

Attitude, Behavior and Practice assessment of Children 10-14 years old in Kapilvastu District: Questionnaire

Interview Date:	--	--	2	0	1	5
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Participant No.	
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Age: Sex: <input type="checkbox"/> Male.....1 <input type="checkbox"/> Female.....2 Name of the VDC: (4) Dhanakauli (3) Jahadi (2) Mahuwa (1) Niglihawa Name of the Child Club:
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There are 6 sections in this questionnaire. All the questions need to be filled in completely. For any detail specify/mention the responses in remarks column. Mark (✓) in the space for the responses obtained.

Section I General Information		
QUESTION	OPTION	REMARKS
1. Are you married?	Yes.....1; No.....2	
2. Has your marriage been fixed?	Yes.....1; No.....2	
3. Have your parents begun looking groom?	Yes.....1; No.....2	

Section II: Gender Role Card Sort		
Method	Card with pictures	Options
<p>Say: I have pile of the cards with pictures as follows:</p> <ol style="list-style-type: none"> 1. <i>One has a picture of a man,</i> 2. <i>One has a picture of a woman</i> 3. <i>One has a picture of a man and a woman.</i> <p>I will show and read you the cards with pictures of types of work and you need to point out the card with picture or tell; which you think represents man's work; or woman's work; or both men and women work</p>	1	Chairperson of the child club Man.....1 Woman.....2 Both.....3
	2	Take care of the children Man.....1 Woman.....2 Both.....3
	3	Clean house Man.....1 Woman.....2 Both.....3
	4	Cook Man.....1 Woman.....2 Both.....3
	5	Participate in community meetings Man.....1 Woman.....2 Both.....3
	6	Shop for household goods Man.....1 Woman.....2 Both.....3
	7	Make decisions about children's welfare Man.....1 Woman.....2 Both.....3
	8	Take children to the doctor Man.....1 Woman.....2 Both.....3
	9	Decide on financial matters at home Man.....1 Woman.....2 Both.....3
	10	Work outside the home Man.....1 Woman.....2 Both.....3

	11.	Earn	Man.....1
			Woman.....2
			Both.....3

Section III. Questions used to develop card game on gender attitudes			
Method	Statement	Opinion	Remarks
Now, we will talk about whether you agree or disagree with certain statements.	1. Being married is more important than getting an education.	Agree.....1 Disagree.....2	
	2. The most important aspiration for a girl is to be a mother and take care of her family.	Agree.....1 Disagree.....2	
	3. I am given the same amount of food to eat as my brother/male cousin	Agree.....1 Disagree.....2	
People in the community have all kinds of different opinions.	4. In a family, girls and boys should get the same amount to eat no matter how much food there is.	Agree.....1 Disagree.....2	
	1. I could talk to my parents about delaying my marriage, if I wanted to..	Agree.....1 Disagree.....2	
We have chosen some of them here. We are curious to hear if you agree with them, or disagree with them.	5. Other parents I admire divide household tasks equally between sons and daughters.	Agree.....1 Disagree.....2	
	6. In families I respect, boys and girls get equal time to do homework.	Agree.....1 Disagree.....2	
	7. It is okay for a man to hit his wife if she disagrees with him.	Agree.....1 Disagree.....2	
Please don't worry about giving us a correct answer, just tell us how you feel.	8. A woman should accept violence in order to keep her family together.	Agree.....1 Disagree.....2	
	9. When I get married, if my wife (husband) and I disagree, I (he) will make the final decision.	Agree.....1 Disagree.....2	
I have two cards here. 1. Green for agree 2. Red for disagree	10. It is important for siblings to tell each other that they love each other.	Agree.....1 Disagree.....2	
	11. FOR BOYS: When I get married, I would rather that my wife be educated than obedient.	Agree.....1 Disagree.....2	
I'm going to read to you some statements, and you can go to whichever object represents the way you feel.	12. FOR GIRLS: When I get married, I would rather be educated than obedient.	Agree.....1 Disagree.....2	
	13. If a family can only afford for one child to go to school it should be the boy.	Agree.....1 Disagree.....2	
	14. Education for girls important to get love and respect from a husband's family.	Agree.....1 Disagree.....2	
	15. If I work hard at school and at home, I will be able to have the future that I want.	Agree.....1 Disagree.....2	
	16. A boy who expresses his affection for his sister is weak.	Agree.....1 Disagree.....2	
	17. I have more time to play than my brother/male cousin.	Agree.....1 Disagree.....2	
	18. Boys should have more free time than girls.	Agree.....1 Disagree.....2	
	19. It is more important for a girl to help at home and learn household activities than to spend time studying.	Agree.....1 Disagree.....2	
	20. Boys should share the work around the house with women such as doing dishes, cleaning and cooking	Agree.....1 Disagree.....2	
	21. The most important aspiration for a boy is to do well in school and succeed professionally.	Agree.....1 Disagree.....2	

Section IV. Arun's Dilemma

Read a letter to participants and tell them "All of you, look at Arun's letter. I am going to read the letter to you, and then I would like to ask you what opinion you have and what advice you would give Arun and his sister."

Dear Friend,
 I never tease girls. I help my sister with chores and accompany her to get firewood. I encourage my sister to do her best in school and we work on homework together. I always clean my own room. So what's my problem? My father and mother don't like these actions. They tell me that I should act like a boy and not be kind or helpful to my sister. I feel confused. Should I do what I feel is right or listen to my parents?
 Signed,
 Arun

Question	Possible advice from Participants	Mark (✓) in all that apply	Remarks
1. What advice would you give Arun? (READ OPTIONS. MARK ALL THAT APPLY)	A. He should listen to his parents.	()	
	B. He should stop helping his sister.	()	
	C. He should talk to his parents about his feelings.		
	D. He should help his sister.	()	
	E. He should talk to his sister about his feelings.	()	
	F. He should ask a family member or other adult to talk to his parents.	()	
	G. Other: (specify)		
2. What advice would you give Arun's sister? (READ OPTIONS. MARK ALL THAT APPLY)	A. She should tell her parents how much she appreciates Arun's help.	()	
	B. She should tell Arun not to help her because it is causing problems.	()	
	C. She should let Arun know how much she appreciates him.	()	
	D. She should ask a family member or other adult to talk to her parents.	()	
	E. Other: (specify)		
Let's take out the opinion cards again. This time, we'll just use the red card for disagree and the green card for agree. Point to the card that shows how you feel.	1. My parents admire boys who help their sisters with household chores.	Agree.....1 Disagree.....2	
	2. Boys who help with chores are considered weak by their friends.	Agree.....1 Disagree.....2	
	3. It is more important for a boy to help at home than to spend time hanging out with friends.	Agree.....1 Disagree.....2	
	4. Boys who act like girls are often teased by their friends.	Agree.....1 Disagree.....2	

Section V: A New Friend, Maiya

(SHOW DRAWING OF GIRL.)	Here's a drawing of a girl named Maiya. Let's imagine that Maiya is your friend at school. She's just turned 15 and she's wondering what is in the future for her. Let's talk about what you think about Maiya.		
Question	Possible advice from participants	Mark all that apply.	Remarks
<p>1. If she stops school and gets married now, what will Maiya's life be like in ten years? Anything else?</p> <p>(READ OPTIONS. MARK ALL THAT APPLY.)</p>	<p>A. Maiya will have lots of housework.</p> <p>B. Maiya will have little housework.</p> <p>C. Life will be challenging.</p> <p>D. Life will be pleasant.</p> <p>E. Maiya will have many children.</p> <p>F. Maiya will have some children.</p> <p>G. Maiya will have health problems.</p> <p>H. Maiya will be in good health.</p> <p>I. Maiya will have a difficult relationship with her husband.</p> <p>J. Maiya will have a happy relationship with her husband.</p> <p>K. Other (specify)</p>		
<p>2. How will Maiya feel about stopping school and getting married?</p> <p>(READ OPTIONS. MARK ALL THAT APPLY.)</p>	<p>A. Happy</p> <p>B. Sad</p> <p>C. Don't know</p> <p>D. Other (Specify) :</p>		
<p>3. If Maiya finishes her education and then gets married, what will her life be like in ten years? Anything else?</p> <p>(READ OPTIONS. MARK ALL THAT APPLY)</p>	<p>A. Maiya will have lots of housework</p> <p>B. Maiya will have little housework.</p> <p>C. Life will be challenging.</p> <p>D. Life will be pleasant.</p> <p>E. Maiya will have many children.</p> <p>F. Maiya will have some children.</p> <p>G. Maiya will have health problems.</p> <p>H. Maiya will be in good health.</p> <p>I. Maiya will have a difficult relationship with her husband.</p> <p>J. Maiya will have a happy relationship with her husband.</p> <p>K. Other (specify)</p>		
<p>4. How will Maiya feel if she finishes school and then gets married?</p> <p>(READ OPTIONS. MARK ALL THAT APPLY)</p>	<p>A. Happy</p> <p>B. Sad</p> <p>C. Don't know</p> <p>D. Other (Specify) :</p>		

SHOW TIMELINE and READ: Here is a timeline that shows the ages in a girl's life. We can use it for the next few questions.			
5. Can you point to the ideal age for Maiya to get married?	_____		
	Age		
6. Think of the families you most admire. What would they say is the best age for Maiya to get married? Point to the timeline.	_____		
	Age		
7. Think of these same families, how old are their daughters when they get married? Point to the timeline.	_____		
	Age		
8. FOR GIRLS: When would you like to get married? Show me on the timeline.	_____		
	Age		

Section VI: Time Task Distribution with Siblings					
Method	Question	Options	Number of times each activity performed	Number of times each activity performed for opposite gender sibling/cousin MARK HERE IF NO OPPOSITE SEX SIBLING OR COUSIN _____ AND SKIP TO NEXT SECTION	Remarks
<p>(Spread out pictures of activities with captions.</p> <p>Ask the child to look at them and then sort them into piles according to how frequently they did the behavior on the card during the last week.</p> <p>The piles should be labeled: NEVER, ONCE, MORE THAN ONCE.</p> <p>Now take the same pictures and ask the participants to do the same thing, but this time thinking of an opposite gender sibling or cousin who lives in your household and is about their age.)</p>	How often did you do the following activities in the last week?	1. Wash the dishes	Never.....1 Once.....2 More than 1.....3 Daily.....4	Never.....1 Once.....2 More than 1.....3 Daily.....4	
		2. Accompany your mother out in the community	Never.....1 Once.....2 More than 1.....3 Daily.....4	Never.....1 Once.....2 More than 1.....3 Daily.....4	
		3. Help your brother or sister with his/her school work	Never.....1 Once.....2 More than 1.....3 Daily.....4	Never.....1 Once.....2 More than 1.....3 Daily.....4	
		4. Complete homework/ study	Never.....1 Once.....2 More than 1.....3 Daily.....4	Never.....1 Once.....2 More than 1.....3 Daily.....4	
		5. Help your sister or brother with chores such as carrying wood and water	Never.....1 Once.....2 More than 1.....3 Daily.....4	Never.....1 Once.....2 More than 1.....3 Daily.....4	
		6. Make your own bed	Never.....1 Once.....2 More than 1.....3 Daily.....4	Never.....1 Once.....2 More than 1.....3 Daily.....4	
		7. Pray for the wellbeing or success of your sister or brother	Never.....1 Once.....2 More than 1.....3 Daily.....4	Never.....1 Once.....2 More than 1.....3 Daily.....4	
		8. Express appreciation to your brother or sister	Never.....1 Once.....2 More than 1.....3 Daily.....4	Never.....1 Once.....2 More than 1.....3 Daily.....4	

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Section VII: Questions about Teasing

Method	Question	Options	Remarks
Ask questions to VYA participants Choose one options based on question.	1. FOR BOYS: During the last month, has a friend teased another boy for acting like a girl?	Never.....1 Once.....2 More than 1.....3	
	2. FOR BOYS: During the last month, have you been with any friends who were teasing girls?	Never.....1 Once.....2 More than 1.....3	
	3. FOR BOYS: In either of those cases, did you tell them not to tease? Probe (Why? Why not?)	Never.....1 Once.....2 More than 1.....3	
	4. FOR GIRLS: During the last month, has a friend teased a girl for acting like a boy?	Never.....1 Once.....2 More than 1.....3	
	5. FOR GIRLS: During the last month, have you been with any friends who were teasing boys or girls?	Never.....1 Once.....2 More than 1.....3	
	6. FOR GIRLS: In either of those cases, did you tell them not to tease? Probe (Why? Why not?)	Never.....1 Once.....2 More than 1.....3	

Section VIII. About my family

Question	Option	Remarks
1. How often have you talked with your parents (guardian) about what is happening in school during the last week?	Never.....1 Once.....2 More than once....3	
2. FOR GIRLS: Have you ever told your parents (guardian) that it is important for you to continue studying?	Yes.....1 No.....2	
3. FOR BOYS: Have you ever told your parents (guardian) that it is important for your sisters to continue studying?	Yes.....1 No.....2	
4. How often did you do talk about your hopes for the future with a parent (guardian) during the last month?	Never.....1 Once.....2 More than once....3	
5. FOR BOYS: Have you ever talked to your parents about delaying your sister's marriage?	Yes.....1 No.....2	
6. FOR GIRLS: I have talked to my parents about when I want to get married.	Yes.....1 No.....2	
7. How often did you talk about your hopes for the future with your brother, sister, or a friend your age during the last month?	Never.....1 Once.....2 More than once....3	
8. Can you mention something you have done lately to let your sister/brother know you care for them?	Yes.....1 No.....2	

Section IX. Time Line

I want you to think about your most recent weekday, from Monday through Friday that was not a public holiday or a school holiday. Try to recall the different activities you did that day. Start with the time you got up, and then think about all morning, afternoon and evening until you got up the next day.	ACTIVITY	NUMBER OF HOURS
- How much did you spend doing chores?	1. Chores	
- How much time did you spend studying?	2. Studying	
- How much time did you spend relaxing or playing?	3. Relaxing or playing	
- How much time did you spend in school?	4. In school	
- How much time did you spend in after school activities	5. After school activities	
- How much time did you spend working for others (not including household chores)	6. Working for others (not household chores)	
- What time did you go to bed? What time did you get up the next morning?	7. Sleeping	

Thank you for your active participation!