

Data Collection Tool (April – May 2015): ANIMATEURS

| Group discussion Summary details | |
|---|--|
| Date: | |
| Location: | |
| Number of Animateurs who participated: | |

- 1) Please describe how you identify homes of young women for the home visits.
 - a. What challenges did you experience in identifying young first-time mothers and young married women?
 - b. What strategies worked well in identifying young first-time mothers and young married women?

- 2) Please describe what is working well with your home visits.
 - a. How do you assess the level of interest of young women to participate in home visits?
 - b. How have you adapted your approach to increase interest among young mothers to participate in home visits?
 - c. What positive outcomes have you observed among members of the small groups?

- 3) What challenges are you experiencing in conducting home visits?
 - a. What strategies have been effective to overcome these challenges?
 - b. If some group members have stopped participating, what do you think the project could have done differently to maintain their interest and engagement?

- 4) Please describe any differences when you conduct home visits with young married women who have one child (compared to those with no children or many children).
 - a. How have you managed to tailor your home visits to these different needs?

- 5) How do you respond when young married women express a strong desire to get pregnant and are not interested in discussing family planning or healthy timing and spacing of pregnancy during your home visits?
 - a. How have you adapted your approach to home visits in response to this type of situation?

- 6) Please describe your experiences with the male partners of the young married women that you visit, specifically:

- a. How have husbands participated in the project activities (causeries, home visits, etc.)?
 - b. How did you identify and invite husbands to participate?
 - c. What strategies have you used if husbands are not interested in participating?
 - d. What strategies have you used if a husband tries to prevent his young wife from receiving home visits? Or from accessing SRH/FP services?
- 7) Please describe your experiences with the mothers-in-law of the young married women that you visit, specifically:
- a. How have mothers-in-law participated in the project activities (causeries, home visits, etc.)?
 - b. How did you identify and invite mothers-in-law to participate?
 - c. What strategies have you used if mothers-in-law are not interested in participating?
 - d. What strategies have you used if a mother-in-law tries to prevent her daughter-in-law from receiving home visits? Or from accessing SRH/FP services?
- 8) Please describe your experiences with the co-wives of the young married women that you visit, specifically:
- a. How have co-wives participated in the project activities (causeries, home visits, etc.)?
 - b. How did you identify and invite co-wives to participate?
 - c. What strategies have you used if co-wives are not interested in participating?
 - d. What strategies have you used if a co-wife tries to prevent her young co-wife from receiving home visits? Or from accessing SRH/FP services?
- 9) Please describe your experiences with community and religious leaders , specifically:
- a. How has the project engaged with community and religious leaders?
 - b. How have community or religious leaders supported or obstructed the implementation of project activities?
 - c. What strategies have been the most effective of engaging supportive community and religious leaders?
- 10) Please describe how you provide referrals if the young women you visit are interested in taking up a method of contraception or other SRH service.
- a. How do you follow-up to confirm whether or not the young woman sought services following your home visit?
- 11) If we were to introduce this project in another setting close by, what elements of the project do you think would be most essential for success?
- a. What might need to be added?

Data Collection Tool (April – May 2015): PEER EDUCATORS

| Group discussion Summary details | |
|--|--|
| Date: | |
| Location: | |
| Number of peer educators who participated: | |

- 12) Please describe how you identified young women to participate in the small groups.
- What challenges did you experience in forming the small groups?
 - What strategies worked well in forming the small groups?
- 13) Please describe what is working well in your small groups.
- How have you managed to retain interest among group members?
 - What positive outcomes have you observed among members of the small groups?
- 14) What challenges are you experiencing with the small groups?
- What strategies have been effective to overcome these challenges?
 - If some group members have stopped participating, what do you think the project could have done differently to maintain their interest and engagement?
- 15) Thinking back to the training you received to prepare as a peer educator, what components of the training have been the most useful to help you run the small group sessions?
- 16) Please share some examples of how young women in the small groups talk about the role that the following types of people play in their decisions about pregnancy and contraception:
- Husbands
 - Mothers-in-law
 - Co-wives

- 17) How have the following types of people influenced young women's participation in the small groups? (both in terms of joining the groups and attending group meetings)
- Husbands
 - Mothers-in-law
 - Co-wives
- 18) What strategies have you used in cases where husbands, mothers-in-law or co-wives object to or prevent young women from participating in the small groups?
- How have the activity cards helped you with these situations?
- 19) Have young women in your groups suggested other strategies that might work to gain the support of husbands, mothers-in-laws and co-wives for the girls' participation in this project? If so, please share some examples.
- 20) Are there members of your small groups who are mothers for the first time mothers or pregnant for the first time? If so, what specific needs or differences have you observed for them compared to other young married women? (*Probe- Do they have any challenges that are different from married women without children? Do they talk about different worries or needs?*)
- How have you managed to tailor the small group discussions to these different needs?
 - Do the Activity Cards have enough information to address these different types of questions and priorities? If not, what additional information could be added?
- 21) How have you responded when a small group member expresses a strong desire to get pregnant and might not be interested in discussing family planning or healthy timing and spacing of pregnancy?
- How have the Activity Cards been able to help with this kind of situation? How can the Activity Cards be made more useful to address these kinds of situations?
- 22) What benefits do you think the small groups bring to young women that other types of activities (ex. mixed groups of girls and boys, existing community youth clubs, community sensitization, etc.) are not able or less able to bring?
- 23) If we were to introduce this project in another setting close by, what elements of the project do you think would be most essential for success?
- What might need to be added?