



**Towards Improved Economic and Sexual Reproductive Health
Outcomes for Adolescent Girls (TESFA) Project**

Baseline Vignettes Tool

Ethiopia

October 2015

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BASELINE VIGNETTES

TESFA Ethiopia

Moderator Guideline for Focus Group Vignettes

For use in all FGDs

For each FDG, record the following information:

Location (Kebele):

Date of FGD:

Duration (start time and end time):

Name of Facilitator:

Name of Translator:

Number of Male Respondents:

Number of Female Respondents:

Focus Group Category (circle one): husbands mother in laws SAA members girls

INTRODUCTION: [Read informed consent script, have witness present to observe the informed consent procedures and to sign oral consent form, distribute copies of consent document to participants who want them – make sure to have enough copies in Amharic to give to participants at the end of informed consent procedure]

Verbal Informed Concept to Participate in the Focus Groups

Hello! My name is You are being asked to participate in a study that is being run by CARE. The purpose of these questions is to understand social norms around married girls in Ethiopia. This information will help us to plan better health program for girls.

As a community member, you are in a position to provide us with insight into this, and we would appreciate if we could talk with you, but the choice is yours. Nothing bad will happen if you say "no".

Procedure: I expect the discussion to last for about one and a half hours. The discussion will be audio-taped and the recordings will be used for analysis only. You do not have to answer any questions that make you feel uncomfortable, and you can stop participating in the interview at any time without penalty.

Risk of participation: We are asking about general social norms in your community, NOT about your personal experience, but you can refuse to answer any questions.



Confidentiality: As this conversation is being conducted in a group setting, we cannot guarantee the confidentiality of your answers will be maintained by other participants. However, we will not record your names and your responses will be anonymous. The audio-recordings will always be stored either in locked boxes or on a computer protected by passwords. Even though we are not asking about any personal information, please respect the privacy of your fellow participants and do not repeat what is said in the focus group to others.

Benefits of participation: If you decide to participate, you are helping us to learn about child marriage in Farta Woreda.

Question and Contacts: you may ask more questions about the study at any time. If you have any general questions about the study later, you may contact: **Ato Anteneh Gelaye, Program Manager of North Region, CARE: 0918-764191.**

Do you have any questions?

Do you agree to participate in the study?

[Ask if anyone would like a copy of the informed consent form and distribute as needed]

[ask witness to sign oral consent below]

Witness of Oral Consent

I confirm that the elements of informed consent, the purpose of the research, the study procedures, and the possible risks and benefits have been explained to the participants. All questions have been answered. The participants have agreed to participate in the study, and to be audio-taped.

Witness signature

Date

Witness name printed



Moderator: Now I'm going to ask you some questions. We are interested in understanding the general social norms in your community, NOT your personal attitudes or experiences.

[Turn to the group of question below for your designated focus group category and read **ONLY** those. For each type of Focus Group, there will be two stories, each with a set of questions.]

Questions for Focus Group #1: Girls' Husbands

Vignette #1A: Girls' mobility and household roles

I'm going to tell you a story. Tessema (age 19) and Abebech (age 12) are married. They live in [insert exact kebele name]. One day, Abebech leaves the house without asking for her husband's permission. Bekalu comes home from work with some friends for coffee, and Abebech is not there.

1. When Abebech comes home, how would most other husbands like Tessema in this situation in your kebele react?
 - a. *Probe: Why? Re-emphasize **MOST** others...*
2. What would his most of his friends tell him to do?
3. What would his friends' opinion of him be in this situation? What would they say about him in the situation?
 - a. *probe for negative **behaviors**, opinion, reactions directed at Tessema*
4. Would Tessema's response to Abebech when she comes home be different if his friends weren't there?
 - a. *Probes: How? Why?*

Vignette #1B: Couples' decision making

Now, I'm going to tell you a different situation.

Tessema and Abebech have a baby. Tessema has a profitable day at the market, and Abebech would like to use the money to buy nutritious food for the baby. Abebech would like to discuss how to spend the money.

1. What would most other husbands in Tessema's position do?
 - a. *Probe to understand whether Tessema will discuss with Abebech, NOT what they decide to buy*
2. What would most of Tessema's friends advise him to do regarding discussion with Abebech?
 - a. *Probe for how/whether to discuss with Abebech, NOT what they'd advise him to buy*
3. Let's return to the story. The husband already had plan about how to use the money: he has already asked his friends to drink beer [or local name] the next day, but then he goes back to them and tells them that his wife asked him to use the money for food for the baby. When he tells is friends, what would Tessema's friends think of him?
 - a. *probe for negative behaviors, opinions, reactions directed at Tessema*

4. Given his friends' reactions and opinions, in the future, would Tessema still be open to deciding with his wife how to spend money?

CLOSING:

Thank you for your time and help. That is all the questions I have for now. Do you have anything you would like to add? Do you have any questions for me?

Questions for Focus Group #2: Girls' Mothers-in-Law

Vignette #2A: Girls' household roles and mobility

I'm going to tell you a story. Bekalu (age 19) and Abebech (age 12) are married. They live in [insert exact kebele name] with amat. One day, Amat attends a funeral and brings friends home afterwards for coffee. When Amat comes home, Abebech is not there, and Amat doesn't know where she is. When Abebech returns home, she explains that she had to go to help her sister.

1. How would most amats in this situation in your kebele react?
 - a. Probe: emphasize **MOST other** amats
2. What would most of Amat's friends advise her to do?
3. What would Amat's friends' opinion of amat be in this situation?
 - a. Probes: *MOST of her friends...*
 - b. *probe for negative **behaviors**, opinion, reactions directed at amat, e.g., pity, gossip, loss of respect, etc*
4. Would Amat's reaction to Abebech be different if her friends weren't there?

Vignette #2B: Couples' communication about FP

Now, I'm going to tell you a different story.

A husband (age 23) and his wife (age 14) have no children. His mother asks her son why there isn't a child yet. The son tells his mother that he and his wife have discussed and decided to wait.

1. How would most other mothers react in this situation in your kebele?
 - a. Probe: *focus on the communication/decision by the couple, not on FP*
2. What would most of the mothers' friends advise her to do?
3. A friend of the mother asks, "Why doesn't your son have a child yet?" The mother replies, "My son and daughter in law have decided to wait a bit, and I respect their decision." What would the amat's friend's opinion of the amat be?
 - a. *probe for negative **behaviors**, opinion, reactions directed at amat*

4. Given her friend's reaction, will the amat continue to tell other friends the same response?
 - a. *Probes: Why/why not?*

CLOSING:

Thank you for your time and help. That is all the questions I have for now. Do you have anything you would like to add? Do you have any questions for me?

Questions for Focus Group #3: SAA Groups

Repeat Vignette #1A: Girls' mobility and household roles

I'm going to tell you a story. Tessema (age 19) and Abebech (age 12) are married. They live in [insert exact kebele name]. One day, Abebech leaves the house without asking for her husband's permission. Bekalu comes home from work with some friends for coffee, and Abebech is not there.

1. When Abebech comes home, how would most other husbands like Tessema in this situation in your kebele react?
 - a. *Probe: Why? Re-emphasize **MOST** others...*
2. What would his most of his friends tell him to do?
3. What would his friends' opinion of him be in this situation? What would they say about him in the situation?
 - a. *probe for negative **behaviors**, opinion, reactions directed at Tessema*
4. Would Tessema's response to Abebech when she comes home be different if his friends weren't there?
 - a. *Probes: How? Why?*

Repeat Vignette #2B: Girls' household roles and mobility

Now, I'm going to tell you a different story.

A husband (age 23) and his wife (age 14) have no children. His mother asks her son why there isn't a child yet. The son tells his mother that he and his wife have discussed and decided to wait.

1. How would most other mothers react in this situation in your kebele?
 - a. *Probe: focus on the communication/decision by the couple, not on FP*
2. What would most of the mothers' friends advise her to do?

3. A friend of the mother asks, “Why doesn’t your son have a child yet?” The mother replies, “My son and daughter in law have decided to wait a bit, and I respect their decision.” What would the amat’s friend’s opinion of the amat be?
 - a. *probe for negative **behaviors**, opinion, reactions directed at amat*
4. Given her friend’s reaction, will the amat continue to tell other friends the same response?
 - a. *Probes: Why/why not?*

CLOSING:

Thank you for your time and help. That is all the questions I have for now. Do you have anything you would like to add? Do you have any questions for me?

Questions for Focus Group #4: Married Girls

Vignette #4A: Girls’ mobility and household roles

I’m going to tell you a story. Tessema (age 19) and Abebech (age 12) are married. They live in [insert kebele name]. One day, Abebech needs to go to the market but no one is at home.

1. What would most wives in her situation do in this kebele?
 - a. Probe: emphasize **MOST other** wives...
2. What would most amats expect Abebech to do?
 - a. *Note: Do this one quickly, since it’s probable that response will be clear that Abebech should not go without permission.*
3. Let’s return to the story. What if Abebech decides to go to the market without anyone’s permission. How would Tessema react when he finds out? How would her amat react when she finds out?
 - a. *Probe for negative responses*
4. Would there be any reasons why it would have been acceptable for Abebech to go to the market without permission from her husband or amat?
 - a. *Probe: What are those reasons/conditions?*

Vignette #4B: couples’ decision making

Now, I’m going to tell you a different situation.

Tessema and Abebech have a baby. Tessema has a profitable day at the market, and Abebech would like to use the money to buy nutritious food for the baby. Abebech would like to discuss how to spend the money.

1. What would most other wives in this situation do in your kebele?
 - a. *Probe for whether she would discuss it with him*
2. What would most other wives advise her to do?
3. If Abebech asks her husband about the extra money, how would he react?
 - a. *Probe for negative or positive responses by the husband*
4. Given Tessema's reaction, would Abebech attempt to discuss use of money with him again in the future?
5. Let's return to the story. The husband already had plan about how to use the money: he has already asked his friends to drink beer [or local name] the next day, but then he goes back to them and tells them that his wife asked him to use the money for food for the baby. When he tells is friends, what would Tessema's friends think of him?
 - a. *probe for negative behaviors, opinions, reactions directed at Tessema*

CLOSING:

Thank you for your time and help. That is all the questions I have for now. Do you have anything you would like to add? Do you have any questions for me?