# Agenda

- 1 Welcome & Recap
- 2 Group Activity: **Social Norms in Your Work**
- 3 Group Presentations
- 4 Assignment & Wrap Up



Recap:  
What are **social norms**?

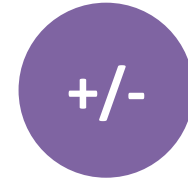
# Social Norms defined



**Unwritten rules about what is acceptable** in a given society or group of people (“reference group”)



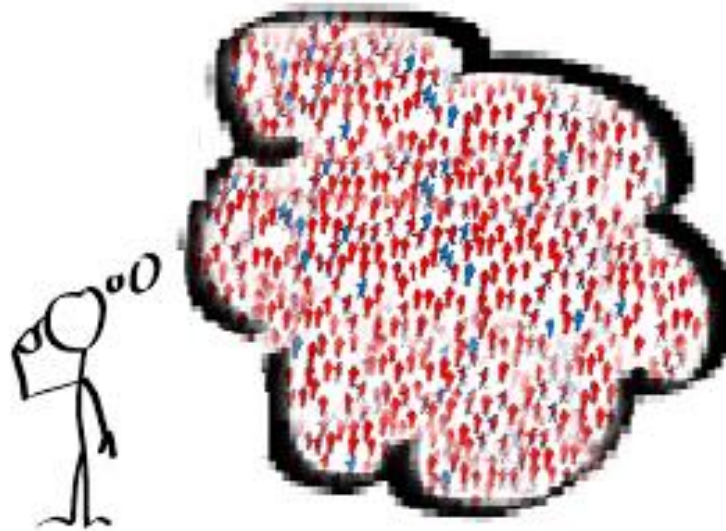
**Examples:** Bring gifts after a travel abroad, offer water to a visitor, leave a tip to the waiter



Often maintained by positive and negative social sanctions

# Social Norms as Beliefs

1. What people believe others do



(**Descriptive norms** or  
empirical expectations)

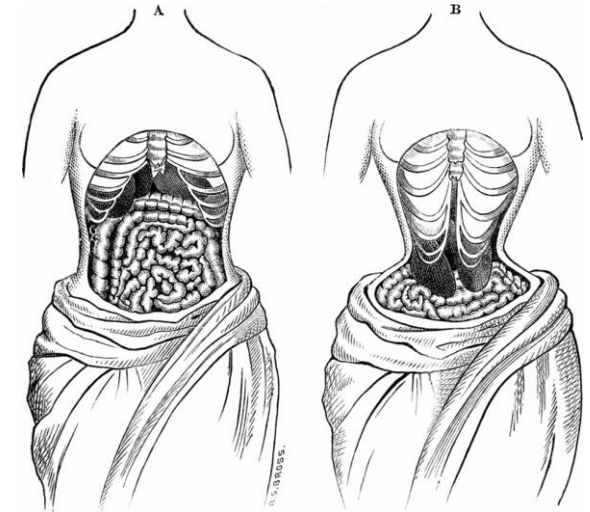
2. What people believe others  
approve and disapprove of



(**Injunctive norms** or  
normative expectations)



**But complying with social norms  
can also result in harm to self or others.**



Today we will be discussing the harmful side of norms specifically,  
but let's bear in mind many norms also have positive effects.



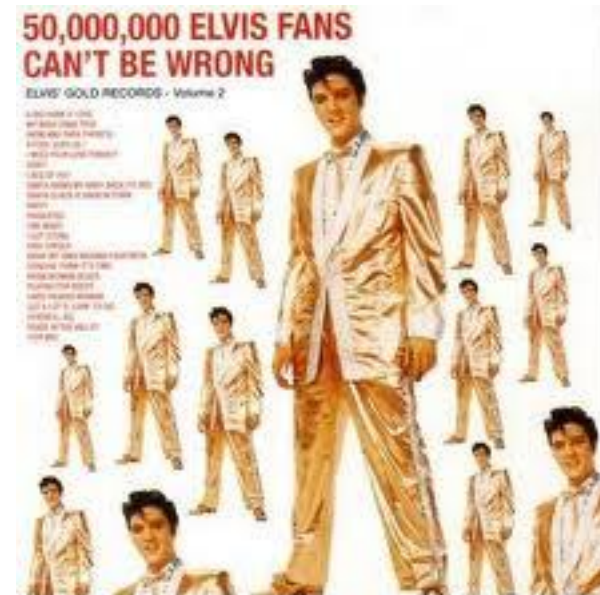
# Types of **social norms**



# Descriptive Norms: What do people believe others in their group do?



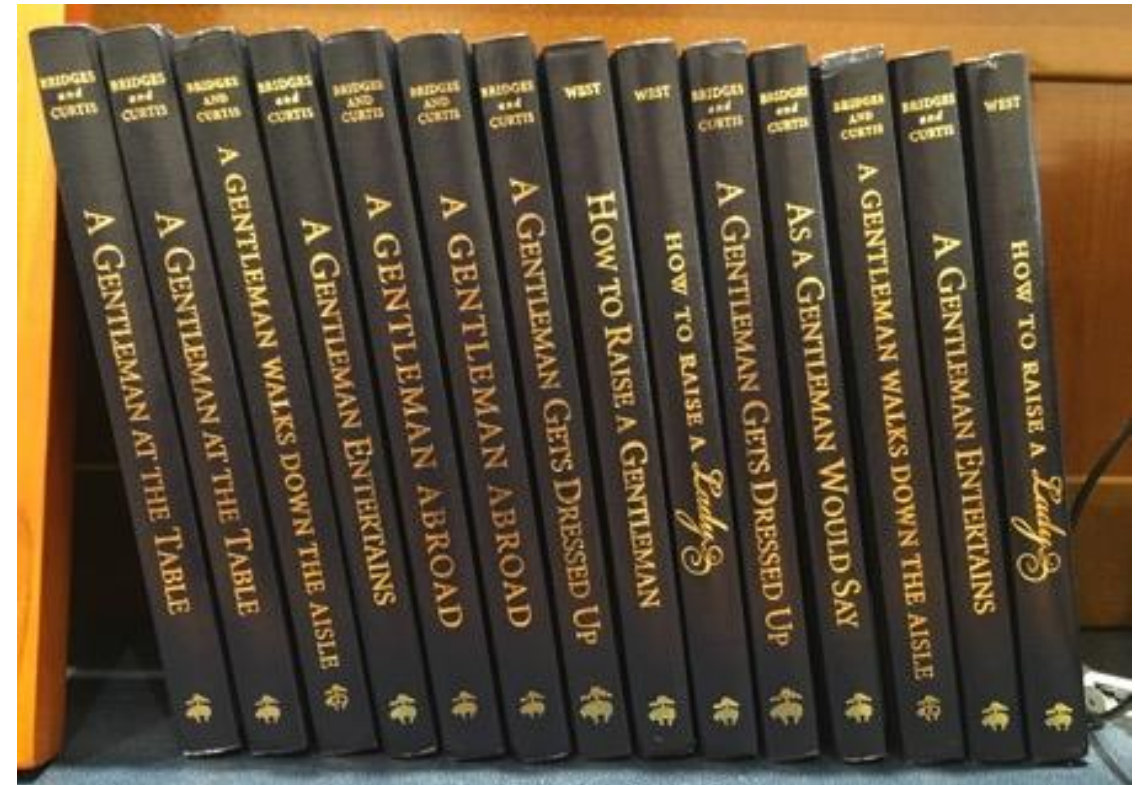
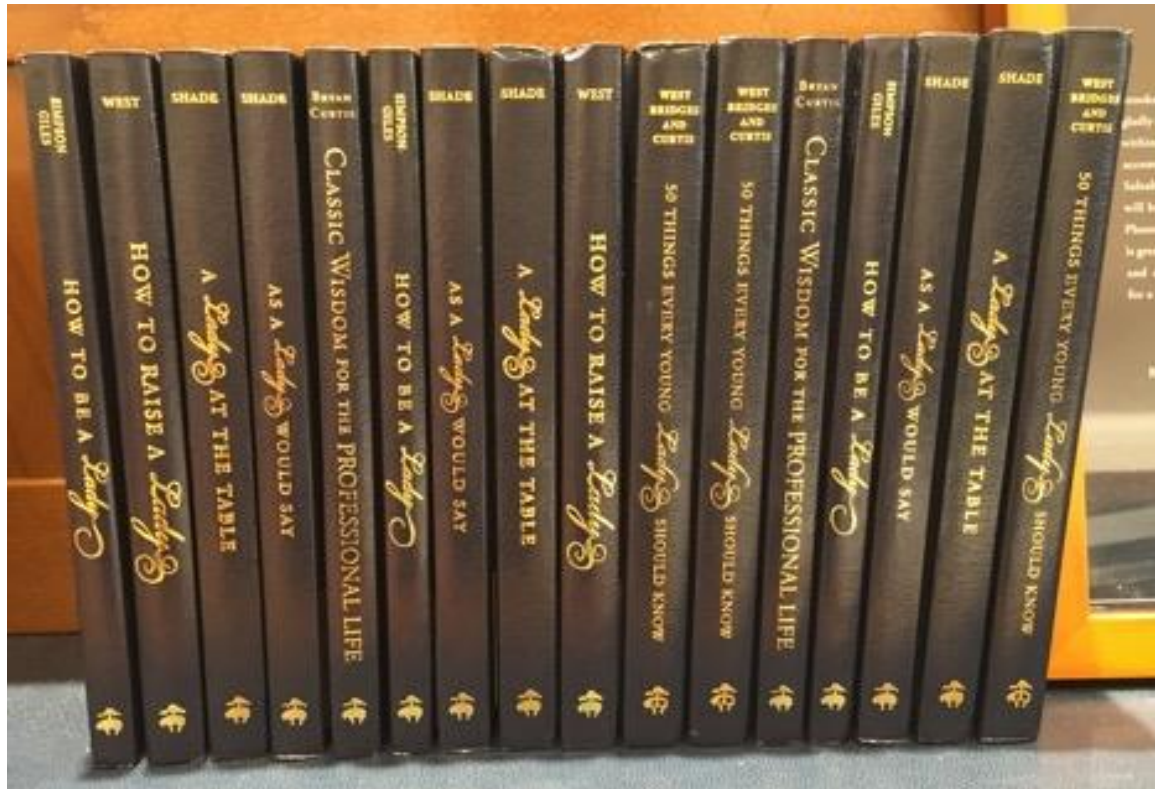
# Marketing strategy use the power of descriptive norms: “everyone does it”





# Injunctive Norms:

To what extent do people believe others in their group approve of something?



(what are others approving of? What do they think I should do?)

<https://www.youtube.com/watch?v=4VbHh4JAzA0>

Not just “good” manners, but the **appropriate manners** to be considered good members of a group.



# Sanctions:

What do people anticipate happens to (non) compliers in their group?





A Social Norm is **NOT** a personal attitude.





Some advanced  
**key points**




# 1

## Group Norms and Societal Norms

Sometimes the norm exists in a **specific reference group**...



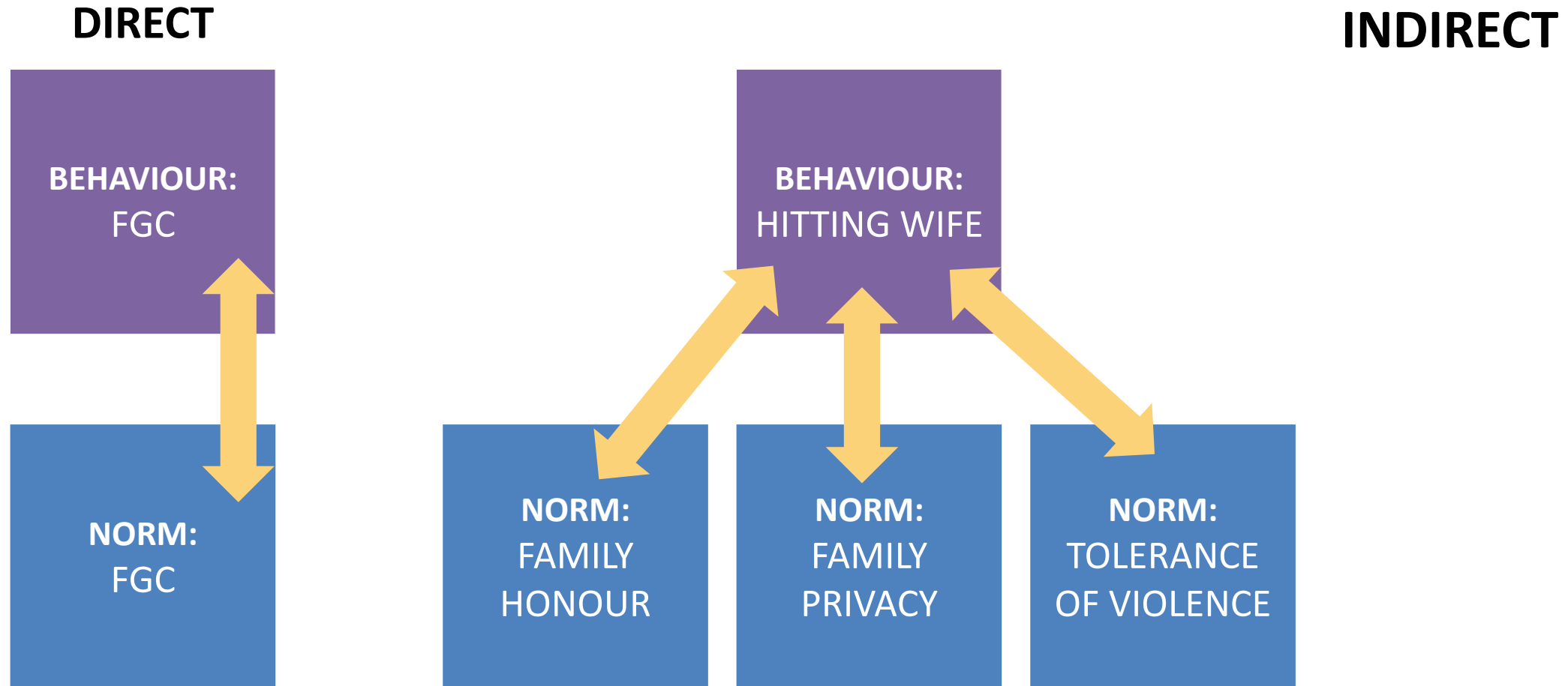
...and sometimes they are in the “**society**”

A young boy with a short haircut is shown in a close-up, looking downwards. He is wearing a dark blue t-shirt. In the background, a white banner with the word 'Poké' in large, stylized yellow and blue letters is visible. The scene appears to be outdoors or in a well-lit indoor space. Two vertical red lines are present on the left and right sides of the image, framing the text.

"If you can't get one,  
you're not part of the  
gang. Definitely."

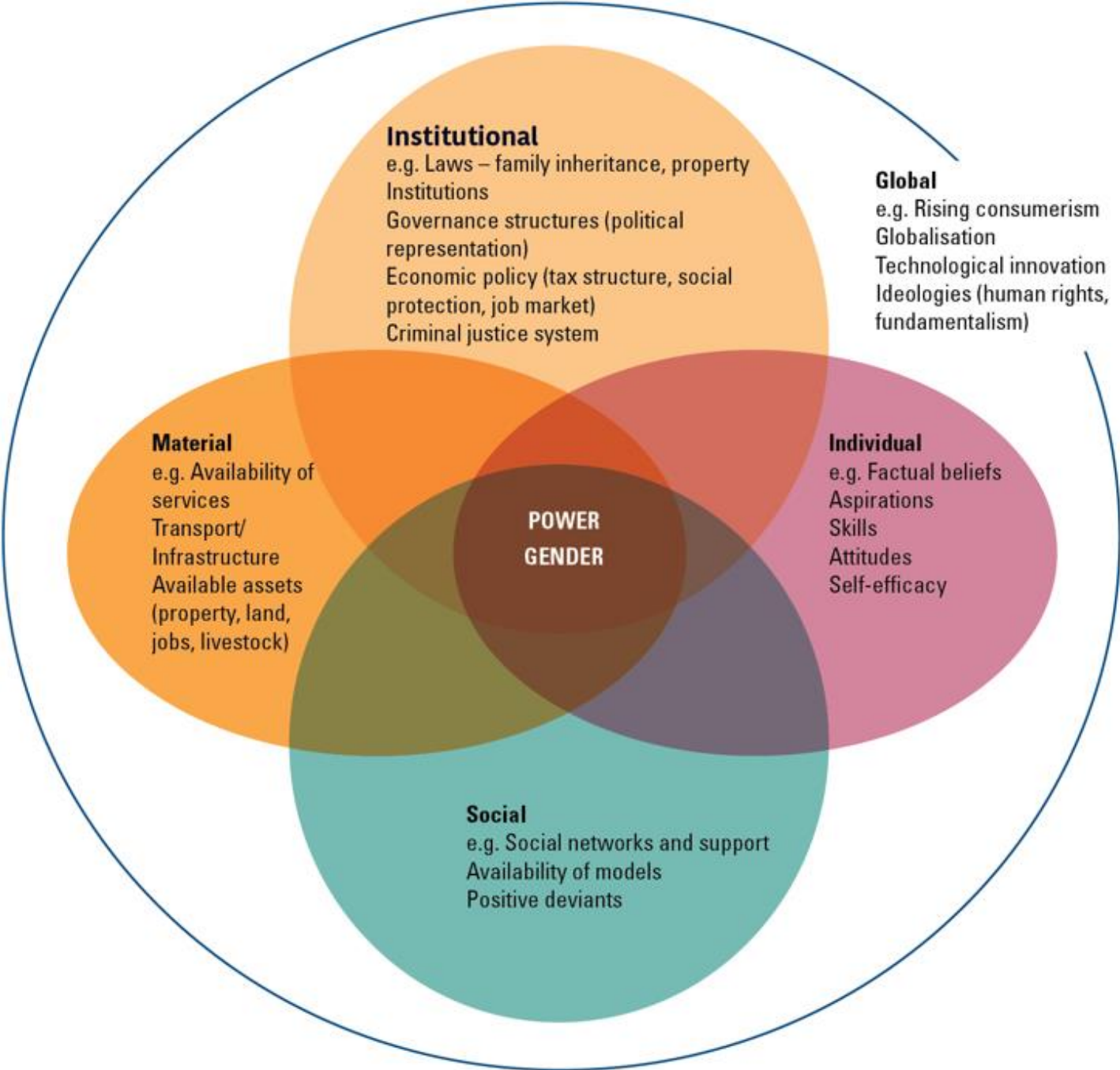
2

A practice can be sustained by “indirect” norms.



3

**Norms are in a system of structural factors that intersect and sustain action.**

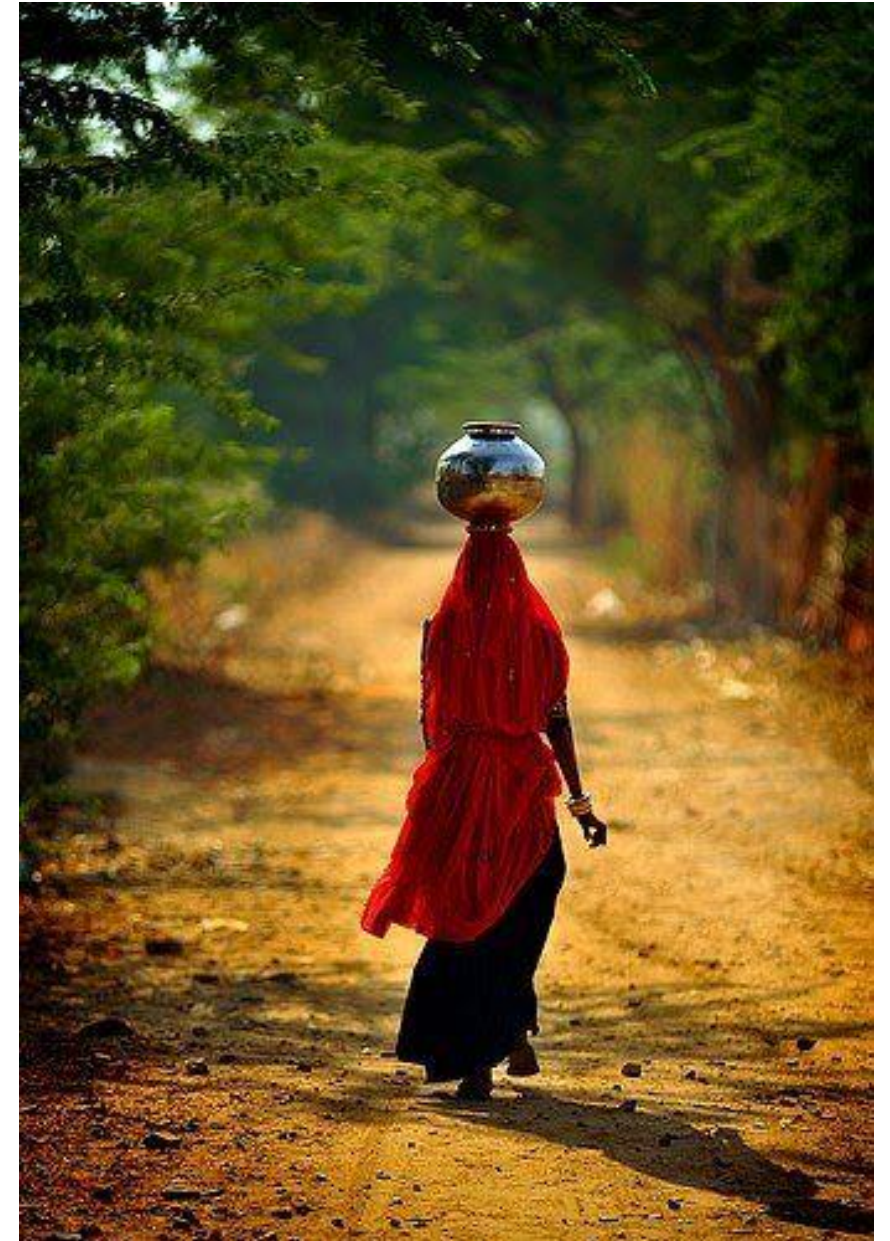




## 4 Gender Norms

- Gender norms are **social norms defining acceptable and appropriate actions for women and men** in a given group or society.
- **They are embedded** in formal and informal institutions, nested in the mind, and produced and reproduced through social interaction.
- They **play a role in shaping women and men's (often unequal) access** to resources and freedoms, thus affecting their voice, power and sense of self.

*Cislaghi B, Heise L (2019); Gender norms and social norms: differences, similarities and why they matter for prevention science. Sociology of Health and Illness. <https://doi.org/10.1111/1467-9566.13008>*



# Key Takeaways

1

Social norms are beliefs of two types: descriptive (what one believes others do) injunctive (what one believes others approve of)

2

Different social norms apply across different groups.

3

Different social norms can together sustain a practice (not necessarily 1 practice – 1 social norm)

4

Social norms can be the main driver, or not (they can intersect with other non-normative factors).

5

Some norms specifically contribute to defining men's and women's place in the group, structuring hierarchical relations. These are called gender norms

A woman with short dark hair, wearing glasses and a blue and white striped shirt, is smiling and looking down at a small white dog she is holding. The background is a light-colored wall with a wooden chair. The entire image is overlaid with a semi-transparent blue filter.

**Questions?**  
**Comments?**  
Social Norms Recap





# Seminar Activity: **Social norms** in your work

# Social Norms in **Your Work**

In small groups, each of you will briefly describe your work and then explain what social norms influence your work and how.

This is a safe space to practice and give feedback on identifying social norms!



**Norm:** Respectable women marry early.

**Subject:** Adolescent girls who reached puberty

**Sanctions:** Less desirable marriage prospects at age 18

**Reference Group:** Community members (eg, future in-laws and husbands)

Note any variations by groups

# Present the Social Norms in **Your Work**

Explain what social norms influence your work and how.

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Reflection Task

## In preparation for the next seminar

**Select 2-3 norms in your work and develop a vignette to explore these norms in your work. You will present these vignettes in groups during the next seminar.**

**You can find examples of vignettes from the previous webinar series among other online resources.**

# What's Next?



## Session 1: Social norms theory for health promotion interventions

**Wednesday, February 10,  
2021, Nigeria 2pm-4pm**

In the first session, we will briefly recap basic social norms concepts from the previous webinar training series followed by practical exercises to apply knowledge on identifying norms, reference groups, sanctions of social norms as they pertain to health.



## Session 2: Diagnosing social norms

**Monday, March 08,  
2021, Nigeria 2pm-4pm**

In the second session, we will provide an opportunity to create a plan to uncover information about social norms from various groups of people. We will facilitate groups as they apply social norms knowledge in creating these plans for use in various work contexts and utilizing different participatory and other data collection methods.



## Session 3: Identifying strategies for norm change

**Wednesday, April 07, 2021,  
Nigeria 2pm-4pm**

In the third session, we will form groups to create a Theory of Change for a particular health problem seeking to utilize norms shifting in programming. Participants will consider existing evidence for social norms as they create the goals and methods for health promotion interventions to shift norms.



## Session 4: Monitoring and evaluation planning

**Wednesday, April 28,  
2021, Nigeria 2pm-4pm**

In the final session, we will provide space and time to create a monitoring and evaluation plan for social norms shifting programs based on approaches and resources currently used in the social norms field. Our facilitators will provide insights and guidance as groups create their M&E plan for social norms interventions centered on health promotion.



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