

Attitude, Behavior and Practice Assessment of Parents in the Kapilvastu District: Questionnaire

Interview Date:	--	--	2	0	1	5
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Part. No.	
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Age: _____

Sex: Male.....1 Female.....2

Name of the VDC: (4) Dhanakauli (3) Jahadi (2) Mahuwa (1) Niglihawa

There are 7 sections in this questionnaire. All the questions need to be filled in completely. For any detail specify/mention the responses in Remarks segment. Mark (✓) in the space for the responses obtained

Section I			
Method	Statement	Opinion	Remarks
First, we're going to ask you some basic questions about who you are.	1. What kind of work do you do? (READ OPTIONS)	Work in home.....1 Agricultural.....2 Commercial.....3 Other (specify)4	
	2. What is your religion? (READ OPTIONS)	Hindu.....1 Buddhist.....2 Muslim.....3 Other.....4	
	3. How many of your children participate/member in child club?	_____ Number of children	
	4. Are these children girls or boys?	Girls.....1 Boys.....2 Both.....3	
Section I.B- Exposure and Diffusion (ENDLINE ONLY)			
Method	Statement	Opinion	Remarks
First, we're going to talk about whether or not you experienced certain activities in your community. I'm going to ask you a set of questions. Remember, there are no right or wrong answers here.	5. In the past year, did you join a group of parents that watched videos on small projectors that highlighted the stories of parents in the community and how they treat their sons and daughters?	Yes.....1 No.....2 IF NO, SKIP TO QUESTION 7	
	6. How many sessions did you attend where they showed the videos?	CIRCLE: 1 2 3	
	7. In the past year, did you notice posters in your community about girls' education?	Yes.....1 No.....2 IF NO, SKIP TO QUESTION 10.	
	8. How many posters did you see?	()	
	9. Did you attend a community celebration relating to the posters?	Yes.....1 No.....2	

	<p>10. Has someone shared with you a phone number where you can call in to hear stories of other parents or community members who have treated their boy and girl children equally?</p>	<p>Yes.....1 No.....2</p> <p>(IF NO, SKIP TO 12)</p>	
	<p>11. Have you ever called in to hear the stories?</p>	<p>Yes.....1 No.....2</p> <p>(IF NO, SKIP TO QUESTION 16)</p>	
	<p>12. How difficult was it to call the number to hear the stories? (READ POSSIBLE RESPONSES)</p>	<p>Easy.....1 Difficult.....2 Very difficult.....3 Other.....4</p>	
	<p>13. Would you say that you disliked or liked hearing the stories? (READ POSSIBLE RESPONSES)</p>	<p>Liked.....1 Disliked.....2 No opinion.....3</p>	
	<p>14. What were the stories about? (DO NOT READ POSSIBLE RESPONSES. CIRCLE ALL THAT APPLY)</p>	<p>Household tasks.....1 Keeping daughters in school.....2 Marrying daughters.....3 Children's future.....4 Feeding children.....5 Encouraging children.....6</p>	
	<p>15. Did you record a story during the call?</p>	<p>Yes.....1 No.....2</p>	
	<p>16. You said that you have (RECAP: seen posters, videos or made phone calls.) Did you talk to anyone else in your community about these? If so, who? (DO NOT READ POSSIBLE RESPONSES. CIRCLE ALL THAT APPLY)</p>	<p>Did not discuss.....1 Discussed w/ other family.....2 Discussed w/friends.....3 Discussed w/spouse.....4 Other (specify).....5</p>	
	<p>17. What did you discuss with them? (DO NOT READ POSSIBLE RESPONSES. CIRCLE ALL THAT APPLY)</p>	<p>Household tasks.....1 Keeping daughters in school.....2 Marrying daughters.....3 Children's future.....4 Feeding children.....5 Encouraging children.....6 Other.....7</p>	

Section II: Gender Role Card Sort

Method	Types of work		Who does
<p>Say: I have pile of the cards with pictures as follows:</p> <p>1. <i>picture of a man</i></p> <p>2. <i>picture of a woman</i></p> <p>3. <i>Picture of a man and a woman.</i></p> <p>I will show and read you the cards with pictures of types of work and you need to point out the card with picture or tell; which you think represents man's work; or woman's work; or both men and women work</p>	1	Chairperson of the child club	Man.....1 Woman.....2 Both.....3
	2	Take care of the children	Man.....1 Woman.....2 Both.....3
	3	Clean house	Man.....1 Woman.....2 Both.....3
	4	Cook	Man.....1 Woman.....2 Both.....3
	5	Participate in community meetings	Man.....1 Woman.....2 Both.....3
	6	Shop for household goods	Man.....1 Woman.....2 Both.....3
	7	Make decisions about children's welfare	Man.....1 Woman.....2 Both.....3
	8	Take children to the doctor	Man.....1 Woman.....2 Both.....3
	9	Decide on financial matters at home	Man.....1 Woman.....2 Both.....3
	10	Work outside the home	Man.....1 Woman.....2 Both.....3
	11	Earn	Man.....1 Woman.....2 Both.....3

Section III: Agree or Disagree

Method	Statement	Opinion	Remarks
<p>Now, we will talk about whether you agree; disagree; strongly disagree with certain statements.</p> <p>People in the community have all kinds of different opinions. We have chosen some of them here.</p> <p>We are curious to hear if you agree, or disagree, or strongly disagree with them. Please do not worry about giving us a correct answer, just tell us how you feel.</p> <p>I have two cards here.</p> <p> 1. Green for agree</p> <p> 2. Red for disagree</p> <p>I am going to read to you statements, and you can tell me if you agree or disagree, Just point to the color that matches how you feel.</p>	1. For a boy to succeed in the community, it is very important that he complete education to age 18.	Agree.....1 Disagree.....2	
	2. When a child is not doing well in school, it is better to encourage them rather than to discipline them.	Agree.....1 Disagree.....2	
	3. In general, girls can do just as well at school as boys.	Agree.....1 Disagree.....2	
	4. When a girl is educated until age 18, it is the girl's future husband's family who will benefit the most.	Agree.....1 Disagree.....2	
	5. Sons are able to do tasks usually reserved for daughters, like chopping vegetables and washing clothes.	Agree.....1 Disagree.....2	
	6. FOR PARENTS OF CHOICES SONS: If my son wanted to do tasks usually reserved for daughters, I would be upset.	Agree.....1 Disagree.....2	
	7. Daughters are able to do tasks usually reserved for sons, like chopping wood and washing clothes.	Agree.....1 Disagree.....2	
	8. For a girl to succeed in your community, it is very important that she completes education to age 18.	Agree.....1 Disagree.....2	
	9. FOR PARENTS OF CHOICES DAUGHTERS: If my daughter wanted to do tasks usually reserved for sons, I would be upset.	Agree.....1 Disagree.....2	
	10. Boys should have more free time than girls.	Agree.....1 Disagree.....2	
	11. When a boy is educated until age 18, it is the boy's future wife's family who will benefit the most.	Agree.....1 Disagree.....2	

Section IV: Tired Mother Reena

Now, we are going to read a story about a tired mother named Reena. (SHOW PHOTO OF REENA AND READ STORY)	Question	Answer	Remarks
Here is a picture of Reena, a mother who lives in a community like yours.	1. Which child will get the plate with the meat on it?	Meat plate goes to daughter.....1 Meat plate goes to son.....2 She divides equally.....3	
Reena has one daughter and one son, who are the ages of the children in the CHOICES program. Reena loves her children and wants to be a good mother, but sometimes she has to make difficult choices because she has limited time and money.	2. Why did she make that choice? (READ OPTIONS. CIRCLE ALL THAT APPLY.)	Son needs more food than daughter.....1 Daughter needs more food more than son.....2 Son deserves better food than daughter.....3 Daughter deserves better food than son.....4 They deserve it equally.....5 Other.....6	
Let's look at photos from Reena's life, and you can tell me what you think about them. It's nighttime, and Reena's children are hungry. Here is a photo of two plates of food. One has rice, one has rice and a small piece of meat. Reena only has one small piece of meat, and she is trying to decide how to distribute the plates to her children.	3. Is there anything else that Reena could do? (READ OPTIONS. CIRCLE ALL THAT APPLY.)	Cut the piece of meat in half.....1 Give other child more food another day.....2 Ask others for help.....3 Nothing else she can do.....4 Other (Specify).....5	
	4. How does she feel about making that choice? (READ OPTIONS. CIRCLE ALL THAT APPLY.)	Sad.....1 Stressed.....2 Satisfied that she made the right choice.....3 Other (specify).....4	

Section V: Morning, Afternoon, and Night

Kids can do all kinds of activities inside and outside the home. Often, the way kids spend their time is quite different. We are interested in learning more about how your kids spend their time.

If you have a child in the CHOICES program, let's talk about that child first.

1. First, let's talk about the morning, the time before your child leaves for school.
 - a. What kind of activities does your child do in the morning, before s/he leaves for school? (READ 5 POSSIBLE ACTIVITIES AND CIRCLE CHOSEN RESPONSES.)
 - b. How many hours does your child spend on each activity? (FILL IN HOUR COLUMN)
 - c. Which activity is most important? (MARK WITH X)

2. Now, let's talk about school. How many hours does your child usually spend at school?

3. Now, let's talk about the afternoon/evening.
 - a. What kind of activities does your child do in the afternoon and evening, after school? (READ 5 POSSIBLE ACTIVITIES AND CIRCLE CHOSEN RESPONSES.)
 - b. How many hours does your child spend on each activity? (FILL IN HOUR COLUMN)
 - c. Which activity is most important? (MARK WITH X)

If you have another child of the opposite sex who is about the same age of the child in the CHOICES program, we will talk about that child, too. (REPEAT QUESTIONS FOR DAUGHTER OR SON.)

DAUGHTER		
TIME BEFORE SCHOOL	HOURS	MOST IMPORTANT ACTIVITY/ NOTES
HOUSEWORK		
PLAY TIME		
STUDY TIME		
MEAL TIME		
OTHER (SPECIFY)		
TIME IN SCHOOL:		
SCHOOL		
TIME AFTER SCHOOL		
HOUSEWORK		
PLAY TIME		
STUDY TIME		
MEAL TIME		
OTHER (SPECIFY)		
SON		
TIME BEFORE SCHOOL	HOURS	MOST IMPORANT ACTIVITY/NOTES
HOUSEWORK		
PLAY TIME		
STUDY TIME		
MEAL TIME		
OTHER (SPECIFY)		
TIME IN SCHOOL:		
SCHOOL		
TIME AFTER SCHOOL:		
HOUSEWORK		
PLAY TIME		
STUDY TIME		
MEAL TIME		
OTHER (SPECIFY)		

Thank you for telling me all about how your children spend time.

Now I have two questions about time.	1. Think of the people you admire. How do they usually divide household tasks between sons and daughters? READ RESPONSES. CIRCLE ONE RESPONSE ONLY.	Sons and daughters share house work equally.....A Daughters do all, or almost all of the work.....B Sons do all, or almost all of the work.....C Other (specify).....D	
	2. Think of elders in your family. How would they expect you to divide household tasks between sons and daughters? READ RESPONSES. CIRCLE ONE RESPONSE ONLY.	Sons and daughters share work equally.....A Daughters do all, or almost all of the work.....B Sons do all, or almost all of the work.....C Other (Specify).....D	

SECTION VI. Advice for Sangeeta

<p>Now, we're going to read a letter that describes some issues that come up in the community.</p> <p>Let's imagine that a friend sent you this letter. Then, we'll ask you for some opinions and advice about the letter.</p> <p>I am going to read the letter to you. Then I will ask you what opinion you have and what advice you would give Nabin. These days, people realize that girls are not supposed to marry early but in reality it is a tough situation for parents.</p>	Dear Friend,		
	I have four children and my youngest is Sangeeta. Times are hard for my family, and we don't always have enough money. I want Sangeeta and all my children to have a secure life in the future.		
	There's another family in our community with an older son for whom they are looking for a suitable wife, and I know that if he married Sangeeta he could provide for her. But, if they got married, Sangeeta might not be able to continue her studies.		
	It feels like I have to choose between sending Sangeeta to school and arranging for her to marry. I'm worried about her future and I want to do the right thing. What should I do?		
	Signed, Nabin and Sita		
	1. When do you think Sangeeta should get married? (READ POSSIBLE RESPONSES. CIRCLE ONE RESPONSE ONLY. EMPHASIZE THAT THIS IS A VERY DIFFICULT DECISION FOR PARENTS.)	Right away.....1 After finishing school.....2 Another (specify).....3	
	2. What advice would you give Nabin and Sita? (READ OPTIONS. CIRCLE ALL THAT APPLY.)	A) They should arrange a marriage to ensure a future for Sangeeta.	
		B) They should ask Sangeeta what she would rather do.	
		C) They should make sure that Sangeeta finishes her education before getting married.	
		D) They should talk with the husband to make sure that Sangeeta can stay in school after she gets married.	
E) Other: (specify) _____			
3. Parents who marry their daughters are doing the best thing to secure her future	Agree.....1 Disagree.....2		
Now, let's talk about your opinion			

<p>about this situation. I have two cards here.</p> <p>1. Green for agree</p> <p>2. Red for disagree</p> <p>I am going to read to you statements, and you can tell me if you agree or disagree, Just point to the color that matches how you feel.</p>	4. A girl who is educated before she gets married will have a better life	Agree.....1 Disagree.....2	
	5. If a family can only afford for one child to go to school it should be the boy.	Agree.....1 Disagree.....2	
	6. Marrying girls at an early age is bad for the community	Agree.....1 Disagree.....2	
	7. What level of school do you want your daughter to complete?	Primary.....1 Lower secondary..... 2 Secondary.....3 Higher Secondary.....4 College.....5	
	8. Why is that important to you that she completes that level of school? (READ ANSWERS. CIRCLE ALL THAT APPLY.)	Can go to university.....A Better work opportunities B Good husband.....C High social statusD To read and write.....E Other (specify).....F	
	9. What level of education do most of the girls in this community complete?	Primary.....1 Lower secondary..... 2 Secondary.....3 Higher Secondary.....4 College.....5	
<p>(ONLY ASK THIS SECTION IF PARENT HAS A DAUGHTER)</p> <p>Now, let's talk about what you hope for your daughter.</p> <p>All parents want what is best for their daughters, but it can be very difficult to make decisions about what is best.</p>	10. When your daughter no longer goes to school, what will be the main reasons? (READ ANSWERS. CIRCLE ALL THAT APPLY)	She completed primary school.....1 She completed secondary school....2 To earn money3 To help at home.....4 Not enough money to send her.....5 She will get married.....6 She failed7 Other (specify).....8	
	11. At what age would you LIKE your daughter to marry?	_____ Age	
	12. How likely is that to happen? (READ OPTIONS. CIRCLE ONLY ONE RESPONSE)	Certain.....1 Very likely.....2 Somewhat likely.....3 Unlikely.....4	
	13. At what age will you start planning your daughter engagement/marriage?	_____ Age	
	14. Do you think that is a good idea to talk about the benefits of girls' education?	Yes.....1 No.....2	
	15. Do you talk to others about the importance of keeping girl' in school?	Yes.....1 No.....2	

SECTION VII: Activity Recall

Method	Question	Options	Note down the times each activity performed for DAUGHTER	Note down the times each activity performed for SON	
<p>There are many things we do as parents, sometimes to encourage our children, and sometimes to discipline them.</p> <p>I'm going to ask you some questions about activities you do for your daughters and your sons.</p> <p>For these questions, please answer them for your child who is in the CHOICES program.</p> <p>If you don't have sons or don't have daughters, you don't have to answer those questions.</p> <p>Remember there are no right or wrong answers here—every parent is different.</p>	<p>How often did you do the following in the last month?</p>	<p>1. Smile at child.</p>	<p>Never.....1 Once.....2 Often3</p>	<p>Never.....1 Once.....2 Often3</p>	
		<p>2. Give child a bigger portion of food than other family members.</p>	<p>Never.....1 Once.....2 Often3</p>	<p>Never.....1 Once.....2 Often3</p>	
		<p>3. Tell child that you are proud of them.</p>	<p>Never.....1 Once.....2 Often3</p>	<p>Never.....1 Once.....2 Often3</p>	
		<p>4. Have a long conversation with the child.</p>	<p>Never.....1 Once.....2 Often.....3</p>	<p>Never.....1 Once.....2 Often3</p>	
		<p>5. Encourage child to stop doing a household chore and study instead.</p>	<p>Never.....1 Once.....2 Often.....3</p>	<p>Never.....1 Once.....2 More than 1.....3</p>	
		<p>6. Talked to your spouse or another person about your child's future</p>	<p>Never.....1 Once.....2 Often.....3</p>	<p>Never.....1 Once.....2 Often3</p>	
		<p>7. Helped child find good place to study</p>	<p>Never.....1 Once.....2 Often.....3</p>	<p>Never.....1 Once.....2 Often3</p>	
		<p>8. Tell child that you have high expectations for them.</p>	<p>Never.....1 Once.....2 Often3</p>	<p>Never.....1 Once.....2 Often3</p>	
		<p>9. Helped child to complete homework.</p>	<p>Never.....1 Once.....2 Often3</p>	<p>Never.....1 Once.....2 Often3</p>	
<p>If you have another child of the opposite sex who is about the same age of the child in the CHOICES program, we will talk about that child, too. (REPEAT QUESTIONS FOR DAUGHTER OR SON.)</p>	<p>How often did you do the following in the last year?</p>	<p>10. Discuss with child their hopes and dreams for the future.</p>	<p>Never.....1 Once.....2 Often...3</p>	<p>Never.....1 Once.....2 Often.....3</p>	

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ACTIVITY RECALL FOR SPOUSE

Method	Question	Option	Remarks
Now, let's talk about your relationship with your spouse. Everyone has a different relationship, so remember, there are no right or wrong answers.	How often did the following occur in the last month?	1. I talked to my spouse about how you divide chores between daughters and sons. Never.....1 Once.....2 Often.....3	
		2. I talked to my spouse about changing the way we divide chores between daughters and sons. Never.....1 Once.....2 Often.....3	
	(FOR PARENTS OF DAUGHTERS ONLY)	3. I talked to my spouse about what we want in the future for our daughter. Never.....1 Once.....2 Often3	
		4. I spoke to my spouse about what we can do to ensure a good future for our daughter. Never.....1 Once.....2 Often3	

Thank you for your participation!