

# Masculinité, Famille, et Foi Baseline/Endline In-Depth Interview Guide

## Male/Female Gender Champions, Faith Leader, and Community Dialogue Participants

### Objectives

1. Explore personal attitudes relating to positive masculinities, intimate partner violence and family planning.
2. Explore participant views on the opinions of others on these issues (social norms).
3. Explore their interpretation of scriptural guidance on positive masculinities, intimate partner violence and family planning.
4. Understand on which of these issues, if any, they communicate with others within the congregation (diffusion).
5. Explore specific actions participants may take, if any, within their congregation related to intimate partner prevention (bystander intervention) and supporting family planning uptake.
6. For endline only, explore acceptability of Transforming Masculinities intervention, and interest in expansion.

*Thank you again for agreeing to talk with me. Your input and experiences are very valuable to us and will help us improve the work we do in your community. During the course of this interview, I will pose some questions which you may find sensitive. If there is any topic you would prefer not to discuss, please let me know and we can move on to another question. If you would like me to repeat or clarify a question or term being used, I would be happy to do so.*

### Section 1:

#### **Positive Masculinities: Personal attitudes, opinions of others, and interpretation of the Holy Scriptures [not to be read, only for researchers]**

*First I'd like to talk about what it means to be a man within your community. By that, I mean, the specific roles that men fulfil, and how these differ from the roles of women. I would like to find out your opinion on these issues, what you think others in your congregation believe, and your understanding of the guidance the Holy Scriptures offer.*

1. What is your view of what it means to be a man in this community? How does this differ with what it means to be a woman in this community?
2. According to your faith community, what behaviours demonstrate what it means to be a man? I'd like you to tell me all of the things men do, or the ways that men behave, that demonstrate what it means to be man. As you mention them, I'm going to write each one down on one of these cards.

*(Give the participant time to brainstorm behaviours, encouraging them to do so rapidly. If they prefer to write down their ideas that is fine as well)*

- a. **Probe** for additional thoughts: Anything else? What do other people in your faith community think about men's role within the household, such as taking care of children? A man's relationship with his wife? Role in household chores? Caring for children? Health and use of family planning? The role of a man associated with using

violence?

*(Take one card that says MOST MANLY and one that says LEAST MANLY and put them at the opposite ends of the floor or a table. Give the respondents the stack of cards with the behaviours written on them)*

- a. Now, I'd like you to think about the beliefs of others in your faith community, such as your Pastor and Deacons. At this end (where the card says MOST MANLY) put the card with the behaviour that you believe your community sees as the MOST important behaviour of a man. On this end where the card says LEAST MANLY, put the cards that you believe your community considers LEAST important. *(Give the respondent time to complete this task, but encourage them to do it rapidly)*
- b. Wonderful! Now, tell me a little about why you placed the cards in this order.
- c. What guidance does the Holy Scripture provide about being a man? According to your faith, how does the role of a man differ from the role of a woman? (**Probe:** can you give two or more specific scriptures to support your view?)
- d. Take a look at these cards representing the opinions of your faith community. Would you add and or change anything?
- e. Reflecting on these cards, and the ideas you just shared with me about the teachings of your faith, let's talk about your own, personal views about how to be a man.
  - Do you agree with these opinions?
  - Are there any masculine behaviours that you would like to eliminate?
  - Are there any you would like to add?
  - Would you like to rearrange the cards? Perhaps there are some behaviours that you feel are more important. Less important?
- f. To finish this activity, I'd like to ask you in what way your opinions are similar or different to the opinions of others, and the Holy Scriptures [researchers to identify areas based on the answers provided]. If views are different, can tell me about that?

## **Section 2: Intimate Partner Violence (IPV)**

*Thank you. Now I would like to ask you about your views on violence between husbands and wives, what others say on this, and the perspective of the Holy Scriptures on this issue.*

3. In your view, are there any circumstances in which men's use of violence against their wife is acceptable?
  - a. If yes: what are these circumstances?
  - b. If no: Would you please elaborate on why you think men's use of violence is not acceptable in your community?
4. What do people in your faith community think about men's use of violence against their wife?
  - a. Are there circumstances in which violence is acceptable? If yes, what are these circumstances?
5. What is your understanding of the guidance provided by the Holy Scriptures about the use of violence by men against their wife/partner?
6. What is similar or different in terms of your own views, the opinions of others, and the Holy Scriptures [researchers to identify areas based on the answers provided]. If views are different, can you say why that is?

**Section 3:  
Family planning and violence within the context of FP**

*Thank you very much for sharing your ideas. Your views are very interesting. We are half way through the interview [note not for endline]. Now I would like to move on talk about the use of any method to delay or avoid getting pregnant, known as family planning, in your community.*

7. What do you think about married couples in your community using family planning methods to determine when to get pregnant and how many children to have?
  - a. In your view, are certain types of family planning methods more suitable than others for married couples in your community?
  - b. In your opinion, who in the family should be concerned and involved in family planning? (**Probe:** what role, if any, do you feel men should play in terms of family planning?)
8. Imagine a scenario where a young wife in your community starts to use a family planning method without informing her husband. How do you feel about this situation? What might happen? (**Probe:** could you please provide more details on why you think this?)

We have heard stories about women who want to use family planning, but their husbands disagree. In some cases, they start to use family planning but when their husbands find out they get angry and hit them. What do you think about this? Could this happen here? What do you think the woman should have done? What do you think the man should have done?
9. What do people in your faith community believe about married couples using family planning to delay getting pregnant?
  - a. Do people in your faith community believe that certain types of family planning methods are more suitable than others for married couples? Tell me more.
  - a. What do people in your community say about the role of men in family planning?
10. What do the scriptures teach about the responsibility of women and men to decide when to get pregnant and how many children to have? What guidance do they provide about using family planning methods?
  - a. Can you tell me more about your understanding of which family planning methods are acceptable and which are not, and under what circumstances, within the Holy Scriptures?
11. What is similar or different in terms of your own views, the opinions of others, and the Holy Scriptures [researchers to identify areas based on the answers provided]. If views are different, can you say why that is?

**Section 4:  
Your Work as a Gender Champion/  
Faith Leader/Community Dialogue Participant**

*I appreciate you taking the time to discuss these topics with me. We are now on the final section [note this is not the case, if endline, say we only have two more sections remaining]. I would now like to talk about your role as a [add position, such as Gender Champion] within the congregation, and the activities you undertake.*

12. What topics or themes relating to men and women's different roles and responsibilities and their access to opportunities do you discuss with congregation members? Why do you focus on

these particular areas? Can you tell me about a time you discussed these issues? How did others in your congregation react?

- a. **(Probe, if not covered:** What do you say, if anything, to members of the congregation in terms of the following issues: the roles of men and women, use of violence by a husband against his wife; the use of family planning. Can you provide examples?)
13. Can you think of a time you assisted with a situation of violence between a husband and wife in your congregation?
- a. If yes, can you tell me more about this situation? How did this situation make you feel?
  - b. What did you do in response to this situation of violence?
  - c. Looking back at the situation, is there anything you would want to change in terms of what you did in the situation? If anything, was there a reason why you did or did not do that?
14. Can you think of a time recently when you did something directly or indirectly to lend support to a congregation member in terms of using family planning?
- a. If yes, can you tell me a little about the circumstances and what did you do exactly? **(Probe:** why did you assist/support this person?)
  - b. If no, can you elaborate a bit on why?

Thank you very much for providing input. For endline only: Finally, I would like to ask you some questions on your participation in the activity sponsored by your church called Masculinité, Famille, et Foi.

### **Section 5: Your views on the Transforming Masculinities intervention(endline only)**

15. [endline only] What do you think about the transforming masculinities activities and materials? Which of the topics have you found of greatest interest - gender equality, masculinities, or violence among couples and family planning? Tell me more.
- a. How did you find the materials and different activities that took place within your congregation?
  - b. How beneficial would you say these activities have been to members of your congregation? **(Probe:** please explain more or provide examples)
16. [endline] To what extent do you think your congregation will continue implementing these activities in the future?
- a. Do you think your congregation has the skills to continue to do so?
  - b. Can you provide any examples of how these activities may have become part of the ongoing work of your congregation?
17. [endline only] To what extent would your congregation be interested in supporting the expansion of the transforming masculinities project to other Protestant congregations?
- a. Do you think other Protestant congregations in Kinshasa would be interested and able to take on the transforming masculinities project? Why is this?
  - b. Do you have any other thoughts on ways to expand this work?

*On behalf of the team, thank you very much indeed for your time and consideration.  
Should you have any questions, please speak with \*\*\*\*\*.  
The interview is now over.*

## Transforming Masculinities In depth-Interview Demographics Form

Unique Identification Code

Interviewer code

Today's date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Day      Month      Year

<p><b>1) Age</b></p> <p>_____</p>	<p><b>2) Number of children</b></p> <p>_____</p>	<p><b>3) Marital/partner status</b> _____</p> <p>1) Married/ living with partner as a married couple</p> <p>2) Separated</p> <p>3) Divorced</p> <p>4) Widowed</p> <p>5) Never married</p>
<p><b>4) Highest level of education</b> _____</p> <p>1 = No education</p> <p>2 = Incomplete primary</p> <p>3= Complete primary</p> <p>4 = Incomplete secondary</p> <p>5= Complete secondary</p> <p>6= Higher than secondary</p>		<p><b>5)Religion</b> _____</p> <p>1 = Roman Catholic</p> <p>2= Protestant (ERC, EIC, ECC)</p> <p>3 = Kimbanguist</p> <p>4 = Other Christian</p> <p>5 = Muslim</p> <p>6 = Orthodox</p> <p>88=Other (specify).....</p>
<p><b>6) Ethnicity</b> _____</p> <p>1 = Luba</p> <p>2 = Mongo</p> <p>3= Bakongo</p> <p>4 = Mangbetu-Azande</p> <p>5 = Other.....</p>		<p><b>7) Number of years attending this congregation</b> _____</p>
<p><b>8) Position in the congregation</b> _____</p> <p>1 = Faith leader</p>		

2 = Gender champion 3 = General member of the congregation 88= Other position (specify).....	
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