

8. Annex I: study Guide

Questions

1. In your community, **what are the major activities and events in the lives of young girls and the lives of young boys around the ages of 10 to 19?***(Collect data about girls and the boys separately, initially encourage without steering then prompt. List a few key activities/events for both girls and boys. For education, marriage and food production related see questions 2-4 below. For any other points follow up with questions A to F)*
 - A. Why are these considered major in the community?
 - B. Who has a voice in these taking place?
 - C. Who is responsible for these taking place?
 - D. Who influences the decision makers?
 - E. What are the norms for girls and boys in terms of their behavior around these major events?
 - F. What happens if these activities/events don't happen, what is the sanction?
 - G. How is the drought affecting these life-cycle activities/events?

2. Pick up on the discussions above that have referred to education if any and link to: **What is the general pattern, and your community's attitudes regarding young girls' education?** If Education is not mentioned previously probe by asking: **What is the condition of young girls and boys education in your community?** *(Try and get the general patterns and the ranges of experiences and some exemplar stories of attitudes to the education of young girls prompting with A-G above.)*
 - A. What is the general condition of young girls' education in your community?
 - B. Who has a voice in young girls' education?
 - C. Who is responsible for young girls' education?
 - D. Who influences the decision makers?
 - E. What are the norms for girls and boys in terms of their education?
 - F. What happens if these girls and boys are not educated, what is the sanction?
 - G. How is the drought affecting young girls' and boys' education?

3. Pick up on earlier reference to marriage and link to: **In your community, what are the typical steps involved when a young woman gets married?** If Education is not mentioned previously probe by asking: **What is the condition of marriage for young boys and girls in your community?** *(try and get the full story with details of a generic example with variations. Once they have finished, go back and probe :)*
 - A. **AT WHAT AGE:** At what age for the bride – range and average, who influences this?
 - B. **WHO:** Who decides who is chosen to be the groom? Who else influences this?
 - C. **WHY:** what are the factors that lead to decision in young girls' marriage *(probe: economic, social, other?)*
 - D. How much say do the bride/groom have? Get a sense of the average and the range

- E. How does the community see girls who are not married by age [use ideal age given above by respondents]? How does this affect those girls? Whose opinions matter most to the girls?
 - F. What would others say about parents whose daughters are not married by [use ideal age from above]? How does this affect the parents? Whose opinion would matter most?
 - G. How is the drought affecting this life event?
4. We would like to understand women's and men's roles related to food production, purchases and consumption in your community. (Many specific areas for this question so go straight into the questions below.)

For adults, ask Questions A-I; for adolescents, skip to Questions F-I only.

- A. For foods that are produced/reared, who in the household decides what to grow/rear and is there any consultation? With whom?
- B. From food produced/reared, who decides what to sell versus what to keep for home consumption, is there consultation? With whom?
- C. For foods that are normally purchased who provides the money? Who makes the decisions about what to buy and who is consulted?
- D. Are there significant contributions from others outside the household, e.g. government, donors, extended family/remittances? If so who makes the decisions regarding food expenditure from these funds? Who is consulted?
- E. When it comes to how decisions are made about food in the household, what do people in the community say when people go against these norms? Whose opinions matter most to women? To men?
- F. Who is responsible for preparing food for the family and who helps and in what way? (*check men, young girls, boys*)
- G. At meal time, what are the typical practices in terms of who eats when? Are there any exceptions? (*Could probe here about pregnant women, sick or elderly, differentiate normal and fasting periods.*)
- H. Are there any taboos or beliefs about foods, things that should never be eaten by young women or men, or should only be eaten by them? How much should or shouldn't be eaten? Are there expectations about food/diet and what young women should look like? Who sanctions these beliefs and what happens if somebody doesn't abide by them? When it comes to matters of diet, whose opinions matter most to women? To men?
- I. In what way does the drought affect adolescent girls more specifically when it comes to food consumption?