# Survey on Social and Behavioural Factors related to Female Genital Mutilation/Cutting

Please note that the standardized survey has NOT been pre-tested. The survey is estimated to take approximately 1h to 1h30 min. It is <u>IMPERATIVE</u> to remove some of the questions in order to reduce the length of your (tailored) survey. Your survey should last a maximum of 45 minutes to avoid survey fatigue and subsequent inaccurate data.

| Project Code       |                            | Date of interview     |                                      |
|--------------------|----------------------------|-----------------------|--------------------------------------|
| Name of enumerator |                            |                       |                                      |
| Governorate        | Insert list as per context | District              | Insert list as per context           |
| Sub-district       | Insert list as per context | Community             | Insert list as per context           |
| This is:           | Baseline/Endline           | Administrative coding | Rural area/Urban area as per context |

#### Introduction and Consent: Read the consent statement to the respondent.

Hello, my name is (*your name*). We are from *xxx*. We are conducting a survey about the situation of girls in your community. I would like to talk to you about circumcision / cutting. This interview usually takes about *number* minutes. We are also interviewing other parents/caregivers about their daughters and female household members. All the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know. Amend as per context/formative research

Do you have any question for us? Are you willing to participate in this survey? Yes/ No (end of interview)

May I start now?

| Household and Respondent's Profile          |                                    |  |                       |  |  |  |
|---|------------------------------------|--|-----------------------|--|--|--|
| i. Respondent's name                        | (name)                             | ii. Respondent's Telephone number      | (phone number)        |  |  |  |
| INTERVIEWER WRITE IN NAME                   |                                    | INTERVIEWER WRITE IN NUMBER            |                       |  |  |  |
| iii. Age of respondent                      | (age)                              | iv. Gender of respondent               | Female                |  |  |  |
| INTERVIEWER WRITE IN AGE                    |                                    | SINGLE CODE                            | Male                  |  |  |  |
| v. Are you the parent or primary caregi     | ver of a child aged 17 years or yo | ounger? SINGLE CODE                    | Yes                   |  |  |  |
| A primary caregiver may be a grandparent of | or a foster parent who is the main | n person responsible for a child.      | No (end of interview) |  |  |  |
| vi. Who is the head of your                 | Male child (under 18)              | vii. Would you consider yourself to be | Yes                   |  |  |  |
| household?                                  | Female child (under 18)            | the head of your household?            | No                    |  |  |  |
| SINGLE CODE                                 | Male adult (18-59)                 | SINGLE CODE                            |                       |  |  |  |

|       | Definition of household as per<br>context  | Female adult<br>Male elderly<br>Female elder  | (over 60) |      |                            |  |            |                                       |   |                              |                                 |
|-------|--|---|-----------|------|----------------------------|--|------------|---------------------------------------|---|------------------------------|---------------------------------|
| viii. | Can you tell me who lives in this<br>household with you? (incl.<br>respondent) – members living in   | Total children U5 To  |           | Tota | otal children (5-17) Total |  | Total adul | Total adults (18-59)                  |   | erly (60+)                   | Total # HH<br>members           |
|       | the same house as respondent<br>INTERVIEWER WRITE IN NUMBER  | Female  | Male      | Femo | ale                        | Male   | Female     | Male                                  | Female  | Male                         |                                 |
|       | Amend age bracket as per<br>context  | #   | #         |      | _#                         | #  | #          | #                                     | #   | #                            | #                               |
| P     | What are the names of the<br>children you are primarily<br>responsible for?<br>INTERVIEWER WRITE IN NAME,<br>AGE AND GENDER<br>robe asking for age and gender of<br>he child.  | Name  | A         | ge   | G                          | ender (F/M)                                    |            | Name                                  | Age   | Ge                           | nder (F/M)                      |
| х.    | Which situation best describes<br>your household situation?<br>SINGLE CODE<br><mark>Amend as per context</mark>  | I live with my child(ren) full time<br>I live with my child(ren) more than half the time (unequally shared custody)<br>I live with my child(ren) half the time (equally shared custody)<br>I live with my child(ren) less than half the time (unequally shared custody)<br>Refuse to answer   |           |      |                            |  |            |                                       |   |                              |                                 |
| xi.   | You have mentioned that you are<br>the primary caregiver of children<br>aged 17 or younger in your<br>household, which of the following<br>statements best describes how<br>involved you are in the<br>disciplining of these children. | I am solely responsible for disciplining and raising the children I care for<br>I am more involved in disciplining and raising the children I care for than other members in my household (including spouse)<br>I am equally involved in disciplining and raising the children I care for than other members in my household (including spouse)<br>I am less involved in disciplining and raising the children I care for than other members in my household (including spouse)<br>I am not very involved in disciplining and raising the children I care for than other members in my household (including spouse)<br>I am not very involved in disciplining and raising the children I care for than other members in my household (including spouse)<br>– only when necessary.<br>Refuse to answer |           |      |                            |  |            |                                       |   |                              |                                 |
| xii.  | What is your current marital<br>status?<br>SINGLE CODE   | Married<br>Widowed<br>Divorced or S<br>Single<br>Other (specif  |           | x    | Th                         | ease can you te<br>at is, are you<br>NGLE CODE | •          | Host<br>Othe<br>Inter<br>been<br>home | gee<br>community<br>r (specify)<br>nally displaced<br>forced or oblig<br>es or places<br>cular as a resul | ed to flee or<br>of habitual | to leave their<br>residence, in |

|        |  |                                 |                           | effects of armed conflict, situations of generalized violence, violations of human rights or natural or human-made disasters, and who |  |  |  |
|--------|--|---------------------------------|---------------------------|---|--|--|--|
|        |  |                                 |                           | has not crossed an internationally recognized state border)   |  |  |  |
| xiv.   | If IDP or Refugee, where are you from? SINGLE CODE | Insert list as per context      |                           |   |  |  |  |
| xv.    | Ethnic background SINGLE CODE                      | Insert list as per context      | xvi. Religion SINGLE CODE | Insert list as per context  |  |  |  |
| xvii.  | What is the highest level of                       | No school                       |                           |   |  |  |  |
|        | education that you have                            | Elementary                      |                           |   |  |  |  |
|        | completed?   | High school                     |                           |   |  |  |  |
|        | SINGLE CODE  | College                         |                           |   |  |  |  |
|        |  | Higher education (professional  | or post-graduate)         |   |  |  |  |
|        |  | Religious schooling only        |                           |   |  |  |  |
|        |  | Literacy classes only           |                           |   |  |  |  |
| xviii. | What is the highest level of                       | No school                       |                           |   |  |  |  |
|        | education that the head of your                    | Elementary                      |                           |   |  |  |  |
|        | household has completed?                           | High school                     |                           |   |  |  |  |
|        | SINGLE CODE  | College                         |                           |   |  |  |  |
|        | DO NOT ASK IF RESPONDENT                           | Higher education (professional  | or post-graduate)         |   |  |  |  |
|        | ANSWERED "YES" AT vii                              | Religious schooling only        |                           |   |  |  |  |
|        |  | Literacy classes only           |                           |   |  |  |  |
| xix.   | Who is the main breadwinner in                     | Myself                          |                           |   |  |  |  |
|        | the household?                                     | Spouse (wife or husband)        |                           |   |  |  |  |
|        | SINGLE CODE  | Brother or sister               |                           |   |  |  |  |
|        | Breadwinner: person who                            | In-laws or parents              |                           |   |  |  |  |
|        | contributes most to the family                     | Son or daughter                 |                           |   |  |  |  |
|        | income.  | Other (specify)                 |                           |   |  |  |  |
|        |  | Difficult to say- Unsure        |                           |   |  |  |  |
| xx.    | What is the occupation of <u>the</u>               | Cultivation or Farm labor       |                           |   |  |  |  |
|        | <u>main breadwinner </u> in the                    | Non-farm labor                  |                           |   |  |  |  |
|        | household?   | Household industry              |                           |   |  |  |  |
|        | SINGLE CODE  | Self-employment                 |                           |   |  |  |  |
|        |  | Government or Private salaried  | -                         |   |  |  |  |
|        |  | Professional business (engineer |                           |   |  |  |  |
|        |  | Rental income or Investments of | or Interest from savings  |   |  |  |  |

|       |                                  | Pension                                       |  |  |  |
|-------|----------------------------------|---|--|--|--|
|       |                                  | Other (specify)                               |  |  |  |
| xxi.  | What is your household's primary | Sale of crops                                 |  |  |  |
|       | source of income?                | Sale of livestock and animal products         |  |  |  |
|       | MULTICODE                        | gricultural waged labor                       |  |  |  |
|       | SELECT UP TO THREE               | on-agricultural casual labor                  |  |  |  |
|       |                                  | Salaried employment                           |  |  |  |
|       |                                  | Temporary / contracted employment             |  |  |  |
|       |                                  | Retirement pension                            |  |  |  |
|       |                                  | Sale of assets                                |  |  |  |
|       |                                  | Remittances from overseas                     |  |  |  |
|       |                                  | Gifts from local family/relatives             |  |  |  |
|       |                                  | Savings                                       |  |  |  |
|       |                                  | Formal credits (from banks)                   |  |  |  |
|       |                                  | Informal credits (from shops, friends, hosts) |  |  |  |
|       |                                  | Sale of food aid (food vouchers or parcels)   |  |  |  |
|       |                                  | Sale of non-food assistance                   |  |  |  |
|       |                                  | Cash from humanitarian organizations          |  |  |  |
|       |                                  | Other (specify)                               |  |  |  |
| xxii. | Average household monthly income | Insert list (salary bracket in local money)   |  |  |  |
|       | SINGLE CODE                      | None  |  |  |  |
|       |                                  | Don't know                                    |  |  |  |
|       |                                  | Refuse to answer                              |  |  |  |

| 1. Have you ever heard of cutting or         | Yes      |          |               | If yes-> go to Q. 2 |          |         |           |
|--|----------|----------|---------------|---------------------|----------|---------|-----------|
| female circumcision?                         | No       |          |               | If no-> go to Q.1.1 | L        |         |           |
| SINGLE CODE                                  |          |          |               |                     |          |         |           |
| 1.1. In your country, there is a practice in | Yes      |          |               | If yes-> go to Q. 2 |          |         |           |
| which a girl may have part of her            | No       |          |               | If no-> end of inte | erview   |         |           |
| genitals cut. Have you ever heard            |          |          |               |                     |          |         |           |
| about this practice? SINGLE CODE             |          |          |               |                     |          |         |           |
| 2. Do you agree or disagree with the         |          |          |               |                     |          |         |           |
| following statements: SINGLE CODE            | Strongly | Somewhat | Neither agree | Somewhat            | Strongly | Unsure/ | Refuse to |
| EACH ROW                                     | 57       |          | nor disagree  | disagree            | disagree | Don't   | answer    |
| Amend as per formative research              | agree    | agree    | nor usugree   | uisugiee            | uisugiee | know    | unswer    |
| Randomize statements                         |          |          |               |                     |          |         |           |
| 2.1. Cutting shows respect to our elders.    |          |          |               |                     |          |         |           |

|   |                  |   |  | T    | 1 |
|---|------------------|---|--|------|---|
| 2.2. Cutting helps a girl stay a virgin until       |                  |   |  |      |   |
| she marries.  |                  |   |  |      |   |
| 2.3. Cutting teaches girls obedience and            |                  |   |  |      |   |
| respect.  |                  |   |  |      |   |
| 2.4. Cutting is <u>not</u> the right thing to do to |                  |   |  |      |   |
| girls in our community.                             |                  |   |  |      |   |
| 2.5. Cutting marks the transition from a            |                  |   |  |      |   |
| girl child to a woman/adult.                        |                  |   |  |      |   |
| 2.6. Cutting is not part of our traditions          |                  |   |  |      |   |
| and culture.  |                  |   |  |      |   |
| 2.7. Cutting ensures that a girl retains her        |                  |   |  |      |   |
| femininity.   |                  |   |  |      |   |
| 2.8. Cutting can be practiced by a                  |                  |   |  |      |   |
| traditional healer/midwife ( <i>insert</i>          |                  |   |  |      |   |
| local term).  |                  |   |  |      |   |
| Amend as per context                                |                  |   |  |      |   |
| 2.9. Cutting is safe when practiced by a            |                  |   |  |      |   |
| traditional healer/ midwife (insert                 |                  |   |  |      |   |
| local term).  |                  |   |  |      |   |
| Amend as per context                                |                  |   |  |      |   |
| 2.10. Cutting can be practiced by a                 |                  |   |  |      |   |
| medical professional                                |                  |   |  |      |   |
| (doctor/nurse).                                     |                  |   |  |      |   |
| 2.11. Cutting is safe when practiced by a           |                  |   |  |      |   |
| medical professional.                               |                  |   |  |      |   |
| 2.12. Uncut girls are not pure.                     |                  |   |  |      |   |
| 2.13. My religion requires to cut girls.            |                  |   |  |      |   |
| <b>3.</b> In your opinion, would you say that       | All              |   |  |      |   |
| girls are cut in your community.                    | Most             |   |  |      |   |
| SINGLE CODE   | Some             |   |  |      |   |
|   | Few              |   |  |      |   |
|   | None             |   |  |      |   |
|   | Unsure-don't kno | w |  |      |   |
|   | Refuse to answer |   |  |      |   |
| 4. Would you say that the practice of               | Increased        |   |  |      |   |
| cutting has increased, decreased or                 | Decreased        |   |  | <br> |   |

| remained the same in your community since the past 12 months? SINGLE CODE | Unsure-don't kn    | Remained the same<br>Unsure-don't know<br>Refuse to answer |                 |                      |          |            |           |
|---|--------------------|--|-----------------|----------------------|----------|------------|-----------|
| <b>5.</b> Do you think that cutting is a                                  | Completely safe    |  |                 | If safe-> go to Q. 6 |          |            |           |
| completely safe practice or can it  | Can be risky       |  |                 | If risky-> go to Q   |          |            |           |
| present some risks for the health of                                      | Unsure-don't kn    | ow   |                 |                      |          |            |           |
| girls? SINGLE CODE  | Refuse to answe    |  |                 |                      |          |            |           |
| 5.1. What are the health risks faced by cut                               |                    | vers, let the respo  | ndent think and |                      |          |            |           |
| girls according to you?   | answer.            | ,  |                 |                      |          |            |           |
| MULTICODE OPEN ENDED  |                    |  |                 |                      |          |            |           |
|   | Excessive bleedi   | ng (hemorrhage)  |                 |                      |          |            |           |
|   | Shock              |  |                 |                      |          |            |           |
|   | Anxiety            |  |                 |                      |          |            |           |
|   | Infections         |  |                 |                      |          |            |           |
|   | Genital tissue sw  | velling  |                 |                      |          |            |           |
|   | Severe pain in th  | •  |                 |                      |          |            |           |
|   |                    | of the genital area  | a               |                      |          |            |           |
|   | Painful sexual in  | -  |                 |                      |          |            |           |
|   | Sexual dysfunction |  |                 |                      |          |            |           |
|   | ,                  | ms including pain  | ful urination   |                      |          |            |           |
|   | Chronic genital i  |  |                 |                      |          |            |           |
|   | Menstrual probl    |  |                 |                      |          |            |           |
|   |                    | healing (e.g. kelo   | id scar)        |                      |          |            |           |
|   |                    | its and abscesses  |                 |                      |          |            |           |
|   | Difficult pregnar  |  |                 |                      |          |            |           |
|   | HIV transmission   | •  |                 |                      |          |            |           |
|   | Anaemia            | •  |                 |                      |          |            |           |
|   | Death              |  |                 |                      |          |            |           |
|   | Other (specify)    |  |                 |                      |          |            |           |
| Note from enumerator  | Yes                |  |                 |                      |          |            |           |
| 5.2. Did the respondent list three or more                                | No                 |  |                 |                      |          |            |           |
| risks? SINGLE CODE  |                    |  |                 |                      |          |            |           |
| 6. Do you agree or disagree with the                                      | Strongly           | Somewhat   | Neither agree   | Somewhat             | Strongly | Unsure/    | Refuse to |
| following statement:  | agree              | agree  | nor disagree    | disagree             | disagree | Don't know | answer    |
| Cutting my daughter or female household                                   | <u> </u>           |  |                 |                      |          |            |           |
| members will increase childbirth risks for                                |                    |  |                 |                      |          |            |           |
| her and her child. SINGLE CODE  |                    |  |                 |                      |          |            |           |

| 7. To your knowledge, is the practice of | Illegal           |  |
|--|-------------------|--|
| cutting legal or punished by law in      | Legal             |  |
| your country?                            | Unsure-don't know |  |
| SINGLE CODE                              | Refuse to answer  |  |

#### Amend as per context

Now, I will tell you the story of a girl who lives in this region/district. I will call her Laila, although this is not her real name. I would like you to listen carefully to her story. Laila is a xxx years old girl. She lives with her parents, Samia and Mohammed (not their real names), and has 3 siblings: two brothers and a baby sister. Laila goes to school and helps her mother with household chores. Her best friend is her cousin, Rania, who is around the same age as Laila and lives next door. One day, Rania and her mother–Laila's aunt, come to Laila's house and announce that Rania will be cut the following week. Laila's aunt tells Laila's mother (Samia) that Laila also should get cut soon as she is of age. She suggests having a common ceremony for both their daughters the following week.

| 8. What would most parents in Samia and Mohammed's        | Cut their daughter     |
|---|------------------------|
| situation do?   | Not cut their daughter |
| SINGLE CODE   | Unsure-don't know      |
|   | Refuse to answer       |
| 9. What would Laila's aunt and other parents in the       | Cut their daughter     |
| community expect Samia and Mohammed to do in              | Not cut their daughter |
| this situation?   | Unsure-don't know      |
| SINGLE CODE   | Refuse to answer       |
| <b>10.</b> What would you expect Samia and Mohammed to do | Cut their daughter     |
| in this situation?  | Not cut their daughter |
| SINGLE CODE   | Unsure-don't know      |
|   | Refuse to answer       |

#### Amend as per context

But Laila's parents are unsure what to do. Laila's mother, Samia, wants to cut Laila but her father, Mohammed, disagrees. Although they have discussed whether or not to cut Laila, they cannot agree on a decision.

| <b>11.</b> In the story, Samia and Mohammed discuss whether | Yes   | If yes-> go to Q. 11.1 |
|---|---|------------------------|
| or not to cut <mark>Laila</mark> .                          | No  | If no-> go to Q. 11.2  |
| Have you ever talked with your spouse about cutting?        | Unsure-don't know                                       |                        |
| SINGLE CODE   | Refuse to answer  |                        |
| 11.1. How often do you talk about cutting?                  | Only when it is relevant to our daughters or household, |                        |
| SINGLE CODE   | and we discuss it a lot.                                |                        |
|   | Only when it is relevant to our daughters or household, |                        |
|   | and we only discuss it a little.                        |                        |

|   | Outside of when it is relevant to our daughters or  |                        |
|---|---|------------------------|
|   | household, and we discuss it a lot.                 |                        |
|   | Outside of when it is relevant to our daughters or  |                        |
|   | household, and we only discuss it a little          |                        |
|   | Unsure-don't know                                   |                        |
|   | Refuse to answer                                    |                        |
| 11.2. Have you ever talked with other household           | Yes   | If yes-> go to Q. 11.3 |
| members about cutting?                                    | No  | If no-> go to Q. 12    |
| SINGLE CODE   | Unsure-don't know                                   |                        |
|   | Refuse to answer                                    |                        |
| 11.3. Has your household also ever faced disagreement     | Yes   | If yes-> go to Q. 11.4 |
| between different members regarding the practice          | No  | If no-> go to Q. 12    |
| of cutting?   | Unsure-don't know                                   |                        |
| SINGLE CODE   | Refuse to answer                                    |                        |
| 11.4. Who tend to be in favor of <u>not</u> cutting?      | Elderly female relatives (e.g. grandparents)        |                        |
| MULTICODE   | Elderly male relatives (e.g. grandparents)          |                        |
|   | Spouse  |                        |
|   | Other female parents or caregivers in the household |                        |
|   | Other male parents or caregivers in the household   |                        |
|   | Myself  |                        |
|   | Sons  |                        |
|   | Daughters   |                        |
|   | Extended female family (aunt, cousin, etc.)         |                        |
|   | Extended male family (uncle, cousin, etc.)          |                        |
|   | Other (specify <b>with gender</b> )                 |                        |
|   | Refuse to answer                                    |                        |
| <b>12.</b> Who usually makes the final decision regarding | Girl herself  |                        |
| cutting girls in your family?                             | Mother  |                        |
| SINGLE CODE   | Father  |                        |
|   | Older Sister  |                        |
|   | Older Brother                                       |                        |
|   | Aunt  |                        |
|   | Uncle   |                        |
|   | Grandmother   |                        |
|   | Grandfather   |                        |
|   | Other (specify)                                     |                        |
|   | Refuse to answer                                    |                        |
| L   | הבועשב נט מוושאיבו                                  |                        |

### Amend as per context

In order to solve their disagreement, Samia and Mohammed decide to seek advice from their religious (local term) and community (local term) leaders as their opinion on cutting matters to them.

| <b>13.</b> Is there anyone you talk to in order  | Yes               |        |         | If yes -> go to Q. 13.1<br>If no -> go to Q. 14 |           |          |    |           |                   |      |     |           |       |
|--|-------------------|--------|---------|---|-----------|----------|----|-----------|-------------------|------|-----|-----------|-------|
| to get their opinion or advice<br>about cutting? <b>SINGLE CODE</b>                              | No<br>Refuse to a | inswer |         | If no ->  | > go to U | (. 14    |    |           |                   |      |     |           |       |
| 13.1. Who are these people in relation to you?   | #                 | Name   |         |   |           |          | Re | lation to | o respond         | lent |     |           |       |
| Ask for and list the names of each   | 1                 |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| person the respondent would talk to.<br>Then, starting with the first name,                      | 2                 |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| ask the person's status or role to the respondent (e.g. mother, friend, religious leader, etc.). | 3                 |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| INTERVIEWER WRITE-IN NAME AND<br>RELATION TO RESPONDENT  | 4                 |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| Amend as per formative research<br>Options for: Relation to respondent                           | 5                 |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| 1. His/Her Mother<br>2. His/Her Father   | 6                 |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| 3.His/Her Brother<br>4. His/Her Sister   | 7                 |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| 5. His/Her Neighbor<br>6. His/Her Uncle<br>7. His/Her Aunt                                       | 8                 |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| 8. His/Her Father-in-Law<br>9. His/Her Mother-in-Law   | 9                 |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| 10. Other(specify)   | 10                |        |         | 1   | 2         | 3        | 4  | 5         | 6                 | 7    | 8   | 9         | 10    |
| 13.2. How much does the opinion of (name each person listed above)                               | #                 | A lot  | A littl | e   |           | Not at a | 11 | Ur        | nsure/ Do<br>know | on't | Ref | use to ar | iswer |
| influence your decision on   | 1                 |        |         |   |           |          |    |           |                   |      |     |           |       |
| whether or not to cut your<br>daughters or female household                                      | 2 3               |        |         |   |           |          |    |           |                   |      |     |           |       |
| members?   | 4                 |        |         |   |           |          |    |           |                   |      |     |           |       |

| SINGLE CODE EACH ROW                        | 5        |            |           |   |             |              |            |            |      |                |
|---|----------|------------|-----------|---|-------------|--------------|------------|------------|------|----------------|
| SINGLE CODE LACIT NOW                       | 6        |            |           |   |             |              |            |            |      |                |
|   | 7        |            |           |   |             |              |            |            |      |                |
|   | 8        |            |           |   |             |              |            |            |      |                |
|   | 9        |            |           |   |             |              |            |            |      |                |
|   | 10       |            |           |   |             |              |            |            |      |                |
| 13.3. Do you think (name each person        | #        |            | Yes       |   | No          |              | Uncura     | don't know | Po   | fuse to answer |
| <i>listed above</i> ) thinks that you       | 1        |            | 163       |   | 100         |              | Unsure-    |            |      |                |
| should cut your daughters or                | 2        |            |           |   |             |              |            |            |      |                |
| female household members?                   | 3        |            |           |   |             |              |            |            |      |                |
| SINGLE CODE EACH ROW                        | 4        |            |           |   |             |              |            |            |      |                |
|   | 5        |            |           |   |             |              |            |            |      |                |
|   | 6        |            |           |   |             |              |            |            |      |                |
|   | 7        |            |           |   |             |              |            |            |      |                |
|   | 8        |            |           |   |             |              |            |            |      |                |
|   | 9        |            |           |   |             |              |            |            |      |                |
|   | 10       |            |           |   |             |              |            |            |      |                |
| <b>14.</b> If you were in Laila's parents'  | Cut daug | zhter      |           |   | If cut-> go | to O. 16     |            |            |      |                |
| situation, what would you decide            |          | daughter   |           |   | -           | > go to Q. 1 | 15         |            |      |                |
| for your daughter.                          |          | don't know |           |   |             | 0            |            |            |      |                |
| SINGLE CODE                                 | Refuse t | o answer   |           |   |             |              |            |            |      |                |
| <b>15.</b> You previously answered that you |          |            |           |   |             |              |            |            |      |                |
| would not cut a daughter if you             |          |            |           |   |             |              |            |            |      |                |
| were Laila's parents. Please tell me        |          |            |           |   |             |              |            |            |      |                |
| how confident you would be in this          | 14       | ery        | Somewha   | + | Not that    |              | Not at all | Unsure/D   | on't | Refuse to      |
| decision in the following                   |          | ident      | confident | - | confident   |              | confident  | know       |      | answer         |
| circumstances?                              | conj     | ιαεπι      | conjuent  |   | conjuent    |              | conjuent   | KIIOW      |      | unswer         |
| SINGLE CODE EACH ROW                        |          |            |           |   |             |              |            |            |      |                |
| Amend as per formative research             |          |            |           |   |             |              |            |            |      |                |
| Randomize statements                        |          |            |           |   |             |              |            |            |      |                |
| 15.1. Even if people who are                |          |            |           |   |             |              |            |            |      |                |
| important to me disapprove of               |          |            |           |   |             |              |            |            |      |                |
| my decision.                                |          |            |           |   |             |              |            |            |      |                |
| 15.2. Even if some community                |          |            |           |   |             |              |            |            |      |                |
| members talk badly about me or              |          |            |           |   |             |              |            |            |      |                |
| my family.                                  |          |            |           |   |             |              |            |            |      |                |

|   |           |           |           |            |              | []        |
|---|-----------|-----------|-----------|------------|--------------|-----------|
| 15.3. Even if it is more difficult to find  |           |           |           |            |              |           |
| a good husband for my                       |           |           |           |            |              |           |
| daughter/ female household                  |           |           |           |            |              |           |
| member.                                     |           |           |           |            |              |           |
| 15.4. Even if I lose some friends.          |           |           |           |            |              |           |
| 15.5. Even if it means economically         |           |           |           |            |              |           |
| sustaining my daughter/female               |           |           |           |            |              |           |
| household member longer.                    |           |           |           |            |              |           |
| 15.6. Even if it means being called a       |           |           |           |            |              |           |
| bad parent.                                 |           |           |           |            |              |           |
| 15.7. Even if it means being called a       |           |           |           |            |              |           |
| bad Muslim. <mark>Amend as per</mark>       |           |           |           |            |              |           |
| context                                     |           |           |           |            |              |           |
| 15.8. Even if other people who are          |           |           |           |            |              |           |
| important to me repeatedly try              |           |           |           |            |              |           |
| to convince me to cut.                      |           |           |           |            |              |           |
| 15.9. Even if people make fun of me,        |           |           |           |            |              |           |
| my family or my daughter/                   |           |           |           |            |              |           |
| female household member.                    |           |           |           |            |              |           |
| 15.10. Even if some of my household         |           |           |           |            |              |           |
| members stop talking to me.                 |           |           |           |            |              |           |
| 15.11. Even if my daughter/female           |           |           |           |            |              |           |
| household member insists that               |           |           |           |            |              |           |
| she wants to be cut.                        |           |           |           |            |              |           |
| <b>16.</b> You previously answered that you |           |           |           |            |              |           |
| would cut a daughter if you were            |           |           |           |            |              |           |
| Laila's parents. Please tell me how         |           |           |           |            |              |           |
| confident you would be in this              |           |           |           |            |              |           |
| decision in the following                   | Very      | Somewhat  | Not that  | Not at all | Unsure/Don't | Refuse to |
| circumstances?                              | confident | confident | confident | confident  | know         | answer    |
| SINGLE CODE EACH ROW                        |           |           |           |            |              |           |
| Amend as per formative research             |           |           |           |            |              |           |
| Randomize statements                        |           |           |           |            |              |           |
| 16.1. Even if people who are                |           |           |           |            |              |           |
| important to me disapprove of               |           |           |           |            |              |           |
| my decision.                                |           |           |           |            |              |           |
| , 2000.0.0                                  |           | 1         |           |            | 1            | I         |

| 16.2. Even if my daughter/female                              |  |
|---|--|
| household member insists that                                 |  |
| she does not want to be cut.                                  |  |
| she does not want to be cut.                                  |  |
| Amend as per context  |  |
| Eventually, Samia and Mohammed decide <u>not</u> to cut Lu    | aila.  |
| ,,,,,,,,,,,,, <u>,,,,,,,,,,,,,,,,,,,,,,,,</u>                 |  |
| NOTE: Amend as per formative research. Suggest to k           | eep a maximum of five (5) questions.   |
| 17. Now I want you to think about how the people wh           | o are important to Laila's parents (such as Laila's aunt, or their neighbors and friends) would react to their decision. |
| 17.1. Where this end of the scale is 'be seen as bad          | Differential semantic scale  |
| parents' and this is 'be seen as good parents',               | OR   |
| where do you think Samia and Mohammed                         | 1-5  |
| would find themselves? <mark>Amend as per</mark>              |  |
| <mark>formative research</mark>                               |  |
| 17.2. Where this end of the scale is 'be shamed for           | Differential semantic scale  |
| their decision' and this is 'be praised for their             | OR   |
| <i>decision'</i> , where do you think Sam <mark>ia and</mark> | 1-5  |
| Mohammed would find themselves? Amend                         |  |
| <mark>as per formative research</mark>                        |  |
| 17.3. Where this end of the scale is 'gain friends'           | Differential semantic scale  |
| and this is 'lose friends', where do you think                | OR   |
| Samia and Mohammed would find                                 | 1-5  |
| themselves? <mark>Amend as per formative</mark>               |  |
| <mark>research</mark>   |  |
| 17.4. Where this end of the scale is 'gain influence          | Differential semantic scale  |
| in the community' and this is 'lose influence in              | OR   |
| <i>the community</i> ', where do you think <mark>Samia</mark> | 1-5  |
| and Mohammed would find themselves?                           |  |
| Amend as per formative research                               |  |
| 17.5. Where this end of the scale is 'be                      | Differential semantic scale  |
| discriminated against by other community                      | OR   |
| members' and this is 'treated equally by other                | 1-5  |
| community members', where do you think                        |  |
| Laila would find herself? Amend as per                        |  |
| formative research  |  |
| 17.6. Where this end is 'be a target of ridicule from         | Differential semantic scale  |
| other community members' and this is 'be                      | OR Page 1  |

| respected by other community members',                                 | 1 -5                        |              |                |            |            |            |           |
|--|-----------------------------|--------------|----------------|------------|------------|------------|-----------|
| where do you think Laila would find herself?                           |                             |              |                |            |            |            |           |
| Amend as per formative research  |                             |              |                |            |            |            |           |
| 17.7. Where this end is 'be considered as a (adult)                    | Differential sem            | nantic scale |                |            |            |            |           |
| woman' and this is 'remains seen as a child',                          | OR                          |              |                |            |            |            |           |
| where do you think Laila would find herself?                           | 1 -5                        |              |                |            |            |            |           |
| Amend as per formative research  |                             |              |                |            |            |            |           |
| 17.8. Where this end is 'easily find a good husband'                   | Differential sem            | antic scale  |                |            |            |            |           |
| and this is 'have difficulties marrying or not                         | OR                          |              |                |            |            |            |           |
| marry at all', where do you think Laila would                          | 1 -5                        |              |                |            |            |            |           |
| find herself? <b>Amend as per formative</b>                            |                             |              |                |            |            |            |           |
| research   |                             |              |                |            |            |            |           |
| 17.9. Where this end is 'be seen as healthy' and this                  | Differential sem            | antic scale  |                |            |            |            |           |
| is 'be seen as unhealthy', where do you think                          | OR                          |              |                |            |            |            |           |
| Laila would find herself? Amend as per                                 | 1 -5                        |              |                |            |            |            |           |
| formative research   |                             |              |                |            |            |            |           |
| 17.10. Where this end is 'be seen as pure' and this is                 | Differential semantic scale |              |                |            |            |            |           |
| <i>'be seen as impure'</i> , where do you think Laila                  | OR                          |              |                |            |            |            |           |
| would find herself? Amend as per formative                             | 1 -5                        |              |                |            |            |            |           |
| research   |                             |              |                |            |            |            |           |
| 17.11. Where this end is 'be seen as complete' and                     | Differential sem            | antic scale  |                |            |            |            |           |
| this is 'be seen as incomplete', where do you                          | OR                          |              |                |            |            |            |           |
| think <mark>Laila</mark> would find herself? <mark>Amend as per</mark> | 1 -5                        |              |                |            |            |            |           |
| formative research   |                             |              |                |            |            |            |           |
| 17.12. Where this end is 'be shamed' and this is 'be                   | Differential sem            | antic scale  |                |            |            |            |           |
| envied', where do you think Laila would find                           | OR                          |              |                |            |            |            |           |
| herself? <mark>Amend as per formative research</mark>                  | 1 -5                        |              |                |            |            |            |           |
| <b>18.</b> Given their decision <u>not</u> to cut Laila, if you knew   |                             |              | Naitharlikalı  |            | Not at all |            | Defuse to |
| Laila's parents how likely would you be to:                            | Very likely                 | Likely       | Neither likely | Not likely | Not at all | Unsure /   | Refuse to |
| SINGLE CODE EACH ROW   |                             |              | nor unlikely   |            | likely     | Don't know | answer    |
| 18.1. Socialize with Laila's parents.                                  |                             |              |                |            |            |            |           |
| 18.2. Let your daughter(s) or other female                             |                             |              |                |            |            |            |           |
| household members be friends and play with                             |                             |              |                |            |            |            |           |
| Laila.   |                             |              |                |            |            |            |           |

| 18.3. Consider marrying your son or a male           |  |  |  |  |
|--|--|--|--|--|
| household member to Laila when she is ready          |  |  |  |  |
| for marriage.  |  |  |  |  |
| 18.4. Ask Laila's parents for advice regarding       |  |  |  |  |
| cutting.   |  |  |  |  |
| 18.5. Ask Laila's parents for advice regarding other |  |  |  |  |
| issues.  |  |  |  |  |
| If respondent is unmarried male under 25             |  |  |  |  |
| 18.6. Consider marrying Laila when she is ready.     |  |  |  |  |

### Amend as per context

Samia and Mohammed explain their decision to their family, community and religious leaders (local terms) and other community members, saying that they do not want to cut Laila. In their own opinion cutting is violent, and they wish other people in the community would stop as well.

| <b>19.</b> Do you agree or disagree with Laila's parents when | Strongly | Somewhat | Neither agree | Somewhat | Strongly | Unsure/    | Refuse to |
|---|----------|----------|---------------|----------|----------|------------|-----------|
| they say cutting is a form of violence against their          | agree    | agree    | nor disagree  | disagree | disagree | Don't know | answer    |
| daughter? SINGLE CODE   |          |          |               |          |          |            |           |

### Amend as per context

Now, let's forget for a moment about Laila's story and talk about your own community.

| <ul><li>20. Do you agree or disagree with the following statements:</li><li>SINGLE CODE EACH ROW</li></ul> | Strongly<br>agree | Somewhat<br>agree | Neither agree<br>nor disagree | Some<br>disag |          | Strongly<br>disagree | Unsure/<br>Don't know | Refuse to<br>answer |
|--|-------------------|-------------------|-------------------------------|---------------|----------|----------------------|-----------------------|---------------------|
| Randomize statements   |                   |                   |                               |               |          |                      |                       |                     |
| 20.1. Cutting should be discontinued (stopped) in  |                   |                   |                               |               |          |                      |                       |                     |
| my community.  |                   |                   |                               |               |          |                      |                       |                     |
| 20.2. Most people in my community think cutting  |                   |                   |                               |               |          |                      |                       |                     |
| should be abandoned.   |                   |                   |                               |               |          |                      |                       |                     |
| <b>21.</b> In the past <b>3</b> months, have you seen, heard or  | Yes               |                   |                               |               | If yes-> | go to Q. 21.1        |                       |                     |
| read anything promoting the abandonment  | No                |                   |                               |               | If no->  | go to Q. 22          |                       |                     |
| of cutting?  | Unsure-don't kn   | ow                |                               |               |          |                      |                       |                     |
| SINGLE CODE  | Refuse to answe   | er                |                               |               |          |                      |                       |                     |
| 21.1. Where did you see, hear or read about  | TV                |                   |                               |               |          |                      |                       |                     |
| cutting abandonment?   | Radio             |                   |                               |               |          |                      |                       |                     |
| MULTICODE  | Social media      |                   |                               |               |          |                      |                       |                     |

|   | Community or religious leader<br>Social worker or NGO staff<br>Other household member<br>Other community member (friends, neighbors, etc.)<br>Medical or traditional healer-midwife<br>Theater or performance<br>Other (specify)<br>Unsure-don't know<br>Refuse to answer |   |
|---|---|---|
| <b>22.</b> To your knowledge, are any activities and/or collective discussions on the abandonment of cutting taking place at the moment in your community? <b>SINGLE CODE</b> | Yes<br>No<br>Unsure-don't know<br>Refuse to answer  | If yes-> go to Q. 22.1<br>If no-> go to Q. 23 (read vignette) |
| 22.1. Have you ever participated in or attended<br>these activities or discussions?<br>SINGLE CODE  | Yes<br>No<br>Unsure-don't know<br>Refuse to answer  | If yes-> go to Q. 22.2<br>If no-> go to Q. 22.3               |
| 22.2. Are you still participating or attending?<br>SINGLE CODE  | Yes<br>No<br>Unsure-don't know<br>Refuse to answer  |   |
| 22.3. Do you intend to participate or attend in the future?<br>SINGLE CODE  | Yes<br>No<br>Unsure-don't know<br>Refuse to answer  |   |

## <mark>Amend as per context</mark>

In Laila's story, her parents went to their religious and community leaders to discuss cutting and get their opinion.

| 23. Would you say that your: |                                       |  |
|------------------------------|---------------------------------------|--|
| 23.1. Religious leader:      | Encourages the abandonment of cutting |  |
| SINGLE CODE                  | Promotes the continuation of cutting  |  |
|                              | Does not have an opinion on the issue |  |
|                              | I don't have a religious leader       |  |
|                              | Unsure- don't know                    |  |
|                              | Refuse to answer                      |  |

| 23.2. Community/city/neighborhood leader:           | Encourages the abandonment of cutting             |
|---|---|
| SINGLE CODE   | Promotes the continuation of cutting              |
|   | Does not have an opinion on the issue             |
|   | I don't have a community/city/neighborhood leader |
|   | Unsure- don't know                                |
|   | Refuse to answer                                  |
| 23.3. Political leader:                             | Encourages the abandonment of cutting             |
| This could be any political leader, not necessarily | Promotes the continuation of cutting              |
| one that you voted for.                             | Does not have an opinion on the issue             |
| SINGLE CODE   | I don't have a political leader                   |
|   | Unsure- don't know                                |
|   | Refuse to answer                                  |

## <mark>Amend as per context</mark>

*Laila' s parents' decision to leave their daughter uncut might not be the most common choice made by parents in their community.* 

| <b>24.</b> Among the people you talk to about cutting ( <i>remind</i> | Yes               |
|---|-------------------|
| respondents of the name of people in the list- Q.13.1)                | No                |
| do you know at least one who has <u><b>not</b></u> cut her/his        | Unsure-don't know |
| daughter or female household member? SINGLE                           | Refuse to answer  |
| CODE  |                   |
| <b>25.</b> Do you know any family or parent in your                   | Yes               |
| <u>community</u> who has <u>not</u> cut their daughter or             | No                |
| female household member? SINGLE CODE                                  | Unsure-don't know |
|   | Refuse to answer  |
| <b>26.</b> Have you ever heard of any family or parent in your        | Yes               |
| community talk positively about their decision not                    | No                |
| to cut their daughter or female household member?                     | Unsure-don't know |
| SINGLE CODE   | Refuse to answer  |
| 27. Would you publicly support someone who has                        | Yes               |
| decided <u>not</u> to cut their daughters or female                   | No                |
| household members? SINGLE CODE  | Unsure-don't know |
|   | Refuse to answer  |
| <b>28.</b> Do you know or have ever heard about an uncut girl         | Yes               |
| getting married in your community? SINGLE CODE                        | No                |
|   | Unsure-don't know |
|   | Refuse to answer  |

# <mark>Amend as per context</mark>

*Laila's* parents told their community that they think cutting is not a good thing.

| <ul> <li>29. Do you agree or disagree with the following statements:</li> <li>SINGLE CODE EACH ROW</li> <li>Randomize statements</li> </ul>  | Strongly<br>agree  | Somewhat<br>agree           | Neither<br>agree nor<br>disagree | Somewl<br>disagre |  | Strongly<br>disagree |  | Unsure/<br>Don't know | Refuse to<br>answer |
|--|--|-----------------------------|----------------------------------|-------------------|--|----------------------|--|-----------------------|---------------------|
| 29.1. The practice of cutting is positively affecting girls and women in my community.   |  |                             |                                  |                   |  |                      |  |                       |                     |
| 29.2. The practice of cutting is an important issue in my community that needs to be addressed.  |  |                             |                                  |                   |  |                      |  |                       |                     |
| <ul> <li>If disagree with at least one of the above statements (Q.29)</li> <li>30. According to you, who is responsible for tackling the issue of cutting in your community?</li> <li>MULTICODE</li> </ul> | Everyone in the of<br>Myself<br>Only some peopl<br>Outsiders (specify)<br>Unsure-don't kno<br>Refuse to answer                     | e (specify)<br>y)<br><br>ow |                                  |                   |  |                      |  |                       |                     |
| If disagree with at least one of the above statements<br>(Q.29)<br>31. Rate the following statements:<br>SINGLE CODE EACH ROW<br>Randomize statements  | Very<br>confident  | Somewhat<br>confident       | Not t<br>confid                  |                   |  | at all<br>fident     |  | Unsure/<br>on't know  | Refuse to<br>answer |
| 31.1. I am that, as a group, my community can stop cutting girls within the next 5 years.  |  |                             |                                  |                   |  |                      |  |                       |                     |
| 31.2. I am in my capacity to influence collective decisions on abandoning cutting in my community.   |  |                             |                                  |                   |  |                      |  |                       |                     |
| <ul><li>32. How, if at all, have the opinions of people in your community changed on the practice of cutting over the past 12 months/year?</li><li>SINGLE CODE</li></ul>                                   | People are now more supportive<br>People are now less supportive<br>It is about the same<br>Unsure- don't know<br>Refuse to answer |                             |                                  |                   |  |                      |  |                       |                     |
| <ul><li>33. Have you ever participated in a public declaration in favor of eliminating the practice of cutting?</li><li>SINGLE CODE</li></ul>  | Yes<br>No<br>Unsure-don't kno  |                             |                                  |                   |  |                      |  |                       | Page <b>17</b> of   |

|  | Refuse to answer                                    |  |
|--|---|--|
| <b>34.</b> Who do you think should have the final say on | The girl or woman herself                           |  |
| decisions regarding a girl and woman's sexuality?        | Other female household members (e.g. mother,        |  |
| SINGLE CODE  | grandmother, aunt, etc.)                            |  |
|  | Male household members (e.g. father, brother, etc.) |  |
|  | Other (specify)                                     |  |
|  | Unsure-don't know                                   |  |
|  | Refuse to answer                                    |  |

I will now ask you some questions about your own experience. I realize that this may be difficult to talk about, but I would like to ask a few questions about it. Please respond as best as you can. If at any time you would like to skip this section and move on please let me know.

| If female respondent.                              | Yes                                 | If yes-> go to Q. 35.1 |
|--|-------------------------------------|------------------------|
| <b>35.</b> Have you, yourself, been cut?           | No                                  | If no-> go to Q. 37    |
| SINGLE CODE  | Refuse to answer                    |                        |
| If female respondent and said she has been cut.    | Yes                                 |                        |
| Now I would like to ask you a bit more about what  | No                                  |                        |
| was done to you at that time.                      | Unsure-don't know                   |                        |
| 35.1. Was any flesh removed from the genital area? | Refuse to answer                    |                        |
| SINGLE CODE  |                                     |                        |
| 35.2. Was the genital area just nicked without     | Yes                                 |                        |
| removing any flesh?                                | No                                  |                        |
| SINGLE CODE  | Unsure-don't know                   |                        |
|  | Refuse to answer                    |                        |
| 35.3. Was the genital area sewn closed?            | Yes                                 |                        |
| If necessary, probe: Was it sealed?                | No                                  |                        |
| SINGLE CODE  | Unsure-don't know                   |                        |
|  | Refuse to answer                    |                        |
| 35.4. How old were you when you were cut?          | (age)                               |                        |
| If the respondent does not know the exact age,     |                                     |                        |
| probe to get an estimate. INTERVIEWER WRITE IN     |                                     |                        |
| AGE  |                                     |                        |
| 35.5. Who performed the cutting?                   | Doctor                              |                        |
| SINGLE CODE  | Nurse or Midwife                    |                        |
|  | Other health professional (specify) |                        |
|  | Traditional 'circumciser'           |                        |

|  | Traditional birth attendant<br>Other traditional (specify)<br>Unsure-don't know<br>Refuse to answer |     |                              |                      |
|--|---|-----|------------------------------|----------------------|
| <b>36.</b> You said that you have been cut, have you ever    |   |     |                              |                      |
| suffered from any of the following :                         | Yes   | No  | Unsure/Don't know            | Refuse to answer     |
| SINGLE CODE EACH ROW   |   |     |                              |                      |
| 36.1. Excessive bleeding (hemorrhage)                        |   |     |                              |                      |
| 36.2. Shock  |   |     |                              |                      |
| 36.3. Anxiety  |   |     |                              |                      |
| 36.4. Infections   |   |     |                              |                      |
| 36.5. Genital tissue swelling                                |   |     |                              |                      |
| 36.6. Severe pain in the genital area                        |   |     |                              |                      |
| 36.7. Hypersensitivity of the genital area                   |   |     |                              |                      |
| 36.8. Painful sexual intercourse                             |   |     |                              |                      |
| 36.9. Sexual dysfunction                                     |   |     |                              |                      |
| 36.10. Urination problems including painful                  |   |     |                              |                      |
| urination  |   |     |                              |                      |
| 36.11. Chronic genital infections                            |   |     |                              |                      |
| 36.12. Menstrual problems                                    |   |     |                              |                      |
| 36.13. Impaired wound healing (e.g. keloid scar)             |   |     |                              |                      |
| 36.14. Formation of cysts and abscesses                      |   |     |                              |                      |
| 36.15. Difficult pregnancy                                   |   |     |                              |                      |
| 36.16. HIV transmission                                      |   |     |                              |                      |
| 36.17. Anaemia   |   |     |                              |                      |
| <b>37.</b> Just to make sure that I have this right, you are | Yes   |     | If no-> go back to Q. 'ix' a | nd amend the answer. |
| the primary caregiver of number (check Q. 'ix')              | No  |     |                              |                      |
| daughters or female household members. Is                    |   |     |                              |                      |
| this correct? SINGLE CODE                                    |   |     |                              |                      |
| Ask the respondent to tell you the name(s) of each           | Name  | Yes | No                           | Refuse to answer     |
| daughter(s) and/or female household members,                 |   |     |                              |                      |
| beginning with the youngest (if more than one                |   |     |                              |                      |
| daughter/female household member). Write                     |   |     |                              |                      |
| down the name of each daughter/ female                       |   |     |                              |                      |
| household member. Then, ask the following                    |   |     |                              |                      |

| questions for each doughter/ female household<br>member at a time.       Image: Cope Each is procedure.       If no-> go back to Q, 'k' and Q. 37.1 and amend<br>answers.         37.1 Has (name) been cut? INTERVIEWER WRITE<br>INNAME + SINGLE CODE EACH<br>So you hove <u>not</u> been<br>undergone this procedure.       Yes<br>No       If no-> go back to Q, 'k' and Q. 37.1 and amend<br>answers.         38. You hove <u>not</u> been<br>undergone this procedure.       Yes<br>Is this correct? SINGLE CODE       Yes<br>No       If no-> go back to Q, 'k' and Q. 37.1 and amend<br>answers.         38.1. How likely is it that you will cut your female<br>household members that are under 18?<br>SINGLE CODE       Very likely<br>Unsure-don't know<br>Not likely<br>with the following<br>statement:       Very likely<br>Unsure-don't know<br>Not likely<br>with the following<br>dargee       Very likely<br>Single CODE       Very likely<br>Unsure-don't know<br>Not likely<br>Not at all likely<br>Refuse to answer       Somewhat       Strongly<br>disagree       Unsure/<br>disagree       Refuse to<br>answer         39. Do you agree or disagree<br>with the following<br>tatement:<br>Cutting my daughters or<br>female household members is<br>better for them than not<br>ding it.       Strongly<br>agree       Neither agree<br>nor disagree       Somewhat<br>statement:       Strongly<br>disagree       Unsure/<br>disagree       Refuse to<br>answer         The following questions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are<br>those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in<br>answering these slightly heaving questions fall sl  | a setting for such the state of for    |                     |                   |                     |             |        |            |          |             |        |                |                     |
|--|--|---------------------|-------------------|---------------------|-------------|--------|------------|----------|-------------|--------|----------------|---------------------|
| 37.1. Has (name) been cut? INTERVIEWER WRITE<br>IN NAME + SINGLE CODE EACH       Yes       If no-> go back to Q, 'w' and Q. 37.1 and amend<br>answers.<br>If 1 or more daughter/female household member<br>has not undergone this procedure.         38. You have (number) of daughter/s/female<br>household members who have <u>not</u> been<br>undergone this procedure.       Yes       If no-> go back to Q, 'w' and Q. 37.1 and amend<br>answers.<br>If all daughters/female household members have<br>undergone the procedure -> go to Q. 38.1<br>if all daughters/female household members have<br>undergone the procedure -> go to Q. 39.         38.1. How likely is it that you will cut your female<br>household members that are under 18?<br>SINGLE CODE       Very likely<br>Unsure-don't know<br>Not it all likely<br>Refuse to answer       Very likely<br>Unsure-don't know<br>Not it all likely<br>Refuse to answer       Very likely<br>Unsure-don't know<br>Not likely<br>Not at all likely<br>Refuse to answer       Somewhat<br>agree       Strongly<br>agree       Unsure/<br>disagree       Refuse to<br>answer         39. Do you agree or disagree<br>with the following<br>statement:<br>Cutting my daughters or<br>female household members is<br>better for them than not<br>doing it.<br>SINGLE CODE       Somewhat<br>statements:       Strongly<br>agree       Unsure/<br>agree       Refuse to<br>nor disagree       Junuer/<br>disagree       Refuse to<br>nor disagree         40. Do you agree or disagree with the following<br>statements:<br>SINGLE CODE EACH ROW       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree       Somewhat<br>disagree       Strongly<br>disagree       Unsure/<br>Don't<br>know       Refuse to<br>answeri<br>disagree         40. Do you agree or disagree with the following<br>statements:<br>SINGLE CODE EACH RO  |  | nale household      |                   |                     |             |        |            |          |             |        |                |                     |
| IN NAME + SINGLE CODE EACH     Image: Content of a daughters/female household members who have got been undergone this procedure.<br>Is this correct? SINGLE CODE     Yes     If no> go back to Q. 'ix' and Q. 37.1 and amend answers.<br>If 1 or more daughter/female household members have undergone this procedure > go to Q. 38.1 Inf all daughters/female household members have undergone the procedure > go to Q. 38.1 Inf all daughters/female household members have undergone the procedure > go to Q. 39.       33.1. How likely is it that you will cut your female household members that are under 18?     Very likely     If all daughters/female household members have undergone the procedure > go to Q. 39.       33.1. How likely is it that you will cut your female household members that are under 18?     Very likely     If set to answer       33.1. How likely is it that you will cut your female household members have undergone the procedure > go to Q. 39.     Very likely       Usely     Usely     Usely     Usely       Not it kely     Not it kely     Not it kely       Not it kely     Not it kely     Not it kely       Not at all likely     Refuse to answer     Barney daughters or female household members is garee     agree       SINGLE CODE     Somewhat     Neither agree     Somewhat     Strongly     Unsure/     Refuse to answer       39. Do you agree or disagree with the following ustions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are those that have been asked in a standard worldwides uruey. Please bear  |  |                     |                   |                     |             |        |            |          |             |        |                |                     |
| 38. You have (number) of daughters/female household members who have not been undergone this procedure.       If no>go back to Q. 'ix' and Q. 37.1 and amend answers.         Is this correct? SINGLE CODE       No       If no>go back to Q. 'ix' and Q. 37.1 and amend answers.         If or more daughters/female household members is procedure.       Very likely       If an daughters/female household members have undergone the procedure > go to Q. 38.1 if a daughters/female household members have undergone the procedure > go to Q. 39         38.1. How likely is it that you will cut your female household members that are under 18?       Very likely       User chon't know Not likely Not at all likely Refuse to answer         SINGLE CODE       Strongly       Somewhat       No disagree       Strongly       Unsure/ chon't know answer         39. Do you agree or disagree with the following statement:       Gargee       Somewhat       Neither agree are disagree       Strongly       Unsure/ answer       Refuse to answer         30. Do you agree or disagree with the following statement:       Strongly       Somewhat nor disagree       disagree       Don't know answer         SINGLE CODE       Strongly       Somewhat nor disagree       No would every complete honesty and cooperation in answering these slightly howing questions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate  |  |                     |                   |                     |             |        |            |          |             |        |                |                     |
| household members who have not been<br>undergone this procedure.<br>Is this correct? SINGLE CODE       No       answers.<br>If 1 or more daughter/female household member<br>has not undergone the procedure -> go to 0.38.1<br>If all daughters/female household members have<br>undergone the procedure -> go to 0.39         38.1. How likely is it that you will cut your female<br>household members that are under 18?       Very likely<br>Likely<br>Usure-droft know<br>Not likely<br>Not at all likely<br>Refuse to answer       Very likely<br>Likely<br>Usure-droft know<br>Not likely<br>Not at all likely<br>Refuse to answer       Very likely<br>Likely<br>Usure-droft know<br>Not likely<br>Not at all likely<br>Refuse to answer       Very likely<br>Likely<br>Usure-droft know<br>Not likely<br>Not at all likely<br>Refuse to answer       Very likely<br>Likely<br>Usure-droft know<br>Not likely<br>Not at all likely<br>Refuse to answer       Very likely<br>Likely<br>Usure-droft know<br>Not likely<br>Not at all likely<br>Refuse to answer       Very likely<br>Likely<br>Usure-droft know<br>Not likely<br>Not at all likely<br>Refuse to answer       Very likely<br>Likely<br>Unsure-droft know<br>Not likely<br>Not at all likely<br>Refuse to<br>answer       Neither agree<br>disagree       Strongly<br>disagree       Unsure/<br>Don't know<br>Refuse to<br>answer         39. Do you agree or disagree<br>with the following<br>statement:       Strongly<br>a statements:       Strongly<br>agree       Strongly<br>agree       Strongly<br>agree       Insure/<br>Meither<br>agree nor disagree       Insure/<br>disagree       Insure/<br>Bistatements:       Insure/<br>Likely<br>Usure/<br>Don't know       Refuse to<br>answer         40.1 A woman's most important role is to take<br>care of the home, the children, and cook<br>for the family.       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree       Somewhat<br>disagree </td <td></td> <td></td> <td>Vac</td> <td></td> <td></td> <td></td> <td></td> <td>lf no</td> <td>&gt; ao book</td> <td>to O</td> <td>(iv) and 0 2</td> <td>7.1 and amond</td> |  |                     | Vac               |                     |             |        |            | lf no    | > ao book   | to O   | (iv) and 0 2   | 7.1 and amond       |
| If 1 or more daughter/female household member<br>has not undergone the procedure -> go to Q. 38.1 if<br>all daughters/female household members have<br>undergone the procedure -> go to Q. 38.1 if<br>all daughters/female household members have<br>undergone the procedure -> go to Q. 39         38.1. How likely is it that you will cut your female<br>household members that are under 18?       Very likely<br>Likely<br>Unsure-don't know<br>Not likely<br>with the following<br>agree or disagree<br>with the following<br>agree or disagree <i>nor disagree nor disagree Don't know</i><br><i>answer</i> Somewhat         Neither agree<br>nor disagree nor disagree in the following<br>statement:<br>Cutting my daughters or<br>female household members is<br><u>better for them</u> than not<br>doing it.<br>SINGLE CODE         The following questions fall slightly out of the scope of the previous questions that I have asked you. I would appreciate your complete honesty and cooperation in<br>answering these slightly heavier questions.         Somewhat<br>doing it.<br>SINGLE CODE         Somewhat<br>doing it.<br>SINGLE CODE         Conting my daughters or<br>female household members is<br>better for them than not<br>doing it.         Somewhat gree or disagree with the following<br>statements:         Somewhat<br>agree         Somewhat<br>agree         Somewhat<br>agree         Somewhat<br>agree       Somewhat<br>agree         Somewhat<br>agree       Somewhat<br>agree  |  |                     |                   |                     |             |        |            |          | -           | to Q.  | ix and Q. 3.   | 7.1 and amend       |
| Is this correct? SINGLE CODE       Is this correct? SINGLE CODE       hs not undergone the procedure -> go to Q. 38.1 If all daughters/female household members have undergone the procedure -> go to Q. 39.1         38.1. How likely is it that you will cut your female household members that are under 18?       Very likely       Usely       unsure-don't know Not likely         SINGLE CODE       Strongly       Strongly       Somewhat       Neither agree       Somewhat       Strongly       Unsure/       Refuse to answer         39. Do you agree or disagree       disagree       agree       nor disagree       disagree       Don't know       Refuse to answer         39. Do you agree or disagree       strongly       Somewhat       Neither agree       somewhat       Strongly       Don't know       answer         Statement:       Cutting my daughters or female household members is better for them than not doing it.       Image: Strongly agree of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honestry and cooperation in answering these slightly heavier questions.       Strongly agree or disagree with the following agree or disagree nor disagree nor disagree nor disagree nor disagree nor disagree nor disagree honest in a cook for the home, the children, and cook for the family.       Strongly agree or disagree nor disagre  |  | ive <u>not</u> been | NO                |                     |             |        |            |          |             | ughtor | fomale hour    | chold mombor        |
| If all daughters/female household members have undergone the procedure > go to Q.39         38.1. How likely is it that you will cut your female household members that are under 18? SINGLE CODE         Single CoDE         Strongly dagree or disagree with the following statement:         Qursure don't know hot likely Not at all likely Not at all likely Refuse to answer         Somewhat Strongly agree or disagree agree agree are nor disagree agree or disagree disagree disagree disagree disagree disagree disagree disagree between the following statement:         Cutting my daughters or female household members is better for them than not diong it.         Sincle CODE         The following statement:         Sincle cone         Strongly agree or disagree it have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in answering these slightly heavier questions.         40.0 you agree or disagree with the following statement:         Strongly agree agree nor disagree nor disagree nor disagree nor disagree nor disagree with the following agree agree agree nor disagree n  |  |                     |                   |                     |             |        |            |          |             | -      |                |                     |
| add members in that you will cut your female<br>household members that are under 18?         SINGLE CODE         Not at all likely<br>with the following<br>statement:<br>Cutting my daughters or<br>female household members is<br>better for them than not<br>doing it.<br>SINGLE CODE       Strongly<br>agree       Somewhat<br>agree       Neither agree<br>nor disagree       Somewhat<br>disagree       Unsure/<br>disagree       Refuse to<br>answer         Should colspan="4">Strongly<br>with the following<br>statement:<br>Cutting my daughters or<br>female household members is<br>better for them than not<br>doing it.<br>SINGLE CODE       Somewhat<br>statements:       Neither agree<br>nor disagree       Somewhat<br>nor disagree       Strongly<br>disagree       Unsure/<br>better for them<br>than bot<br>doing it.       Refuse to<br>answer         Single CODE         The following questions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are<br>those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in<br>answering these slightly heavier questions.       Strongly<br>agree       Somewhat<br>agree       Somewhat<br>agree nor<br>disagree       Strongly<br>disagree       Strongl  | is this correct? Single CODE           |                     |                   |                     |             |        |            |          | -           |        | •              | -                   |
| 38.1. How likely is it that you will cut your female<br>household members that are under 18?       Very likely<br>Likely<br>Unsure-don't know<br>Not likely<br>Not at all likely<br>Refuse to answer       Very likely<br>Likely<br>Unsure-don't know<br>Not likely<br>Refuse to answer       Somewhat<br>disagree       Strongly<br>disagree       Unsure/<br>Don't know       Refuse to<br>answer         39. Do you agree or disagree<br>with the following<br>statement:<br>Cutting my daughters or<br>female household members is<br><u>better for them</u><br>dising it.       Somewhat<br>agree       Neither agree<br>nor disagree       Somewhat<br>disagree       Strongly<br>disagree       Unsure/<br>Don't know       Refuse to<br>answer         The following questions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are<br>those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in<br>answering these slightly heavier questions.       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree nor<br>disagree       Somewhat<br>disagree       Somewhat<br>disagree       Somewhat<br>disagree       Somewhat<br>disagree       Strongly<br>disagree       Refuse to<br>answer         40. Do you agree or disagree with the following<br>statements:<br>siNGLE CODE EACH ROW       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree nor<br>disagree       Somewhat<br>disagree       Strongly<br>disagree       Refuse to<br>answer         40.1. A woman's most important role is to take<br>care of the home, the children, and cook<br>for the family.       Sometimes the only way       Somewhat<br>agree<  |  |                     |                   |                     |             |        |            |          | -           |        |                |                     |
| household members that are under 18?       Likely<br>Unsure-don't know<br>Not likely<br>Not at all likely<br>Refuse to answer       Likely<br>Unsure-don't know<br>Not likely<br>Refuse to answer       Strongly       Unsure/<br>Arefuse to<br>answer       Refuse to<br>answer         39. Do you agree or disagree<br>with the following<br>statement:<br>Cutting my daughters or<br>female household members is<br>better for them<br>than not<br>doing it.<br>SINGLE CODE       Strongly       Somewhat       Neither agree<br>nor disagree       Somewhat<br>disagree       Strongly<br>disagree       Unsure/<br>Don't know       Refuse to<br>answer         The following questions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are<br>those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in<br>answering these slightly heavier questions.       Unsure/<br>agree       Somewhat<br>agree       Somewhat<br>agree       Somewhat<br>agree       Strongly<br>disagree       Unsure/<br>disagree       Refuse to<br>answer         40. Do you agree or disagree with the following<br>statements:       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree nor<br>disagree       Somewhat<br>disagree       Strongly<br>disagree       Unsure/<br>disagree       Refuse to<br>answer         40. Do you agree or disagree with the following<br>statements:<br>statements:       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree nor<br>disagree       Strongly<br>disagree       Unsure/<br>disagree       Strongly<br>disagree       Refuse to<br>answer   | 29.1. How likely is it that you will a | ut your famala      | Vorulikoly        |                     |             |        |            | unde     | rgone the p | loced  | ure -> go to Q | .39                 |
| SINGLE CODE       Unsure-don't know<br>Not likely<br>Not at all likely<br>Refuse to answer       Strongly       Strongly<br>agree       Strongly<br>agree       Somewhat<br>nor disagree       Strongly<br>disagree       Unsure/<br>disagree       Refuse to<br>answer         39. Do you agree or disagree<br>with the following<br>statement:<br>Cutting my daughters or<br>female household members is<br>better for them than not<br>doing it.<br>SINGLE CODE       Somewhat<br>agree       Neither agree<br>nor disagree       Somewhat<br>disagree       Strongly<br>disagree       Unsure/<br>Don't know       Refuse to<br>answer         The following questions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I an going to ask you are<br>those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in<br>answering these slightly heavier questions.       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree nor<br>disagree       Somewhat<br>disagree       Strongly<br>disagree       Unsure/<br>Don't<br>know       Refuse to<br>answer<br>answer         40. Do you agree or disagree with the following<br>statements:<br>SINGLE CODE       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree nor<br>disagree       Somewhat<br>disagree       Strongly<br>disagree       Refuse to<br>answer         40. A woman's most important role is to take<br>care of the home, the children, and cook<br>for the family.       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree nor<br>disagree       Somewhat<br>disagree       Strongly<br>disagree       Line       Line <td></td> <td>•</td> <td></td>   |  | •                   |                   |                     |             |        |            |          |             |        |                |                     |
| Not likely<br>Not at all likely<br>Refuse to answer       Not likely<br>Refuse to answer       Strongly       Unsure/<br>Unsure/<br>disagree       Refuse to<br>agree         39. Do you agree or disagree<br>with the following<br>statement:<br>Cutting my daughters or<br>female household members is<br>better for them than not<br>doing it.<br>SINGLE CODE       Strongly<br>agree       Somewhat<br>agree       Neither agree<br>nor disagree       Somewhat<br>disagree       Unsure/<br>disagree       Refuse to<br>answer         The following questions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are<br>those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in<br>answering these slightly heavier questions.       Strongly<br>agree       Somewhat<br>agree nor<br>disagree       Somewhat<br>disagree       Strongly<br>disagree       Unsure/<br>the strongly<br>disagree       Refuse to<br>answering<br>disagree         40. Lo you agree or disagree with the following<br>statements:<br>SINGLE CODE EACH ROW       Strongly<br>agree       Somewhat<br>agree       Neither<br>agree nor<br>disagree       Strongly<br>disagree       Unsure/<br>box't<br>know       Refuse to<br>answer         40. L. A woman's most important role is to take<br>care of the home, the children, and cook<br>for the family.       Strongly<br>agree       Somewhat<br>agree       Somewhat<br>agree       Somewhat<br>agree       Somewhat<br>agree       Somewhat<br>box       Somewhat<br>agree       Somewhat<br>box       Somewhat<br>box       Strongly<br>disagree       Refuse to<br>answer </td <td></td> <td></td> <td>,</td> <td>/t know</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>   |  |                     | ,                 | /t know             |             |        |            |          |             |        |                |                     |
| Not at all likely<br>Refuse to answer         39. Do you agree or disagree       Strongly       Unsure/<br>agree       Refuse to<br>answer         39. Do you agree or disagree       Strongly<br>agree       Strongly<br>agree       Unsure/<br>agree       Refuse to<br>answer         statement:<br>Cutting my daughters or<br>female household members is<br>better for them than not<br>doing it.       agree       Image: agree  | SINGLE CODE                            |                     |                   | I L KHOW            |             |        |            |          |             |        |                |                     |
| Refuse to answer         39. Do you agree or disagree       Strongly<br>agree       Somewhat<br>agree       Neither agree<br>agree       Somewhat<br>disagree       Strongly<br>disagree       Unsure/<br>Don't know       Refuse to<br>answer         Statement:<br>Cutting my daughters or<br>female household members is<br>better for them than not<br>doing it.       Image: Colspan="4">Somewhat       Image: Colspan="4">Somewhat       Strongly       Unsure/<br>answer       Refuse to<br>answer         SiNGLE CODE       Image: Colspan="4">Somewhat<br>doing it.       Image: Colspan="4">Somewhat<br>gree       Image: Colspan="4">Somewhat<br>disagree       Image: Colspan="4">Somewhat<br>disagr   |  |                     |                   | ah.                 |             |        |            |          |             |        |                |                     |
| 39. Do you agree or disagree with the following statement:       Strongly agree       Somewhat agree       Neither agree nor disagree       Somewhat disagree       Strongly disagree       Unsure/ Don't know       Refuse to answer         Cutting my daughters or female household members is better for them than not doing it.       SinGLE CODE       Image: Code and the standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in answering these slightly heavier questions.       Somewhat agree       Somewhat agree       Somewhat agree       Somewhat agree       Image: Code answer       Refuse to answer         40.1. A woman's most important role is to take care of the home, the children, and cook for the family.       Strongly agree       Somewhat agree       Somewhat agree       Strongly disagree       Image: Code answer       Refuse to answer         40.2. Physical violence (such as hitting, beating, slapping, etc.) is sometimes the only way       Somewhat agree       Neither agree nor disagree       Somewhat agree nor disagree       Strongly disagree       Image: Code answer         40.2. Physical violence (such as hitting, beating, slapping, etc.) is sometimes the only way       Somewhat agree       Somewhat agree nor disagree       Strongly disagree       Image: Code answer       Image: Code answer         40.2. Physical violence (such as hitting, beating, slapping, etc.) is sometimes the only way       Somewhat agree       Somewhat agree nor disagree       Somewhat agree nor disagre  |  |                     |                   | •                   |             |        |            |          |             |        |                |                     |
| with the following statement:       agree       agree       nor disagree       disagree       Don't know       answer         Cutting my daughters or female household members is better for them than not doing it.       Image: Comparison of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would agree or disagree with the following statements:       Strongly agree       Strongly agree nor disagree       Strongly disagree <td>20 De veu agree er disagree</td> <td>Stronghy</td> <td></td> <td></td> <td><u>araa</u></td> <td>Comou</td> <td>what</td> <td>Ctro</td> <td>naly</td> <td></td> <td>neuro/</td> <td>Defuce to</td>  | 20 De veu agree er disagree            | Stronghy            |                   |                     | <u>araa</u> | Comou  | what       | Ctro     | naly        |        | neuro/         | Defuce to           |
| statement:       0 <td0< td=""><td></td><td>•••</td><td></td><td></td><td>-</td><td></td><td></td><td colspan="2"></td><td colspan="2">,</td><td>-</td></td0<>   |  | •••                 |                   |                     | -           |        |            |          |             | ,      |                | -                   |
| Cutting my daughters or female household members is better for them than not doing it.       Image: Since code is a standard worldwide survey. Please bear with me for a few more minutes. I would like to inform you that the questions I am going to ask you are those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in answering these slightly heavier questions.         40. Do you agree or disagree with the following statements:       Strongly agree       Somewhat agree nor disagree       Strongly disagree       Meither agree nor disagree       Strongly disagree       Refuse to answer         40. Do you agree or disagree with the following statements:       Strongly agree       Somewhat agree nor disagree       Strongly disagree       Meither agree nor disagree       Strongly disagree       Refuse to answer         40. A woman's most important role is to take care of the home, the children, and cook for the family.       Strongly agree       Somewhat agree       Somewhat final strong way       Somewhat final strong way       Strongly disagree       Refuse to answer         40.2. Physical violence (such as hitting, beating, slapping, etc.) is sometimes the only way       Image: Strong way       Image: Stron   | Ŭ                                      | ugree               | ugree             | nor alsay           | jiee        | uisugi | ree        | uisu     | gree        | DUI    | TEKNOW         | unswer              |
| female household members is<br>better for them than not<br>doing it.<br>SINGLE CODE       Image: Comparison of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are<br>those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in<br>answering these slightly heavier questions.       Image: Comparison of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are<br>those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in<br>answering these slightly heavier questions.       Image: Comparison of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are<br>those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in<br>answering these slightly heavier questions.       Image: Comparison of the previous question of the strongly<br>agree       Neither<br>agree nor<br>disagree       Strongly<br>disagree       Strongly<br>disagree       Refuse to<br>answer         40.1. A woman's most important role is to take<br>care of the home, the children, and cook<br>for the family.       Image: Comparison of the f   |  |                     |                   |                     |             |        |            |          |             |        |                |                     |
| better for them than not doing it.       Image: single code   |  |                     |                   |                     |             |        |            |          |             |        |                |                     |
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| Neither agree or disagree with the following statements:       Strongly agree       Strongly agree       Strongly agree       Strongly agree       Strongly agree       Strongly agree       Refuse to answer         40. Do you agree or disagree with the following statements:       Strongly agree       Refuse to answer         40.1. A woman's most important role is to take care of the home, the children, and cook for the family.       Image: Strongly agree       Strongly agree       Strongly agree       Strongly agree       Image: Strongly agree       Strongly agre   | -                                      |                     |                   |                     |             |        |            |          |             |        |                |                     |
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| answering these slightly heavier questions.       40. Do you agree or disagree with the following statements:       Strongly agree       Somewhat agree nor disagree nor disagree       Somewhat disagree       Strongly disagree       Meither agree nor disagree       Meither agree nor disagree       Strongly disagree       Meither agree nor disagree       Meither agree nor disagree       Meither agree nor disagree       Strongly disagree       Meither agree nor disagree       Meither agree       <   |  |                     |                   |                     |             |        |            |          |             |        |                |                     |
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| statements:<br>SINGLE CODE EACH ROWStrongly<br>agreeSomewhat<br>agreeagree nor<br>disagreeSomewhat<br>disagreeStrongly<br>disagreeDon't<br>knowRefuse to<br>answer40.1. A woman's most important role is to take<br>care of the home, the children, and cook<br>for the family.Image: Come and come  |  |                     |                   |                     | NA          | aithar |            |          |             |        | linguro/       |                     |
| SINGLE CODE EACH ROWagreeagreeagreedisagreedisagreedisagreedisagreedisagreeanswer40.1. A woman's most important role is to take<br>care of the home, the children, and cook<br>for the family. </td <td>, , , ,</td> <td>le following</td> <td>Strongly</td> <td>Somewhat</td> <td></td> <td></td> <td>Somev</td> <td>vhat</td> <td>Strongl</td> <td>'y</td> <td></td> <td>Refuse to</td>  | , , , ,                                | le following        | Strongly          | Somewhat            |             |        | Somev      | vhat     | Strongl     | 'y     |                | Refuse to           |
| 40.1. A woman's most important role is to take care of the home, the children, and cook for the family.       Image: Constraint of the children is to take care of the home, the children is the cook cook for the family.         40.2. Physical violence (such as hitting, beating, slapping, etc.) is sometimes the only way       Image: Constraint of the   |  |                     | agree             | agree               | -           |        | disag      | ree      | disagre     | е      |                | answer              |
| care of the home, the children, and cook       Image: Cook of the family.         40.2. Physical violence (such as hitting, beating, slapping, etc.) is sometimes the only way       Image: Cook of the family.  |  | le is to take       |                   |                     | uis         | ugree  |            |          |             |        | KHOW           |                     |
| for the family.       Image: Constraint of the family of the family of the family.       Image: Constraint of the family   | -                                      |                     |                   |                     |             |        |            |          |             |        |                |                     |
| 40.2. Physical violence (such as hitting, beating, slapping, etc.) is sometimes the only way   | -                                      |                     |                   |                     |             |        |            |          |             |        |                |                     |
| slapping, etc.) is sometimes the only way  | •                                      | ng heating          |                   |                     |             |        |            |          |             |        |                |                     |
|  |  |                     |                   |                     |             |        |            |          |             |        |                |                     |
|  | to solve a disagreement.               | ic only way         |                   |                     |             |        |            |          |             |        |                |                     |

| <ul> <li>40.3. A son's education is more important than <ul> <li>a daughter's education if financial</li> <li>resources are scarce.</li> </ul> </li> <li>40.4. Men and woman being equal is entirely compatible with my tradition and culture.</li> </ul> |        |                       |     |  |   |                    |                          |                        |
|---|--------|-----------------------|-----|--|---|--------------------|--------------------------|------------------------|
| <ul> <li>41. Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations:</li> <li>SINGLE CODE EACH ROW</li> </ul>                         | Ye.    | s                     |     | No                                     | Unsu  | re-don't know      | Refuse                   | to answer              |
| 41.1. If she goes out without telling him?  |        |                       |     |  |   |                    |                          |                        |
| 41.2. If she neglects the children?   |        |                       |     |  |   |                    |                          |                        |
| 41.3. If she argues with him?   |        |                       |     |  |   |                    |                          |                        |
| 41.4. If she refuses to have sex with him?  |        |                       |     |  |   |                    |                          |                        |
| 41.5. If she burns the food?  |        |                       |     |  |   |                    |                          |                        |
| <ul> <li>42. Who in your household usually makes decisions regarding:</li> <li>SINGLE CODE EACH ROW</li> </ul>  | Myself | Spouse<br>(husband/wi | fe) | Joint (myself<br>and husband/<br>wife) | Other<br>nousehold<br>members<br>(e.g.<br>arents/in-<br>laws) | Other<br>(specify) | Unsure-<br>don't<br>know | Refuse<br>to<br>answer |
| 42.1. Visiting your family and friends.   |        |                       |     |  |   |                    |                          |                        |
| 42.2. Healthcare expenses for yourself.   |        |                       |     |  |   |                    |                          |                        |
| 42.3. Making large household purchase.  |        |                       |     |  |   |                    |                          |                        |
| 42.4. Female household members attending<br>women's groups/mentorship or<br>leadership programs.  |        |                       |     |  |   |                    |                          |                        |

| This is the end of the interview. Do you have any questions for me/us?<br>Thank you so much for your time and your answers! |  |  |  |  |  |
|---|--|--|--|--|--|
| Comments by enumerator:   |  |  |  |  |  |
| Comments by respondent:   |  |  |  |  |  |