

## Survey on Social and Behavioural Factors related to Female Genital Mutilation/Cutting

Please note that the standardized survey has NOT been pre-tested. The survey is estimated to take approximately 1h to 1h30 min. It is IMPERATIVE to remove some of the questions in order to reduce the length of your (tailored) survey. Your survey should last a maximum of 45 minutes to avoid survey fatigue and subsequent inaccurate data.

<b>Project Code</b>		<b>Date of interview</b>	
<b>Name of enumerator</b>			
<b>Governorate</b>	Insert list as per context	<b>District</b>	Insert list as per context
<b>Sub-district</b>	Insert list as per context	<b>Community</b>	Insert list as per context
<b>This is:</b>	Baseline/Endline	<b>Administrative coding</b>	Rural area/Urban area as per context

**Introduction and Consent:** *Read the consent statement to the respondent.*

Hello, my name is (**your name**). We are from **xxx**. We are conducting a survey about the situation of girls in your community. I would like to talk to you **about circumcision / cutting**. This interview usually takes about **number** minutes. We are also interviewing other parents/caregivers about their daughters and female household members. All the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. **Amend as per context/formative research**

Do you have any question for us?

Are you willing to participate in this survey? Yes/ No (end of interview)

May I start now?

<b>Household and Respondent's Profile</b>			
<b>i. Respondent's name</b> <i>INTERVIEWER WRITE IN NAME</i>	(name)	<b>ii. Respondent's Telephone number</b> <i>INTERVIEWER WRITE IN NUMBER</i>	(phone number)
<b>iii. Age of respondent</b> <i>INTERVIEWER WRITE IN AGE</i>	(age)	<b>iv. Gender of respondent</b> <i>SINGLE CODE</i>	Female Male
<b>v. Are you the parent or primary caregiver of a child aged 17 years or younger?</b> <i>SINGLE CODE</i> <i>A primary caregiver may be a grandparent or a foster parent who is the main person responsible for a child.</i>			Yes No (end of interview)
<b>vi. Who is the head of your household?</b> <i>SINGLE CODE</i>	Male child (under 18) Female child (under 18) Male adult (18-59)	<b>vii. Would you consider yourself to be the head of your household?</b> <i>SINGLE CODE</i>	Yes No

<b>Definition of household as per context</b>	Female adult (18-59) Male elderly (over 60) Female elderly (over 60)									
viii. <i>Can you tell me who lives in this household with you? (incl. respondent) – members living in the same house as respondent</i> <b>INTERVIEWER WRITE IN NUMBER</b> <b>Amend age bracket as per context</b>	Total children U5		Total children (5-17)		Total adults (18-59)		Total elderly (60+)		Total # HH members	
	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>	<i>Male</i>		
	____#	____#	____#	____#	____#	____#	____#	____#	____#	
ix. <i>What are the names of the children you are primarily responsible for?</i> <b>INTERVIEWER WRITE IN NAME, AGE AND GENDER</b> <i>Probe asking for age and gender of the child.</i>	<i>Name</i>		<i>Age</i>	<i>Gender (F/M)</i>		<i>Name</i>		<i>Age</i>	<i>Gender (F/M)</i>	
x. <i>Which situation best describes your household situation?</i> <b>SINGLE CODE</b> <b>Amend as per context</b>	I live with my child(ren) full time I live with my child(ren) more than half the time (unequally shared custody) I live with my child(ren) half the time (equally shared custody) I live with my child(ren) less than half the time (unequally shared custody) Refuse to answer									
xi. <i>You have mentioned that you are the primary caregiver of children aged 17 or younger in your household, which of the following statements best describes how involved you are in the disciplining of these children.</i>	I am solely responsible for disciplining and raising the children I care for I am more involved in disciplining and raising the children I care for than other members in my household (including spouse) I am equally involved in disciplining and raising the children I care for than other members in my household (including spouse) I am less involved in disciplining and raising the children I care for than other members in my household (including spouse) I am not very involved in disciplining and raising the children I care for than other members in my household (including spouse) – only when necessary. Refuse to answer									
xii. <i>What is your current marital status?</i> <b>SINGLE CODE</b>	Married Widowed Divorced or Separated Single Other (specify)_____			xiii. <i>Please can you tell me your status. That is, are you...</i> <b>SINGLE CODE</b>				Refugee Host community Other (specify)_____ Internally displaced person ( <i>i.e. persons who has been forced or obliged to flee or to leave their homes or places of habitual residence, in particular as a result of or in order to avoid the</i>		

			<i>effects of armed conflict, situations of generalized violence, violations of human rights or natural or human-made disasters, and who has not crossed an internationally recognized state border)</i>
<b>xiv. If IDP or Refugee, where are you from? SINGLE CODE</b>	Insert list as per context		
<b>xv. Ethnic background SINGLE CODE</b>	Insert list as per context	<b>xvi. Religion SINGLE CODE</b>	Insert list as per context
<b>xvii. What is the highest level of education that you have completed? SINGLE CODE</b>	No school Elementary High school College Higher education (professional or post-graduate) Religious schooling only Literacy classes only		
<b>xviii. What is the highest level of education that the head of your household has completed? SINGLE CODE DO NOT ASK IF RESPONDENT ANSWERED "YES" AT vii</b>	No school Elementary High school College Higher education (professional or post-graduate) Religious schooling only Literacy classes only		
<b>xix. Who is the main breadwinner in the household? SINGLE CODE Breadwinner: person who contributes most to the family income.</b>	Myself Spouse (wife or husband) Brother or sister In-laws or parents Son or daughter Other (specify) _____ Difficult to say- Unsure		
<b>xx. What is the occupation of the main breadwinner in the household? SINGLE CODE</b>	Cultivation or Farm labor Non-farm labor Household industry Self-employment Government or Private salaried job Professional business (engineer, lawyer, doctor, etc.) Rental income or Investments or Interest from savings		

	Pension Other (specify) _____
<b>xxi. What is your household's primary source of income?</b> <b>MULTICODE</b> <b>SELECT UP TO THREE</b>	Sale of crops Sale of livestock and animal products Agricultural waged labor Non-agricultural casual labor Salaried employment Temporary / contracted employment Retirement pension Sale of assets Remittances from overseas Gifts from local family/relatives Savings Formal credits (from banks) Informal credits (from shops, friends, hosts) Sale of food aid (food vouchers or parcels) Sale of non-food assistance Cash from humanitarian organizations Other (specify) _____
<b>xxii. Average household monthly income</b> <b>SINGLE CODE</b>	<b>Insert list (salary bracket in local money)</b> None Don't know Refuse to answer

<b>1. Have you ever heard of cutting or female circumcision?</b> <b>SINGLE CODE</b>	Yes No	If yes-> go to Q. 2 If no-> go to Q.1.1					
<b>1.1. In your country, there is a practice in which a girl may have part of her genitals cut. Have you ever heard about this practice?</b> <b>SINGLE CODE</b>	Yes No	If yes-> go to Q. 2 If no-> end of interview					
<b>2. Do you agree or disagree with the following statements: SINGLE CODE EACH ROW</b> <b>Amend as per formative research</b> <b>Randomize statements</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/ Don't know</i>	<i>Refuse to answer</i>
2.1. Cutting shows respect to our elders.							

2.2. Cutting helps a girl stay a virgin until she marries.							
2.3. Cutting teaches girls obedience and respect.							
2.4. Cutting is <u>not</u> the right thing to do to girls in our community.							
2.5. Cutting marks the transition from a girl child to a woman/adult.							
2.6. Cutting is <u>not</u> part of our traditions and culture.							
2.7. Cutting ensures that a girl retains her femininity.							
2.8. Cutting can be practiced by a traditional healer/midwife ( <i>insert local term</i> ). <b>Amend as per context</b>							
2.9. Cutting is safe when practiced by a traditional healer/ midwife ( <i>insert local term</i> ). <b>Amend as per context</b>							
2.10. Cutting can be practiced by a medical professional (doctor/nurse).							
2.11. Cutting is safe when practiced by a medical professional.							
2.12. Uncut girls are not pure.							
2.13. My religion requires to cut girls.							
3. In your opinion, would you say that ___ girls are cut in your community. <b>SINGLE CODE</b>	All Most Some Few None Unsure-don't know Refuse to answer						
4. Would you say that the practice of cutting has increased, decreased or	Increased Decreased						

remained the same in your community since <b>the past 12 months?</b> <b>SINGLE CODE</b>	Remained the same Unsure-don't know Refuse to answer						
<b>5.</b> Do you think that cutting is a completely safe practice or can it present some risks for the health of girls? <b>SINGLE CODE</b>	Completely safe Can be risky Unsure-don't know Refuse to answer	If safe-> go to Q. 6 If risky-> go to Q. 5.1					
<b>5.1.</b> What are the health risks faced by cut girls according to you? <b>MULTICODE OPEN ENDED</b>	<i>Do not read answers, let the respondent think and answer.</i>  Excessive bleeding (hemorrhage) Shock Anxiety Infections Genital tissue swelling Severe pain in the genital area Hypersensitivity of the genital area Painful sexual intercourse Sexual dysfunction Urination problems including painful urination Chronic genital infections Menstrual problems Impaired wound healing (e.g. keloid scar) Formation of cysts and abscesses Difficult pregnancy HIV transmission Anaemia Death Other (specify) _____						
<i>Note from enumerator</i> <b>5.2.</b> Did the respondent list three or more risks? <b>SINGLE CODE</b>	Yes No						
<b>6.</b> Do you agree or disagree with the following statement: Cutting my daughter or female household members will increase childbirth risks for her and her child. <b>SINGLE CODE</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/ Don't know</i>	<i>Refuse to answer</i>

<p>7. To your knowledge, is the practice of cutting legal or punished by law in your country? <b>SINGLE CODE</b></p>	<p>Illegal Legal Unsure-don't know Refuse to answer</p>	
--	---	--

**Amend as per context**

Now, I will tell you the story of a girl who lives in this *region/district*. I will call her *Laila*, although this is not her real name. I would like you to listen carefully to her story. *Laila* is a *xxx* years old girl. She lives with her parents, *Samia and Mohammed* (not their real names), and has 3 siblings: two brothers and a baby sister. *Laila* goes to school and helps her mother with household chores. Her best friend is her cousin, *Rania*, who is around the same age as *Laila* and lives next door. One day, *Rania* and her mother— *Laila's* aunt, come to *Laila's* house and announce that *Rania* will be cut the following week. *Laila's* aunt tells *Laila's* mother (*Samia*) that *Laila* also should get cut soon as she is of age. She suggests having a common ceremony for both their daughters the following week.

<p>8. What would most parents in <i>Samia and Mohammed's</i> situation do? <b>SINGLE CODE</b></p>	<p>Cut their daughter Not cut their daughter Unsure-don't know Refuse to answer</p>	
<p>9. What would <i>Laila's</i> aunt and other parents in the community expect <i>Samia and Mohammed</i> to do in this situation? <b>SINGLE CODE</b></p>	<p>Cut their daughter Not cut their daughter Unsure-don't know Refuse to answer</p>	
<p>10. What would you expect <i>Samia and Mohammed</i> to do in this situation? <b>SINGLE CODE</b></p>	<p>Cut their daughter Not cut their daughter Unsure-don't know Refuse to answer</p>	

**Amend as per context**

But *Laila's* parents are unsure what to do. *Laila's* mother, *Samia*, wants to cut *Laila* but her father, *Mohammed*, disagrees. Although they have discussed whether or not to cut *Laila*, they cannot agree on a decision.

<p>11. In the story, <i>Samia and Mohammed</i> discuss whether or not to cut <i>Laila</i>. Have you ever talked with your spouse about cutting? <b>SINGLE CODE</b></p>	<p>Yes No Unsure-don't know Refuse to answer</p>	<p>If yes-&gt; go to Q. 11.1 If no-&gt; go to Q. 11.2</p>
<p>11.1. How often do you talk about cutting? <b>SINGLE CODE</b></p>	<p>Only when it is relevant to our daughters or household, and we discuss it a lot. Only when it is relevant to our daughters or household, and we only discuss it a little.</p>	

	<p>Outside of when it is relevant to our daughters or household, and we discuss it a lot.</p> <p>Outside of when it is relevant to our daughters or household, and we only discuss it a little</p> <p>Unsure-don't know</p> <p>Refuse to answer</p>	
<p>11.2. Have you ever talked with other household members about cutting? <b>SINGLE CODE</b></p>	<p>Yes</p> <p>No</p> <p>Unsure-don't know</p> <p>Refuse to answer</p>	<p>If yes-&gt; go to Q. 11.3</p> <p>If no-&gt; go to Q. 12</p>
<p>11.3. Has your household also ever faced disagreement between different members regarding the practice of cutting? <b>SINGLE CODE</b></p>	<p>Yes</p> <p>No</p> <p>Unsure-don't know</p> <p>Refuse to answer</p>	<p>If yes-&gt; go to Q. 11.4</p> <p>If no-&gt; go to Q. 12</p>
<p>11.4. Who tend to be in favor of <u>not</u> cutting? <b>MULTICODE</b></p>	<p>Elderly female relatives (e.g. grandparents)</p> <p>Elderly male relatives (e.g. grandparents)</p> <p>Spouse</p> <p>Other female parents or caregivers in the household</p> <p>Other male parents or caregivers in the household</p> <p>Myself</p> <p>Sons</p> <p>Daughters</p> <p>Extended female family (aunt, cousin, etc.)</p> <p>Extended male family (uncle, cousin, etc.)</p> <p>Other (specify <b>with gender</b>)_____</p> <p>Refuse to answer</p>	
<p>12. Who usually makes the final decision regarding cutting girls in your family? <b>SINGLE CODE</b></p>	<p>Girl herself</p> <p>Mother</p> <p>Father</p> <p>Older Sister</p> <p>Older Brother</p> <p>Aunt</p> <p>Uncle</p> <p>Grandmother</p> <p>Grandfather</p> <p>Other (specify)_____</p> <p>Refuse to answer</p>	



**Amend as per context**

In order to solve their disagreement, *Samia and Mohammed* decide to seek advice from their religious (*local term*) and community (*local term*) leaders as their opinion on cutting matters to them.

<b>13.</b> Is there anyone you talk to in order to get their opinion or advice about cutting? <b>SINGLE CODE</b>	Yes No Refuse to answer		If yes -> go to Q. 13.1 If no -> go to Q. 14									
<b>13.1.</b> Who are these people in relation to you?  Ask for and list the names of each person the respondent would talk to. Then, starting with the first name, ask the person's status or role to the respondent (e.g. mother, friend, religious leader, etc.). <b>INTERVIEWER WRITE-IN NAME AND RELATION TO RESPONDENT</b> <b>Amend as per formative research</b> Options for: Relation to respondent 1. His/Her Mother 2. His/Her Father 3. His/Her Brother 4. His/Her Sister 5. His/Her Neighbor 6. His/Her Uncle 7. His/Her Aunt 8. His/Her Father-in-Law 9. His/Her Mother-in-Law 10. Other(specify)	#	Name	Relation to respondent									
	1		1	2	3	4	5	6	7	8	9	10
	2		1	2	3	4	5	6	7	8	9	10
	3		1	2	3	4	5	6	7	8	9	10
	4		1	2	3	4	5	6	7	8	9	10
	5		1	2	3	4	5	6	7	8	9	10
	6		1	2	3	4	5	6	7	8	9	10
	7		1	2	3	4	5	6	7	8	9	10
	8		1	2	3	4	5	6	7	8	9	10
	9		1	2	3	4	5	6	7	8	9	10
	10		1	2	3	4	5	6	7	8	9	10
<b>13.2.</b> How much does the opinion of (name each person listed above) influence your decision on whether or not to cut your daughters or female household members?	#	A lot	A little	Not at all			Unsure/ Don't know			Refuse to answer		
	1											
	2											
	3											
	4											

<b>SINGLE CODE EACH ROW</b>	5					
	6					
	7					
	8					
	9					
	10					
13.3. Do you think ( <i>name each person listed above</i> ) thinks that you should cut your daughters or female household members? <b>SINGLE CODE EACH ROW</b>	#	<i>Yes</i>	<i>No</i>	<i>Unsure- don't know</i>	<i>Refuse to answer</i>	
	1					
	2					
	3					
	4					
	5					
	6					
	7					
	8					
	9					
10						
14. If you were in <b>Laila's</b> parents' situation, what would you decide for your daughter. <b>SINGLE CODE</b>	Cut daughter Not cut daughter Unsure-don't know Refuse to answer		If cut-> go to Q. 16 If not cut-> go to Q. 15			
15. You previously answered that you would not cut a daughter if you were Laila's parents. Please tell me how confident you would be in this decision in the following circumstances? <b>SINGLE CODE EACH ROW</b> <b>Amend as per formative research</b> <b>Randomize statements</b>	<i>Very confident</i>	<i>Somewhat confident</i>	<i>Not that confident</i>	<i>Not at all confident</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
15.1. Even if people who are important to me disapprove of my decision.						
15.2. Even if some community members talk badly about me or my family.						

15.3. Even if it is more difficult to find a good husband for my daughter/ female household member.						
15.4. Even if I lose some friends.						
15.5. Even if it means economically sustaining my daughter/female household member longer.						
15.6. Even if it means being called a bad parent.						
15.7. Even if it means being called a bad Muslim. <b>Amend as per context</b>						
15.8. Even if other people who are important to me repeatedly try to convince me to cut.						
15.9. Even if people make fun of me, my family or my daughter/ female household member.						
15.10. Even if some of my household members stop talking to me.						
15.11. Even if my daughter/female household member insists that she wants to be cut.						
<b>16.</b> You previously answered that you would cut a daughter if you were Laila's parents. Please tell me how confident you would be in this decision in the following circumstances? <b>SINGLE CODE EACH ROW</b> <b>Amend as per formative research</b> <b>Randomize statements</b>	<i>Very confident</i>	<i>Somewhat confident</i>	<i>Not that confident</i>	<i>Not at all confident</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
16.1. Even if people who are important to me disapprove of my decision.						

16.2. Even if my daughter/female household member insists that she does not want to be cut.						
---	--	--	--	--	--	--

**Amend as per context**

Eventually, *Samia and Mohammed* decide **not** to cut *Laila*.

**NOTE: Amend as per formative research. Suggest to keep a maximum of five (5) questions.**

17. Now I want you to think about how the people who are important to *Laila's* parents (such as *Laila's* aunt, or their neighbors and friends) would react to their decision.

17.1. Where this end of the scale is 'be seen as bad parents' and this is 'be seen as good parents', where do you think <i>Samia and Mohammed</i> would find themselves? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5	
17.2. Where this end of the scale is 'be shamed for their decision' and this is 'be praised for their decision', where do you think <i>Samia and Mohammed</i> would find themselves? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5	
17.3. Where this end of the scale is 'gain friends' and this is 'lose friends', where do you think <i>Samia and Mohammed</i> would find themselves? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5	
17.4. Where this end of the scale is 'gain influence in the community' and this is 'lose influence in the community', where do you think <i>Samia and Mohammed</i> would find themselves? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5	
17.5. Where this end of the scale is 'be discriminated against by other community members' and this is 'treated equally by other community members', where do you think <i>Laila</i> would find herself? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5	
17.6. Where this end is 'be a target of ridicule from other community members' and this is 'be	Differential semantic scale OR	

respected by other community members', where do you think <b>Laila</b> would find herself? <b>Amend as per formative research</b>	1 -5						
17.7. Where this end is 'be considered as a (adult) woman' and this is 'remains seen as a child', where do you think <b>Laila</b> would find herself? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5						
17.8. Where this end is 'easily find a good husband' and this is 'have difficulties marrying or not marry at all', where do you think <b>Laila</b> would find herself? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5						
17.9. Where this end is 'be seen as healthy' and this is 'be seen as unhealthy', where do you think <b>Laila</b> would find herself? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5						
17.10. Where this end is 'be seen as pure' and this is 'be seen as impure', where do you think <b>Laila</b> would find herself? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5						
17.11. Where this end is 'be seen as complete' and this is 'be seen as incomplete', where do you think <b>Laila</b> would find herself? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5						
17.12. Where this end is 'be shamed' and this is 'be envied', where do you think <b>Laila</b> would find herself? <b>Amend as per formative research</b>	Differential semantic scale OR 1 -5						
<b>18.</b> Given their decision <u>not</u> to cut Laila, if you knew <b>Laila's</b> parents how likely would you be to: <b>SINGLE CODE EACH ROW</b>	<i>Very likely</i>	<i>Likely</i>	<i>Neither likely nor unlikely</i>	<i>Not likely</i>	<i>Not at all likely</i>	<i>Unsure / Don't know</i>	<i>Refuse to answer</i>
18.1. Socialize with <b>Laila's</b> parents.							
18.2. Let your daughter(s) or other female household members be friends and play with <b>Laila</b> .							

18.3. Consider marrying your son or a male household member to <b>Laila</b> when she is ready for marriage.							
18.4. Ask Laila's parents for advice regarding cutting.							
18.5. Ask Laila's parents for advice regarding other issues.							
<b>If respondent is unmarried male under 25</b> 18.6. Consider marrying <b>Laila</b> when she is ready.							

**Amend as per context**

**Samia and Mohammed** explain their decision to their family, community and religious leaders (**local terms**) and other community members, saying that they do not want to cut **Laila**. In their own opinion cutting is violent, and they wish other people in the community would stop as well.

19. Do you agree or disagree with <b>Laila's</b> parents when they say cutting is a form of violence against their daughter? <b>SINGLE CODE</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/ Don't know</i>	<i>Refuse to answer</i>

**Amend as per context**

Now, let's forget for a moment about **Laila's** story and talk about your own community.

20. Do you agree or disagree with the following statements: <b>SINGLE CODE EACH ROW</b> <b>Randomize statements</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/ Don't know</i>	<i>Refuse to answer</i>
20.1. Cutting should be discontinued (stopped) in my community.							
20.2. Most people in my community think cutting should be abandoned.							
21. In the past 3 months, have you seen, heard or read anything promoting the abandonment of cutting? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer				If yes-> go to Q. 21.1 If no-> go to Q. 22		
21.1. Where did you see, hear or read about cutting abandonment? <b>MULTICODE</b>	TV Radio Social media						

	Community or religious leader Social worker or NGO staff Other household member Other community member (friends, neighbors, etc.) Medical or traditional healer-midwife Theater or performance Other (specify) _____ Unsure-don't know Refuse to answer	
<b>22.</b> To your knowledge, are any activities and/or collective discussions on the abandonment of cutting taking place at the moment in your community? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	If yes-> go to Q. 22.1 If no-> go to Q. 23 (read vignette)
22.1. Have you ever participated in or attended these activities or discussions? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	If yes-> go to Q. 22.2 If no-> go to Q. 22.3
22.2. Are you still participating or attending? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	
22.3. Do you intend to participate or attend in the future? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	

**Amend as per context**

*In Laila's story, her parents went to their religious and community leaders to discuss cutting and get their opinion.*

<b>23.</b> Would you say that your:		
23.1. Religious leader: <b>SINGLE CODE</b>	Encourages the abandonment of cutting Promotes the continuation of cutting Does not have an opinion on the issue I don't have a religious leader Unsure- don't know Refuse to answer	

<p>23.2. Community/city/neighborhood leader: <b>SINGLE CODE</b></p>	<p>Encourages the abandonment of cutting Promotes the continuation of cutting Does not have an opinion on the issue I don't have a community/city/neighborhood leader Unsure- don't know Refuse to answer</p>	
<p>23.3. Political leader: This could be any political leader, not necessarily one that you voted for. <b>SINGLE CODE</b></p>	<p>Encourages the abandonment of cutting Promotes the continuation of cutting Does not have an opinion on the issue I don't have a political leader Unsure- don't know Refuse to answer</p>	

**Amend as per context**

*Laila's parents' decision to leave their daughter uncut might not be the most common choice made by parents in their community.*

<p>24. Among the people you talk to about cutting (<i>remind respondents of the name of people in the list- Q.13.1</i>) do you know at least one who has <b>not</b> cut her/his daughter or female household member? <b>SINGLE CODE</b></p>	<p>Yes No Unsure-don't know Refuse to answer</p>	
<p>25. Do you know any family or parent <u>in your community</u> who has <b>not</b> cut their daughter or female household member? <b>SINGLE CODE</b></p>	<p>Yes No Unsure-don't know Refuse to answer</p>	
<p>26. Have you ever heard of any family or parent in your community talk positively about their decision <b>not</b> to cut their daughter or female household member? <b>SINGLE CODE</b></p>	<p>Yes No Unsure-don't know Refuse to answer</p>	
<p>27. Would you publicly support someone who has decided <b>not</b> to cut their daughters or female household members? <b>SINGLE CODE</b></p>	<p>Yes No Unsure-don't know Refuse to answer</p>	
<p>28. Do you know or have ever heard about an uncut girl getting married in your community? <b>SINGLE CODE</b></p>	<p>Yes No Unsure-don't know Refuse to answer</p>	



**Amend as per context**

*Laila's parents told their community that they think cutting is not a good thing.*

<p>29. Do you agree or disagree with the following statements:  <b>SINGLE CODE EACH ROW</b>  <i>Randomize statements</i></p>	<p><i>Strongly agree</i></p>	<p><i>Somewhat agree</i></p>	<p><i>Neither agree nor disagree</i></p>	<p><i>Somewhat disagree</i></p>	<p><i>Strongly disagree</i></p>	<p><i>Unsure/ Don't know</i></p>	<p><i>Refuse to answer</i></p>
<p>29.1. The practice of cutting is positively affecting girls and women in my community.</p>							
<p>29.2. The practice of cutting is an important issue in my community that needs to be addressed.</p>							
<p><b>If disagree with at least one of the above statements (Q.29)</b>  <b>30.</b> According to you, who is responsible for tackling the issue of cutting in your community?  <b>MULTICODE</b></p>	<p>Everyone in the community                      Myself                      Only some people (specify)____                      Outsiders (specify)____                      Other (specify)____                      Unsure-don't know                      Refuse to answer</p>						
<p><b>If disagree with at least one of the above statements (Q.29)</b>  <b>31.</b> Rate the following statements:  <b>SINGLE CODE EACH ROW</b>  <i>Randomize statements</i></p>	<p><i>Very confident</i></p>	<p><i>Somewhat confident</i></p>	<p><i>Not that confident</i></p>	<p><i>Not at all confident</i></p>	<p><i>Unsure/ Don't know</i></p>	<p><i>Refuse to answer</i></p>	
<p>31.1. I am ___ that, as a group, my community can stop cutting girls <b>within the next 5 years.</b></p>							
<p>31.2. I am ___ in my capacity to influence collective decisions on abandoning cutting in my community.</p>							
<p><b>32.</b> How, if at all, have the opinions of people in your community changed on the practice of cutting over the past <b>12 months/year?</b>  <b>SINGLE CODE</b></p>	<p>People are now more supportive                      People are now less supportive                      It is about the same                      Unsure- don't know                      Refuse to answer</p>						
<p><b>33.</b> Have you ever participated in a public declaration in favor of eliminating the practice of cutting?  <b>SINGLE CODE</b></p>	<p>Yes                      No                      Unsure-don't know</p>						

	Refuse to answer	
<b>34.</b> Who do you think should have the final say on decisions regarding a girl and woman's sexuality? <b>SINGLE CODE</b>	The girl or woman herself Other female household members (e.g. mother, grandmother, aunt, etc.) Male household members (e.g. father, brother, etc.) Other (specify)_____ Unsure-don't know Refuse to answer	

I will now ask you some questions about your own experience. I realize that this may be difficult to talk about, but I would like to ask a few questions about it. Please respond as best as you can. If at any time you would like to skip this section and move on please let me know.

<i>If female respondent.</i> <b>35.</b> Have you, yourself, been cut? <b>SINGLE CODE</b>	Yes No Refuse to answer	If yes-> go to Q. 35.1 If no-> go to Q. 37
<i>If female respondent and said she has been cut.</i> Now I would like to ask you a bit more about what was done to you at that time. <b>35.1.</b> Was any flesh removed from the genital area? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	
<b>35.2.</b> Was the genital area just nicked without removing any flesh? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	
<b>35.3.</b> Was the genital area sewn closed? <i>If necessary, probe: Was it sealed?</i> <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	
<b>35.4.</b> How old were you when you were cut? <i>If the respondent does not know the exact age, probe to get an estimate. INTERVIEWER WRITE IN AGE</i>	(age)	
<b>35.5.</b> Who performed the cutting? <b>SINGLE CODE</b>	Doctor Nurse or Midwife Other health professional (specify)_____ Traditional 'circumciser'	

	Traditional birth attendant Other traditional (specify) _____ Unsure-don't know Refuse to answer			
<b>36.</b> You said that you have been cut, have you ever suffered from any of the following : <b>SINGLE CODE EACH ROW</b>	Yes	No	Unsure/Don't know	Refuse to answer
36.1. Excessive bleeding (hemorrhage)				
36.2. Shock				
36.3. Anxiety				
36.4. Infections				
36.5. Genital tissue swelling				
36.6. Severe pain in the genital area				
36.7. Hypersensitivity of the genital area				
36.8. Painful sexual intercourse				
36.9. Sexual dysfunction				
36.10. Urination problems including painful urination				
36.11. Chronic genital infections				
36.12. Menstrual problems				
36.13. Impaired wound healing (e.g. keloid scar)				
36.14. Formation of cysts and abscesses				
36.15. Difficult pregnancy				
36.16. HIV transmission				
36.17. Anaemia				
<b>37.</b> Just to make sure that I have this right, you are the primary caregiver of <i>number</i> (check Q. 'ix') daughters or female household members. Is this correct? <b>SINGLE CODE</b>	Yes No		If no-> go back to Q. 'ix' and amend the answer.	
<i>Ask the respondent to tell you the name(s) of each daughter(s) and/or female household members, beginning with the youngest (if more than one daughter/female household member). Write down the name of each daughter/ female household member. Then, ask the following</i>	Name	Yes	No	Refuse to answer

<p>questions for each daughter/ female household member at a time.</p> <p>37.1. Has (name) been cut? <b>INTERVIEWER WRITE IN NAME + SINGLE CODE EACH</b></p>								
<p>38. You have (number) of daughters/female household members who have <u>not</u> been undergone this procedure. Is this correct? <b>SINGLE CODE</b></p>		<p>Yes No</p>			<p>If no-&gt; go back to Q. 'ix' and Q. 37.1 and amend answers. If 1 or more daughter/female household member has not undergone the procedure -&gt; go to Q. 38.1 If all daughters/female household members have undergone the procedure -&gt; go to Q.39</p>			
<p>38.1. How likely is it that you will cut your female household members that are under 18? <b>SINGLE CODE</b></p>		<p>Very likely Likely Unsure-don't know Not likely Not at all likely Refuse to answer</p>						
<p>39. Do you agree or disagree with the following statement: Cutting my daughters or female household members <u>is better for them</u> than not doing it. <b>SINGLE CODE</b></p>		<p><i>Strongly agree</i></p>	<p><i>Somewhat agree</i></p>	<p><i>Neither agree nor disagree</i></p>	<p><i>Somewhat disagree</i></p>	<p><i>Strongly disagree</i></p>	<p><i>Unsure/ Don't know</i></p>	<p><i>Refuse to answer</i></p>
<p>The following questions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in answering these slightly heavier questions.</p>								
<p>40. Do you agree or disagree with the following statements: <b>SINGLE CODE EACH ROW</b></p>		<p><i>Strongly agree</i></p>	<p><i>Somewhat agree</i></p>	<p><i>Neither agree nor disagree</i></p>	<p><i>Somewhat disagree</i></p>	<p><i>Strongly disagree</i></p>	<p><i>Unsure/ Don't know</i></p>	<p><i>Refuse to answer</i></p>
<p>40.1. A woman's most important role is to take care of the home, the children, and cook for the family.</p>								
<p>40.2. Physical violence (such as hitting, beating, slapping, etc.) is sometimes the only way to solve a disagreement.</p>								

40.3. A son's education is more important than a daughter's education if financial resources are scarce.							
40.4. Men and woman being equal is entirely compatible with my tradition and culture.							
<b>41.</b> Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: <b>SINGLE CODE EACH ROW</b>	<i>Yes</i>	<i>No</i>	<i>Unsure-don't know</i>	<i>Refuse to answer</i>			
41.1. If she goes out without telling him?							
41.2. If she neglects the children?							
41.3. If she argues with him?							
41.4. If she refuses to have sex with him?							
41.5. If she burns the food?							
<b>42.</b> Who in your household usually makes decisions regarding: <b>SINGLE CODE EACH ROW</b>	<i>Myself</i>	<i>Spouse (husband/wife)</i>	<i>Joint (myself and husband/wife)</i>	<i>Other household members (e.g. parents/ in-laws)</i>	<i>Other (specify)</i>	<i>Unsure-don't know</i>	<i>Refuse to answer</i>
42.1. Visiting your family and friends.							
42.2. Healthcare expenses for yourself.							
42.3. Making large household purchase.							
42.4. Female household members attending women's groups/mentorship or leadership programs.							

<i>This is the end of the interview. Do you have any questions for me/us? Thank you so much for your time and your answers!</i>	
Comments by enumerator:	
Comments by respondent:	