

## Survey Social and Behavioral Factors related to Child Discipline

Please note that the standardized survey – as is – takes approximately 1h15min. It is IMPERATIVE to remove some of the questions in order to reduce the length of your (tailored) survey. Your survey should last a maximum of 45 minutes to avoid survey fatigue and subsequent inaccurate data.

<b>Project Code</b>		<b>Date of interview</b>	
<b>Name of enumerator</b>			
<b>Governorate</b>	Insert list as per context	<b>District</b>	Insert list as per context
<b>Sub-district</b>	Insert list as per context	<b>Community</b>	Insert list as per context
<b>This is:</b>	Baseline/Endline	<b>Administrative coding</b>	Rural area/Urban area as per context

**Introduction and Consent:** *Read the consent statement to the respondent.*

Hello, my name is (**your name**). We are from **xxx**. We are conducting a survey about children in your community. I would like to talk to you about child discipline. This interview usually takes about **xxx** minutes. We are also interviewing other parents/caregivers about their children. All the information we obtain will remain strictly confidential and anonymous. If you wish not to answer a question or wish to stop the interview, please let me know.

Do you have any question for us?

Are you willing to participate in this survey? Yes/ No (end of interview)

May I start now?

<b>Household and Respondent's Profile</b>			
<b>i. Respondent's name</b> <i>INTERVIEWER WRITE IN NAME</i>	<i>(name)</i>	<b>ii. Respondent's Telephone number</b> <i>INTERVIEWER WRITE IN NUMBER</i>	<i>(phone number)</i>
<b>iii. Age of respondent</b> <i>INTERVIEWER WRITE IN AGE</i>	<i>(age)</i>	<b>iv. Gender of respondent</b> <i>SINGLE CODE</i>	Female Male
<b>v. Are you the parent or primary caregiver of a child aged 14 years or younger? SINGLE CODE</b> <i>A primary caregiver may be a grandparent or a foster parent who is the main person responsible for a child.</i>			Yes No (end of interview)
<b>vi. Who is the head of your household?</b> <i>SINGLE CODE</i> <b>Definition of household as per context</b>	Male child (under 18) Female child (under 18) Male adult (18-59) Female adult (18-59) Male elderly (over 60)	<b>vii. Would you consider yourself to be the head of your household?</b> <i>SINGLE CODE</i>	Yes No

	Female elderly (over 60)										
<b>viii. Can you tell me who lives in this household with you? (incl. respondent) – members living in the same house as respondent</b> <b>INTERVIEWER WRITE IN NUMBER</b> <b>Amend age bracket as per context</b>	Total children U5		Total children (5-13)		Total children (14-17)		Total adults (18-59)		Total elderly (60+)		Total # HH members
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
	_____#	_____#	_____#	_____#	_____#	_____#	_____#	_____#	_____#	_____#	_____#
<b>ix. What are the names of the children you are primarily responsible for?</b> <b>INTERVIEWER WRITE IN NAME, AGE AND GENDER</b> <i>Probe asking for age and gender of the child.</i>	Name		Age		Gender (F/M)		Name		Age		Gender (F/M)
<b>x. Which situation best describes your household situation?</b> <b>SINGLE CODE</b> <b>Amend as per context</b>	I live with my child(ren) full time										
	I live with my child(ren) more than half the time (unequally shared custody)										
	I live with my child(ren) half the time (equally shared custody)										
	I live with my child(ren) less than half the time (unequally shared custody)										
	Refuse to answer										
<b>xi. You have mentioned that you are the primary caregiver of children aged 17 or younger in your household, which of the following statements best describes how involved you are in the disciplining of these children.</b>	I am solely responsible for disciplining and raising the children I care for										
	I am more involved in disciplining and raising the children I care for than other members in my household (including spouse)										
	I am equally involved in disciplining and raising the children I care for than other members in my household (including spouse)										
	I am less involved in disciplining and raising the children I care for than other members in my household (including spouse)										
	I am not very involved in disciplining and raising the children I care for than other members in my household (including spouse) – only when necessary.										
	Refuse to answer										
<b>xii. What is your current marital status?</b> <b>SINGLE CODE</b>	Married				<b>xiii. Please can you tell me your status. That is, are you...</b> <b>SINGLE CODE</b>				Refugee		
	Widowed								Host community		
Divorced or Separated							Other (specify)_____				
Single							Internally displaced person (i.e. person who has been forced or obliged to flee or to leave their homes or places of habitual				
Other (specify)_____							_____				

			<i>residence, in particular as a result of or in order to avoid the effects of armed conflict, situations of generalized violence, violations of human rights or natural or human-made disasters, and who has not crossed an internationally recognized state border)</i>
<b>xiv. If IDP or Refugee, where are you from? SINGLE CODE</b>	Insert list as per context		
<b>xv. Ethnic background SINGLE CODE</b>	Insert list as per context	<b>xvi. Religion SINGLE CODE</b>	Insert list as per context
<b>xvii. What is the highest level of education that you have completed? SINGLE CODE</b>	No school Elementary High school College Higher education (professional or post-graduate) Religious schooling only Literacy classes only	<b>xviii. What is the highest level of education that the head of your household has completed? SINGLE CODE DO NOT ASK IF RESPONDENT ANSWERED "YES" AT vii</b>	No school Elementary High school College Higher education (professional or post-graduate) Religious schooling only Literacy classes only
<b>xix. Who is the main breadwinner in the household? SINGLE CODE Breadwinner: person who contributes most to the family income.</b>	Myself Spouse (wife or husband) Brother or sister In-laws or parents Son or daughter Other (specify) _____ Difficult to say- Unsure		
<b>xx. What is the occupation of the main breadwinner in the household? SINGLE CODE</b>	Cultivation or Farm labor Non-farm labor Household industry Self-employment Government or Private salaried job Professional business (engineer, lawyer, doctor, etc.) Rental income or Investments or Interest from savings Pension Other (specify) _____		
<b>xxi. What is your household's primary source of income?</b>	Sale of crops Sale of livestock and animal products		

<p><b>MULTICODE</b> <b>SELECT UP TO THREE</b></p>	<p>Agricultural waged labor Non-agricultural casual labor Salaried employment Temporary / contracted employment Retirement pension Sale of assets Remittances from overseas Gifts from local family/relatives Savings Formal credits (from banks) Informal credits (from shops, friends, hosts) Sale of food aid (food vouchers or parcels) Sale of non-food assistance Cash from humanitarian organizations Other (specify) _____</p>
<p><b>xxii. Average household monthly income</b> <b>SINGLE CODE</b></p>	<p>Insert list (salary bracket in local money) None Don't know Refuse to answer</p>

<p>1. Please complete this statement: 'To me a good parent is someone who....': <b>MULTICODE OPEN ENDED</b></p>	<p><i>Do not read answers, let the respondent think and answer.</i></p> <p>A good parent loves his/her children. A good parent cares for his/her children. A good parent keeps his/her children safe. A good parent teaches his/her children the right values. A good parent raises his/her children as good <b>Muslims / Christians / others.</b> <b>Amend as per context</b> A good parent helps his/her children become who they want to be. A good parent supports his/her children realize their potential / be the best they can be. A good parent gives his/her children opportunity for quality education. A good parent plays and/or spends time with his/her children. A good parent is the children's figure of authority. A good parent is a role model to his/her children. Other (specify) _____</p>	
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2. On a scale of 1-5, where 1 is the lowest and 5 is the highest, how would you rank yourself as a parent according to what you just defined as being a good parent? <b>SINGLE CODE</b>	5 4 3 2 1 Refuse to answer	
3. Would you say that the following statements are true or false: <b>SINGLE CODE EACH ROW</b> 3.1. I aspire to become a better parent or caregiver to my children (or to the children in my household).	True False Refuse to answer	
3.2. I would like to be less violent when disciplining or punishing my children.	True False Refuse to answer	

From now on, we will call any discipline practices involving:

- shaking a child, hitting, beating, smacking, spanking and slapping either with hands or with an object and on any part of the body, pinching, etc.: *corporal or physical punishment*. We understand that you may weight these practices differently with some carrying more severity than others, however for the purpose of this survey we would like to group all of these practices under corporal or physical punishment.
- yelling, shouting, screaming, calling the child dumb/lazy/other names: *verbal punishment*,

Is this clear to you?  
If respondent says no, please repeat and explain again.  
If you have any doubt or questions during the rest of the survey, please do not hesitate to ask me again what it meant by physical or verbal punishment and I will re-explain.

4. Do you agree or disagree with the following statements: <b>SINGLE CODE EACH ROW</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
4.1. When a child misbehaves, she or he needs to be punished.							
4.2. She or he needs to be punished physically, by hitting, beating, shaking him/her, smacking, slapping, pinching or spanking him or her.							
4.3. She or he needs to be punished verbally by shouting, yelling, screaming at him							

or her or calling a him or her dumb, lazy, or other words.						
5. You said you have ( <i>check number in Q. ix</i> ) children under 5 in the household, is this correct? <b>SINGLE CODE</b>	Yes No					If no-> go back and amend Q. ix If none-> go to Q. 7
5.1 <i>Now I want you to think of your most challenging child under 5. Who would that be?</i> <b>INTERVIEWER WRITE IN NAME</b>	(name)					
5.2 <i>Interviewer note child age</i> <b>INTERVIEWER WRITE IN AGE</b>	(age)					
5.3 <i>Interviewer note child gender</i> <b>INTERVIEWER WRITE IN GENDER</b>	Male Female					
6. Adults use certain ways to teach children the right behavior or to address a behavior problem. I will read various methods that are used. Please tell me if you have used this method with ( <i>name</i> ) in the past month. <b>SINGLE CODE EACH ROW</b>	Yes	No	Unsure/Don't know	Refuse to answer		
6.1. Took away privileges, forbade something ( <i>name</i> ) liked or did not allow ( <i>him/her</i> ) to leave the house.						
6.2. Explained to ( <i>name</i> ) why ( <i>name</i> )'s behavior was wrong.						
6.3. Shook ( <i>him/her</i> ).						
6.4. Shouted, yelled at or screamed at ( <i>him/her</i> ).						
6.5. Gave ( <i>him/her</i> ) something else to do.						
6.6. Spanked, hit or slapped ( <i>him/her</i> ) on the bottom with bare hand.						
6.7. Hit ( <i>him/her</i> ) on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.						
6.8. Called ( <i>him/her</i> ) dumb, lazy or another name like that.						

6.9. Hit or slapped (him/her) on the face, head or ears.				
6.10.Hit or slapped (him/her) on the hand, arm, or leg.				
6.11.Beat (him/her) up, hit him/her over and over as hard as one could.				
7. You said you have ( <i>check number in Q. ix</i> ) children between 5 and 14 years old in the household, is this correct?	Yes No	If no-> go back and amend Q. ix If none -> go to Q. 9		
7.1. Now I want you to think of your most challenging child between 5-14. Who would that be? <b>INTERVIEWER WRITE IN NAME</b>	(name)			
7.2. Interviewer note child age <b>INTERVIEWER WRITE IN AGE</b>	(age)			
7.3.Interviewer note child gender <b>INTERVIEWER WRITE IN GENDER</b>	Male Female			
8. Please tell me if you have used this method with ( <i>name</i> ) in the past month. <b>SINGLE CODE EACH ROW</b>	Yes	No	Unsure/Don't know	Refuse to answer
8.1.Took away privileges, forbade something ( <i>name</i> ) liked or did not allow (him/her) to leave the house.				
8.2.Explained to ( <i>name</i> ) why ( <i>name</i> )'s behavior was wrong.				
8.3.Shook (him/her).				
8.4.Shouted, yelled at or screamed at (him/her).				
8.5.Gave (him/her) something else to do.				
8.6.Spanked, hit or slapped (him/her) on the bottom with bare hand.				
8.7.Hit (him/her) on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.				
8.8.Called (him/her) dumb, lazy or another name like that.				

8.9. Hit or slapped (him/her) on the face, head or ears.				
8.10. Hit or slapped (him/her) on the hand, arm, or leg.				
8.11. Beat (him/her) up, hit him/her over and over as hard as one could.				
9. Are any of your children going to school at the moment? <b>SINGLE CODE</b>	Yes No Refuse to answer			If yes-> go to Q.9.1 If no-> go to Q. 10
9.1. Have any of your children been ever hit, shaken, beaten, smacked, slapped, pinched or spanked by a teacher? <b>SINGLE CODE</b>	Yes, a female child Yes, a male child No [EXCLUSIVE] Unsure- don't know [EXCLUSIVE] Refuse to answer [EXCLUSIVE]			If yes-> go to Q. 9.2 If no -> go to Q. 9.3
9.2. Did you complain to the school administration about how the teacher disciplined your child? <b>SINGLE CODE</b>	Yes No Refuse to answer			
9.3. Have any of your children been ever shouted at, yelled at, screamed at or been called dumb, lazy or other words by a teacher? <b>SINGLE CODE</b>	Yes, a female child Yes, a male child No [EXCLUSIVE] Unsure- don't know [EXCLUSIVE] Refuse to answer [EXCLUSIVE]			If yes-> go to Q.9.4 If no-> go to Q. 10
9.4. Did you complain to the school administration about how the teacher disciplined your child? <b>SINGLE CODE</b>	Yes No Refuse to answer			
10. To your knowledge: <b>SINGLE CODE EACH ROW</b>				
10.1. Is physical punishment (such as hitting, shaking him/her, beating, smacking, slapping, pinching or spanking) of a child under 15 legal or illegal in your country?	Illegal Legal It depends Unsure-don't know Refuse to answer			
10.2. To your knowledge, is verbal punishment of a child under 15 such as shouting, yelling, screaming at or	Illegal Legal It depends Unsure-don't know			



calling a child dumb, lazy, or other words legal or illegal in your country?	Refuse to answer						
11. In your opinion: <b>SINGLE CODE</b> 11.1. Does physical punishment impact a child positively, negatively or has no impact?	No impact Unsure- don't know Positively Negatively Refuse to answer						
11.2. Does verbal punishment impact a child positively, negatively or has no impact? <b>SINGLE CODE</b>	No impact Unsure- don't know Positively Negatively Refuse to answer						
11.3. What are the negative consequences on a child? <b>MULTICODE OPEN ENDED</b> <b>Amend as per formative research</b>	Do not read answers, let the respondent think and answer.  Damage parent/caregiver-child relationship Increase aggression or aggressive behavior Lower self-esteem Increase mental problems risks Teaches that violence towards others is acceptable Other (specify) _____						
Note from enumerator 11.4. Did the respondent list three or more consequences? <b>SINGLE CODE</b>	Yes No						
12. Do you agree or disagree with the following statements: <b>SINGLE CODE EACH ROW</b> Note for enumerator: reiterate definition of verbal/physical punishment whenever required.	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
12.1. Physical punishment such as hitting, shaking a child, beating, smacking, slapping, pinching or spanking when a child misbehaves is part of a child's education.							
12.2. Verbal punishment such as shouting, yelling, screaming at or calling a child dumb, lazy, or other words when she							

or he has misbehaved is part of a child's education.							
12.3. It is acceptable for a father or male household member to <u>physically</u> punish a child who misbehaves.							
12.4. It is acceptable for a father or male household member to <u>verbally</u> punish a child who misbehaves.							
12.5. Physically punishing a child who misbehaves will make her/him a good adult.							
12.6. A father should physically discipline his children when they misbehave to assert his authority.							
12.7. In order to bring up, raise, or educate a child properly, the child should be <u>physically</u> punished when he or she misbehaves.							
12.8. In order to bring up, raise, or educate a child properly, the child should be <u>verbally</u> punished when he or she misbehaves.							
12.9. It is acceptable for a teacher to use <u>physical</u> punishment when students misbehave in school.							
12.10. It is acceptable for a teacher to use <u>verbal</u> punishment when students misbehave in school.							
13. Do you agree or disagree that hitting, shaking, beating, smacking, slapping, pinching or spanking when a child misbehaves is acceptable in the following situations: <b>SINGLE CODE EACH ROW</b> <b>Amend as per formative research</b> <b>Randomize statements</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
13.1. When the child is disobedient.							
13.2. When the child is impolite.							

13.3. When the child damages property.							
13.4. When the child is violent.							
13.5. When the child steals.							
13.6. When the child answers back to his/her parents or caregivers.							
14. Do you agree or disagree that shouting, yelling, screaming at or calling a child dumb, lazy, or other words when a child misbehaves is acceptable in the following situations: <b>SINGLE CODE EACH ROW</b> <b>Amend as per formative research</b> <b>Randomize statements</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
14.1. When the child is disobedient.							
14.2. When the child is impolite.							
14.3. When the child damages property.							
14.4. When the child is violent.							
14.5. When the child steals.							
14.6. When the child answers back to his/her parents or caregivers.							
15. In your opinion, when are the following behaviors appropriate: <b>SINGLE CODE EACH ROW</b>	<i>Always</i>	<i>Most of the time</i>	<i>Sometimes</i>	<i>Never</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>	
15.1. Physical punishment such as hitting, shaking a child, beating, smacking, slapping, pinching or spanking is _____ the most effective way to discipline a <u>child under 5</u> .							
15.2. Verbal punishment such as shouting, yelling, screaming at or calling a child dumb, lazy, or other words is _____ the most effective way to discipline a <u>child under 5</u> .							
15.3. Physical punishment such as hitting, shaking a child, beating, smacking, slapping, pinching or spanking is _____ the most effective way to discipline a <u>child older than 5</u> .							

15.4. Verbal punishment such as shouting, yelling, screaming at or calling a child dumb, lazy, or other words is _____the most effective way to discipline a <u>child older than 5.</u>							
<i>Now I want you to think about how your parents disciplined you as a child.</i> 16. As a child, did your parents or caregivers ever:							
16.1. Hit, shake, beat, smack, slap, pinch, or spank you either with their hands or an object (stick, belt, shoe, etc.)? <b>SINGLE CODE</b>	Yes No Refuse to answer				If yes -> go to Q. 16.2 If no -> go to Q. 16.6		
Do you agree or disagree with the following statements: <b>SINGLE CODE EACH ROW</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
16.2. This form of discipline helped me become a better adult.							
16.3. This form of discipline helped me become a better parent.							
16.4. This form of discipline had negative consequences on my physical health.							
16.5. This form of discipline had negative consequences on my mental health.							
As a child, did your parents or caregivers ever: 16.6. Shout, yell, or scream at you, or call you dumb, lazy or any other words like that? <b>SINGLE CODE</b>	Yes No Refuse to answer				If yes -> go to Q. 16.7 If no -> go to vignette and Q. 17		
Do you agree or disagree with the following statements: <b>SINGLE CODE EACH ROW</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
16.7. This form of discipline helped me become a better adult.							
16.8. This form of discipline helped me become a better parent.							

16.9. This form of discipline had negative consequences on my mental health.							
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**Amend as per context**

Now, I will tell you the story of a family who lives in this *region/district (based on where the respondent is living)*. This family is composed of *Abdullah and Zaynab*, the parents, and their three children, *Ali* a 12 year-old boy, *five* year old *Mariam* and *Rashid*, a baby boy who is 8 months. These are not their real names. Like any children, *Mariam and Ali* sometimes misbehave. Last week, *Ali (12 year old boy)* was caught stealing sweets in the local shop. *Ali* explained he stole the sweets as his parents had refused to buy some for him the day before and that he was jealous of his friend who got sweets from his parents (**amend as per context**).

17. What would most parents in <i>Zaynab and Abdullah's</i> situation do? (if answer is "punish", probe how) <b>MULTICODE OPEN ENDED</b>	<i>Do not read answers, let the respondent think and answer.</i>  Use physical punishment Use verbal punishment Use alternative discipline Unsure-don't know Refuse to answer	
18. What would other parents in the community expect <i>Zaynab and Abdullah</i> to do in this situation? (if answer is "punish", probe how) <b>MULTICODE OPEN ENDED</b>	<i>Do not read answers, let the respondent think and answer.</i>  Use physical punishment Use verbal punishment Use alternative discipline Unsure-don't know Refuse to answer	
19. What would you expect <i>Zaynab and Abdullah</i> to do in this situation? (if answer is "punish", probe how) <b>MULTICODE OPEN ENDED</b>	<i>Do not read answers, let the respondent think and answer.</i>  Use physical punishment Use verbal punishment Use alternative discipline Unsure-don't know Refuse to answer	

**Amend as per context**

Upon hearing about *Ali's* theft, *Zaynab* – his mother, yelled at him and called him *stupid, ignorant and lazy*. *Abdullah*, the father, decided to discipline *Ali* by slapping him and hitting him on his back with a *stick*.

20. In your opinion: 20.1 How many parents in your community use physical punishment to discipline their children?	All Most Some	
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<b>SINGLE CODE</b>	Few None Unsure-don't know Refuse to answer	
20.2. How many parents in your community shout, yell, scream at or call their children names to discipline them? <b>SINGLE CODE</b>	All Most Some Few None Unsure-don't know Refuse to answer	
21. How likely would you be to intervene if: 21.1. You saw <b>Abdullah</b> physically punishing <b>Ali</b> ? <b>SINGLE CODE</b>	Very likely Likely Neither likely nor unlikely Not likely Not at all likely Refuse to answer Unsure/Don't know	
21.2. You saw <b>Zaynab</b> verbally punishing <b>Ali</b> ? <b>SINGLE CODE</b>	Very likely Likely Neither likely nor unlikely Not likely Not at all likely Refuse to answer Unsure/Don't know	

**Amend as per context (local terms)**

A few days after this incident, Ali's mother **Zaynab** meets her friend, **Fatima**. **Zaynab** tells **Fatima** how challenging her two eldest children can sometimes be and that she does not know how to manage their misbehaviors at times. She asks her friends for advice. **Fatima** tells her that whenever one of her children is misbehaving, she tries to apply what the social workers in her community call '**xxx or alternative discipline practices**'.

22. Have you ever heard of such discipline practices? <b>SINGLE CODE</b>	Yes No Refuse to answer	If yes-> go to Q. 23 If no -> go to Q.25
23. Can you give me examples of <b>xxx</b> or alternative discipline practices? <i>Enumerator to probe if necessary.</i> <b>MULTICODE OPEN ENDED</b>	<i>Do not read answers, let the respondent think and answer.</i>  Tell the child why what she or he is doing is wrong and telling him/her to stop	

	Giving the child something else to do Take away privileges (such as toys) Forbid something the child likes Other (specify) _____	
<i>Note from enumerator</i> 24. Did the respondent list three or more correct examples of xxx or alternative discipline practices? <b>SINGLE CODE</b>	Yes No	Go to Q.26

**Amend as per context (local terms)**

*Zaynab reveals to her friend that she does not know what she means by xxx or alternative discipline practices. Fatima explains that whenever one of her children misbehaves she either tell her child why what she or he is doing is wrong and telling him/her to stop, giving him or her something else to do or taking away privileges (such as toys) or forbids something her child likes (e.g. playing with her friends).*

25. Have you ever heard of such discipline practices? <b>SINGLE CODE</b>	Yes No Unsure- don't know Refuse to answer	
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As a reminder, we call any discipline practices involving:

- shaking a child, hitting, beating, smacking, spanking and slapping either with hands or with an object and on any part of the body, pinching, etc. : *corporal (physical) punishment*,
- yelling, shouting, screaming, calling the child dumb/lazy/other names: *verbal punishment*,
- praising/rewarding good behavior, distracting the child with giving him/her something else to do, telling the child to stop the wrong behavior, telling the child why what s/he is doing is wrong, taking away privileges, forbidding something the child likes (e.g. toy), forbidding to leave the house (grounding): *alternative discipline*. **Amend as per context (local terms)**

26. Where did you see, hear or read about alternative discipline practices or xxx? <b>MULTICODE</b>	TV Radio Social media Community/city/neighborhood or religious leader Social worker or NGO staff Other household member Other community member or parent (friends, neighbors, etc.) Theater or performance Other (specify)_____ Unsure-don't know	Ask only if yes to Q. 22 or Q. 25  If social media -> go to Q. 27 Other answers -> go to Q. 28
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	Refuse to answer	
27. In the past <b>3 months</b> , have you posted about or replied to posts on the internet about the abandonment of physical or verbal punishment? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	If yes -> go to Q. 27.1
27.1. Were your posts mostly in support of or against the abandonment of physical or verbal punishment? <b>SINGLE CODE</b>	Supportive, I think physical/verbal punishment should be abandoned Against, I do not think that physical or verbal punishment should be abandoned Unsure-don't know Refuse to answer	
28. To your knowledge, have community/collective discussions or <b>xxx (campaign specific activity)</b> on the abandonment of physical and/or verbal punishment been organized in your community <b>since the past 3 months</b> ? <b>SINGLE CODE</b> <b>Amend as per context (local terms)</b>	Yes No Unsure-don't know Refuse to answer	If yes -> go to Q. 28.1 If no -> go to Q. 29
28.1. Have you ever participated in or attended these activities or discussions? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	If yes -> go to Q. 28.2 If no -> go to Q. 28.3
28.2. Are you still participating or attending? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	
28.3. Do you intend to participate or attend in the future? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	
29. According to you, how many parents or caregivers in your community <u>only</u> practice alternative discipline? <b>SINGLE CODE</b> <i>If necessary, reiterate examples of alternative discipline: praising/rewarding good behavior, distracting the child with giving him/her</i>	All Most Some Few None Unsure-don't know Refuse to answer	



<i>something else to do, telling the child to stop the wrong behavior, telling the child why what s/he is doing is wrong, taking away privileges, forbidding something the child likes (e.g. toy), forbidding to leave the house (grounding).</i>							
30. In your opinion, are the following alternative discipline techniques useful or not useful: <b>SINGLE CODE EACH ROW</b> <b>Randomize statements</b>	<i>Very useful</i>	<i>Somewhat useful</i>	<i>Not very useful</i>	<i>Not at all useful</i>	<i>Unsure/ Don't know</i>	<i>Refuse to answer</i>	
30.1. Praising/rewarding good behavior.							
30.2. Distracting the child by giving him/her something else to do.							
30.3. Telling the child to stop the wrong behavior.							
30.4. Telling the child why what s/he is doing is wrong.							
30.5. Taking away privileges.							
30.6. Forbidding something the child likes (e.g. toy).							
30.7. Forbidding the child to leave the house (i.e. grounding).							
31. Do you agree or disagree with the following statements? <b>SINGLE CODE EACH ROW</b> <b>Randomize statements</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
31.1. Alternative discipline techniques are more for mothers than fathers.							
31.2. It is acceptable for a father to use alternative discipline techniques when their children misbehave.							
31.3. It is more difficult to only use alternative discipline techniques with a mentally or physically disabled child							
32. In your opinion: <b>SINGLE CODE EACH ROW</b>	<i>Always</i>	<i>Most of the time</i>	<i>Sometimes</i>	<i>Never</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>	
32.1. Hitting, shaking, beating, smacking, slapping, pinching or spanking is ___ the							

most effective way to discipline a <u>child with mental or physical disabilities</u> ?							
32.2. Shouting, yelling, screaming at or calling a child dumb, lazy, or other words is _____the most effective way to discipline a <u>child with mental or physical disabilities</u> .							
33. Do you agree or disagree with the following statements: <b>SINGLE CODE EACH ROW</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
33.1. Alternative discipline does not teach children important social and life skills allowing them to build a good character.							
33.2. If parents/caregivers do not use physical punishment, a child will not learn how to behave.							
33.3. Physical punishment does not damage parents/caregivers' bond with their children.							
33.4. Verbal punishment does not damage parents/caregivers' bond with their children.							
33.5. Physical punishment increases aggressive behavior in children.							
33.6. Verbal punishment increases aggressive behavior in children.							
33.7. Physical punishment impedes a child's ability to pay attention, learn and remember.							
33.8. Verbal punishment impedes a child's ability to pay attention, learn and remember.							
33.9. Physical punishment teaches children that hitting others is acceptable.							
33.10. Other parents will think less of me or think I am not a good parent if I do not use physical punishment when my child misbehaves in public.							

33.11. When I am stressed, I tend to be harsher and have less patience with my children.							
33.12. When I am stressed, I tend to use more physical discipline with my children.							
33.13. When I am stressed I tend to use verbal punishment with my children.							

**Amend as per context**

*Fatima tells her friends, Zaynab, that she prefers to use these alternative discipline techniques, as in her opinion, her children have the right not to be verbally and physically punished.*

34. Do you agree or disagree with Fatima when she says: <b>SINGLE CODE EACH ROW</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
34.1. That physical punishment violates a child's dignity and integrity.							
34.2. That verbal punishment violates a child's dignity and integrity.							
35. Do you agree or disagree on the following statements: <b>SINGLE CODE EACH ROW</b>							
35.1. Physical punishment is a form of violence against children.							
35.2. Verbal punishment is a form of violence against children							

**Amend as per context**

*The same evening, Zaynab talks to Abdullah about what Fatima told her regarding alternative discipline techniques. Following their discussion, they both agree to try these techniques out next time one of their children misbehaves instead of physical or verbal punishment.*

In the story, Zaynab and Abdullah discuss different methods for disciplining their children. 36. Have you ever talked with your spouse about child discipline? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer	
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<p>37. Has your household ever faced disagreement between different members regarding how to discipline children? <b>SINGLE CODE</b></p>	<p>Yes No Unsure-don't know Refuse to answer</p>											
<p>37.1. Who tends to be in favor of using physical or verbal punishment? <b>MULTICODE</b></p>	<p>Elderly relatives (e.g. grandparents) Spouse or other parents or caregivers in the household Myself Siblings Extended family (aunt, cousin, uncle, etc.) Other (specify) _____ No one [EXCLUSIVE]</p>											
<p>37.2. Who tends to be in favor of using alternative practices instead? <b>MULTICODE</b></p>	<p>Elderly relatives (e.g. grandparents) Spouse or other parents or caregivers in the household Myself Siblings Extended family (aunt, cousin, uncle, etc.) Other (specify) _____ No one [EXCLUSIVE]</p>											
<p>38. Is there anyone you talk to in order to get their opinion or advice about how to discipline your children? <b>SINGLE CODE</b></p>	<p>Yes No Refuse to answer</p>	<p>If yes -&gt; go to Q. 38.1. If no -&gt; go to Q. 41</p>										
<p>38.1. Who are these people in relation to you?</p> <p>Ask for and list the names of each person the respondent would talk to. Then, starting with the first name, ask the person's status or role to the respondent (e.g. mother, friend, religious leader, etc.). <b>INTERVIEWER WRITE IN NAME AND RELATION TO RESPONDENT</b> <b>Amend as per formative research</b> <i>Options for: Relation to respondent</i> 1. His/Her Mother 2. His/Her Father 3. His/Her Brother</p>	<p>#</p>	<p>Name</p>	<p>Relation to respondent</p>									
	<p>1</p>		<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>
	<p>2</p>		<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>
	<p>3</p>		<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>
	<p>4</p>		<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>
	<p>5</p>		<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>
	<p>6</p>		<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>
	<p>7</p>		<p>1</p>	<p>2</p>	<p>3</p>	<p>4</p>	<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>

4. His/Her Sister 5. His/Her Neighbor 6. His/Her Uncle 7. His/Her Aunt 8. His/Her Father-in-Law 9. His/Her Mother-in-Law 10. Other(specify)	8				1	2	3	4	5	6	7	8	9	10
	9				1	2	3	4	5	6	7	8	9	10
	10				1	2	3	4	5	6	7	8	9	10
39. What kind of discipline, do you think (name each person listed above) expect you use on your children? <b>MULTICODE EACH ROW</b>	#	Physical punishment	Verbal punishment	Alternative discipline	Unsure- don't know [EXCLUSIVE]			Refuse to answer [EXCLUSIVE]						
	1													
	2													
	3													
	4													
	5													
	6													
	7													
	8													
	9													
	10													
40. How important is the opinion of these people regarding the way you discipline your children? <b>SINGLE CODE EACH ROW</b>	#	Very important	Somewhat important	Not very important	Not at all important		Unsure/ Don't know		Refuse to answer					
	1													
	2													
	3													
	4													
	5													
	6													
	7													
	8													
	9													
	10													
41. Have you ever heard your community/city/neighborhood leader talk about the benefits of xxx or alternative discipline? <b>SINGLE CODE</b> <b>Amend as per formative research/context</b>	Yes No I don't have a community/city/neighborhood leader Unsure-don't know Refuse to answer				If yes -> go to Q. 41.1. If no -> go to Q. 41.2 If I don't have -> go to Q.42.									

<p>41.1. How often did you hear your community/city/neighborhood leader talk about this? <b>SINGLE CODE</b></p>	<p>Never Rarely Sometimes Often Unsure-don't know Refuse to answer</p>	
<p>41.2. Would you say that your community/city/neighborhood leader: <b>SINGLE CODE</b></p>	<p>Encourages the use of alternative discipline Promotes physical or verbal punishment Does not have an opinion on the issue Unsure- don't know Refuse to answer</p>	
<p>41.3. How much does the opinion of your community/city/neighborhood leader influence your decision on how to discipline your children? <b>SINGLE CODE</b></p>	<p>A lot A little Not at all Unsure-don't know Refuse to answer</p>	
<p>42. Have you ever heard your religious leader talk about the benefits of xxx or alternative discipline? <b>SINGLE CODE</b></p>	<p>Yes No I don't have a religious leader Unsure-don't know Refuse to answer</p>	<p>If yes -&gt; go to Q. 42.1. If no -&gt; go to Q. 42.2 If I don't have -&gt; go to Q.43.</p>
<p>42.1. How often did you hear your religious leader talk about this? <b>SINGLE CODE</b></p>	<p>Never Rarely Sometimes Often Unsure-don't know Refuse to answer</p>	
<p>42.2. Would you say that your religious leader: <b>SINGLE CODE</b></p>	<p>Encourages the use of alternative discipline Promotes physical or verbal punishment Does not have an opinion on the issue Unsure- don't know Refuse to answer</p>	
<p>42.3. How much does the opinion of your religious leader influence your decision on how to discipline your children? <b>SINGLE CODE</b></p>	<p>A lot A little Not at all Unsure-don't know Refuse to answer</p>	

<p>43. Have you ever heard any political leader talk about the benefits of xxx or alternative discipline? This could be any political leader, not necessarily one that you voted for.</p> <p><b>SINGLE CODE</b></p> <p><b>Amend as per formative research/context</b></p>	<p>Yes No I don't have a political leader Unsure-don't know Refuse to answer</p>	<p>If yes -&gt; go to Q. 43.1. If no -&gt; go to Q. 44 If I don't have -&gt; go to Q.44</p>
<p>43.1. How often did you hear this political leader talk about this?</p> <p><b>SINGLE CODE</b></p>	<p>Never Rarely Sometimes Often Unsure-don't know Refuse to answer</p>	
<p>43.2. Would you say that this political leader:</p> <p><b>SINGLE CODE</b></p>	<p>Encourages the use of alternative discipline Promotes physical or verbal punishment Does not have an opinion on the issue Unsure- don't know Refuse to answer</p>	
<p>43.3. How much does the opinion of this political leader influence your decision on how to discipline your children?</p> <p><b>SINGLE CODE</b></p>	<p>A lot A little Not at all Unsure-don't know Refuse to answer</p>	
<p>44. Now I want you to think about how the people who are important to Zaynab and Abdullah (such as other household members, extended family members, friends or neighbors) would react to their decision to not use physical or verbal punishment after Ali's theft.</p> <p>44.1. Where this end of the scale is 'seen as bad parents' and this is 'seen as good parents', where do you think Zaynab and Abdullah would find themselves?</p>	<p><i>Differential semantic scale</i> OR 1 -5</p>	
<p>44.2. Where this end of the scale is 'shamed for their decision' and this is 'praised for their decision', where do you</p>	<p><i>Differential semantic scale</i> OR 1 -5</p>	

think Zaynab and Abdullah would find themselves?					
44.3. Where this end of the scale is 'gain friends' and this is 'loose friends', where do you think Zaynab and Abdullah would find themselves?	Differential semantic scale OR 1 -5				
44.4. Where this end of the scale is 'be a target of ridicule from other household members or parents' and this is 'be respected by other household members or parents', where do you think Zaynab and Abdullah would find themselves?	Differential semantic scale OR 1 -5				
45A. Now I want you to think of your most challenging child (of any age). Who would that be? <b>INTERVIEWER WRITE IN NAME</b>	(name)				
45B. Interviewer note child age <b>INTERVIEWER WRITE IN AGE</b>	(age)				
45C. Interviewer note child gender <b>INTERVIEWER WRITE IN GENDER</b>	Male Female				
45. Would you consider trying these methods with (name) next time she/he does something bad: <b>SINGLE CODE EACH ROW</b>	Yes	No	It depends/Maybe	Unsure/Don't know	Refuse to answer
45.1. Explain to (name) why his/her behavior was wrong.					
45.2. Give (name) something else to do.					
45.3. Take away privileges or forbidding something (name) likes to do.					
If yes to Q. 45.1., 45.2, or 45.3. 46. On a scale of 1-10, where 1 is very easy and 10 is very difficult, how difficult do you think it would be for you to only resort to alternative discipline practices to discipline (name of most challenging child).	1 2 3 4 5 6 7 8 9				



	10 Refuse to answer					
If yes to Q. 45.1., 45.2, or 45.3. 47. Please rate this statement: <b>SINGLE CODE EACH ROW</b>	<i>Very confident</i>	<i>Somewhat confident</i>	<i>Not that confident</i>	<i>Not at all confident</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
47.1. I feel ___ that alternative discipline practices can solve any discipline issue I can encounter with ( <i>name</i> ).						
48. You previously answered that you would try some of the alternative discipline practices with your most challenging child. How confident would you be in this decision given the following circumstances? <b>SINGLE CODE EACH ROW</b> <b>Randomize statements</b>	<i>Very confident</i>	<i>Somewhat confident</i>	<i>Not that confident</i>	<i>Not at all confident</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
48.1. Even if people that are important to me disapprove of my decision.						
48.2. Even if some community members talk badly about me or my family.						
48.3. Even if I lose some friends.						
48.4. Even if it means being called a bad parent.						

**Amend as per context**

*Zaynab and Abdullah's decision to not use physical or verbal punishment might not be the most common choice made by parents in their community.*

49. Do you agree or disagree with the following statements: <b>SINGLE CODE EACH ROW</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>
49.1. Physical punishment (such as hitting, shaking a child, beating, smacking, slapping, pinching or spanking) should be discontinued (stopped) in my family.							
49.2. Verbal punishment (such as shouting at, yelling, screaming or calling a child dumb, lazy, or other words) should be discontinued (stopped) in my family.							

49.3. Most people in my community disapprove of physical punishment.							
49.4. Most people in my community disapprove of verbal punishment.							
50. How, if at all, would you say opinions on the use of physical punishment in your community have changed over the past 12 months/year? <b>SINGLE CODE</b>	People are now more supportive People are now less supportive It is about the same Unsure- don't know Refuse to answer						
51. How, if at all, would you say opinions on the use of verbal punishment in your community have changed over the past 12 months/year? <b>SINGLE CODE</b>	People are now more supportive People are now less supportive It is about the same Unsure- don't know Refuse to answer						
52. Among the parents and caregivers in your community, do you know anyone who uses exclusively alternative discipline practices with his or her children? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer						
53. Have you ever heard of any family or parent in your community who has successfully solved discipline issues with their children using alternative discipline practices? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer						
54. Would you publicly support someone who has decided not to use physical punishment on their children anymore? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer						
55. Would you publicly support someone who has decided not to use verbal punishment on their children anymore? <b>SINGLE CODE</b>	Yes No Unsure-don't know Refuse to answer						
The following questions fall slightly out of the scope of the previous questions that I have asked you. I would like to inform you that the questions I am going to ask you are those that have been asked in a standard worldwide survey. Please bear with me for a few more minutes. I would appreciate your complete honesty and cooperation in answering these slightly heavier questions.							
56. Do you agree or disagree with the following statements: <b>SINGLE CODE EACH ROW</b>	<i>Strongly agree</i>	<i>Somewhat agree</i>	<i>Neither agree nor disagree</i>	<i>Somewhat disagree</i>	<i>Strongly disagree</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>

56.1. It is shameful for men to take care of children or perform domestic chores.							
56.2. A woman should accept some violence from her husband to keep her family together.							
56.3. Dialogue can solve any disagreement within a family.							
56.4. Boys and men should be tough.							
57. Sometimes a husband is annoyed or angered by things that his wife does. In your opinion, is a husband justified in hitting or beating his wife in the following situations: <b>SINGLE CODE EACH ROW</b>	<i>Yes</i>	<i>No</i>	<i>Unsure/Don't know</i>	<i>Refuse to answer</i>			
57.1. If she goes out without telling him?							
57.2. If she neglects the children?							
57.3. If she argues with him?							
57.4. If she refuses to have sex with him?							
57.5. If she burns the food?							

*This is the end of the interview. Do you have any questions for me/us?  
Thank you so much for your time and your answers!*

Comments by enumerator:	
Comments by respondent:	